#### Speaking Lesson Plan

*Title: Describe something/someone with adjectives.*

Instructors:

Minyoung,Jung /

Kahlen, Kim

Level:

Pre-intermediate

Number of Students:

14 students

Length:

30minutes

**Materials:**

-A bag has different types of tangible things

**-**Pictures (several kinds of persons)

-Folded papers with words in a cup

-Work sheet

-White board and marker

Wall ca

**Aims:**

-To learn diverse vocabulary expressions related to the description of persons& things

-To express one’s idea more clearly

-To make dialogue that has key expressions with partner

**Language Skills:**

-Speaking: working in groups and pairs, practicing key expressions

-Listening: Teacher’s instructions, partner’s speaking, interacting with group members

-Writing: Making a full sentence with a blanked sheet

**Language Systems:**

* Lexis : Adjective used to describe a person
* Grammar : The certain patterns used to key sentence

(i.e. I think he/she is adjective)

**Assumptions:**

Students already know:

- The teacher’s style of teaching and the pace of the class.

- Ss are able to express and write in English but not very accurately.

Ss are mostly active

Ss are Familiar with Person in the pictures.

**Anticipated Errors and Solutions:**

Some Ss will have difficulty

in understanding meaning of the vocabulary and making dialogue.

-Teacher explains the vocabulary with synonyms and antonyms.

-If time is short: Reducing explanation of pictures that are showed to Ss.

-If Ss finish their activity early

: Give them pictures to describe person in the picture.

: Let Ss practice all they learned

**References:**

**-** **http://www.youtube.com/watch?v=xRZ-gmgsF\_0v**

References:

http://www.youtube.com/watch?v=xRZ-gmgsF\_0

|  |  |  |
| --- | --- | --- |
| **Lead-In : Touch and Feel BAG** | | |
| Materials: White board | | |
| Time  3min. | Set Up  Whole class | Procedure:  Hello, everyone! How are you doing today?  How’s weather today?  Today we’re going to learn some new adjectives.  Are you guys excited to learn? Happy?  Ok. Look at this please(pointing at white board)  What is this? Is it soft or hard? (Ss answer “hard”)  Think about something is soft (Ss answer some adjectives) |
| **Pre-Activity** | | |
| Materials: A bag has a lot of tangible things | | |
| Time  3min. | Set Up  Whole | **Let’s think about what other adj that we can describe something when we see and touch them.**  **-Instruction**  1.From now on, we are going to have fun game now.  Each group will have one mysterious bag.  One person is going to tell to others how you feel  while you grab something inside of bag.  Use a lot of adjective as much as you can.  (T:demonstrate)  And the rest of you guys are going to guess what it is.  Ready? You have 3min to do that.  (Monitor discreetly)  *-CCQ-*  *Are we working as individual?*    (**activity** for learning new **vocabularies)**  Procedure:  Guys. Time’s up.  Now, I want to hear your some idea.  (Group #1,2,3,4)  2. Explaining the new adj with examples.  Great! all of you guys.  As we used many adjectives to describe a thing.  We can also describe a person with adj.  I prepared 6 new vocabularies.  (**gorgeous/intelligent/generous/independent/**  **Exquisite/passionate**) : Choral-drill  Does anyone knows what this word mean?  Ok. I’ll give you a word-box and worksheet. |
| **Main Activity** | | |
| -Materials: Word-box that has target language/Worksheet | | |
| Time  7min.  7min | Set Up  Group  Whole class | -Procedure:  **(Practice new vocabulary)**  Instruction  T: Look at the hand-out and folded paper now.  And you can pick one of the papers and match it to person in the picture.  You have 5mins to do it.  **-CCQ-**  How much time do we have?  Start now.  (  T: Monitor discreetly.  Make some notes if Ss make mistakes : choral-drill)  (Give time warning: 30 seconds left.  Be flexible with time. Give 1 more minute if they need it)  T: 1min left.  **-Demonstration-**  T: who wants to share your idea?  Any volunteer? |

|  |  |  |
| --- | --- | --- |
| **Post-Activity** | | |
| Materials: White board, word-box and folded papers | | |
| Time  6min | Set Up  Whole class  (volunteer) | Procedure:  **-Discussion-**  Why don’t we describe our family?  Describe your family with adjective we learned with your partner.    **CCQ**  Are we focusing on Verb?(no)  Adjective?(yes)  **-Demonstration-**  T: I’d like to hear your idea.  **Closing**  Today, we learned how we describe a person and things with adjectives. We really enjoyed our activities, didn’t’ we? Don’t forget to submit your homework until next class.  Thank you all! |