#### Speaking Lesson Plan

What is your hobby?

Length:

25 min

Students:

14

Level:

High beginner

Instructor:

Song Seok Ho

**Materials:**

●White board and markers

●2 articles

●Picture 1,2 (1 copy each for the teacher)

●A board game set

**Aims:**

-Students can share their personal hobbies

-Students can practice speaking, listening by working in pairs

-Students can discuss what the benefits of one’s hobby are.

-Students can comprehend and speak about what they have read.

**Language Skills:**

-Listening: Listen to the teacher’s instructions and students’ talking about their hobbies

-Reading: Read the 2 articles about unusual hobbies, words on the white board.

-Speaking: Ask other’s hobbies, summarize what they have read in the article

-Writing: N/A

**Language Systems:**

-Phonology: Pronunciation while reading the articles

-Lexis: Expressions for the word ‘hobby’, asking people’s hobby

-Function: Stating what, when or why you choose a specific activity as your hobby

-Discourse: Sharing experience of hobbies, bizarre hobbies.

**Assumptions:**

-Ss are High beginner level.

-Ss have their own hobbies and know some vocabulary for certain activities

-Ss are mostly semi-active. Teacher shall encourage the students to express their ideas by telling his own pastime activities.

-Ss are not familiar with role-plays and don’t know each other well.

**Anticipated Errors and Solutions:**

-Ss don’t understand key vocabulary; T explains using gestures or drawings on the board.

-Ss present few types of hobbies; T shows the article, asking Ss opinion, make Ss to elaborate their hobbies.

-Ss finish their task earlier than expected; Have Ss to make presentations on seat

-Ss take longer time to finish their task than expected; Assign the task as homework or state briefly next class’ topic.

**References:**

●<11 Unusual hobbies> (<http://www.writers-free-reference.com/11hobbies.htm>),

by Charley Brindley, [charleybrindley@yahoo.com](mailto:charleybrindley@yahoo.com), 2009.11.3

●<About hobby> (<http://en.wikipedia.org/wiki/Hobby>), Wikipedia, 2009.11.3

●<Expressions about hobby>, by GLOBAL CULTURE

(<http://main-global.com/bbs/view.php?id=e_study&no=216>), 2009.11.3

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| **Lead-In** | | |
| Materials: A set of board game | | |
| Time  2 min | Set Up  Whole class | **Procedure:**  <Greeting>  Hello, everyone. It was a cold week, wasn’t it?  Is everyone fine?  Even though it was cold outside,  I went to a big book store to buy something for my pastime.  Is there anyone who knows what this is?  (Show the Ss the board game box)  It is a board game which you can play with your friends or family.  And this is my favorite hobby. How about yours?  Let’s talk about hobbies together. |

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| **Pre-Activity** | | |
| Materials:Board, | | |
| Time  2 min  1 min | Set Up  Whole Class  Whole Class | **Procedure:**  I. Thinking about the subject  <Elicitation>  Elicit the topic; hobby from Ss  Questions: What is a hobby?  What kind of activities can we enjoy as a hobby?  Do you know any other expressions for the word ‘hobby?’  How can we ask other person’s hobby?    II. Explaining the topic  *Hobby is an activity that you enjoy doing in your spare time.*  *Hobbies are divided into four large classes: doing things, making things, collecting things, and learning things.* |
| **Main Activity** | | |
| Materials: Board, 2 articles, Picture 1, 2, | | |
| Time  3 min  3 min  6 min  2 min | Set Up  Individually  Whole class  Pair work  Whole class | **Procedure:**  **<Reading Activity>**  Read the article for 3 minutes individually, and think about the unusual hobby presented in the article. After the reading, I will ask some simple questions.  **CCQ**  Are you reading alone?  How much time do you have?  Are you thinking your hobby, or the one in the article?  What are you supposed to do after reading?  **<Reading Comprehension + Speaking>**  Questions for article 1  -What is the first article talking about?  (*T shows the picture 1*)  -What do you think about collecting teabags?  -Is it easy to collect teabags in Korea?  Questions for article 2  -Can anyone guess what egg shell carving is?  (*T shows the picture 2*)  -How much time do you think it will take to carve one egg shell?  - (*Showing Picture 2*) Which egg shell do you like the most in the picture? Why?  **<Role Play>**  Instructions  Now we are going to have a simple real-play. With the student next to you, *(T allocates the groups using gestures)*, one student asks the other’s hobby and try to find the uniqueness by asking in detail. After that, ask why or how beneficial the specific hobby is to oneself. I’ll give you 6 minutes.  Let me show you a demonstration.  *(Ask a student to do the demonstration with T)*  **<Demonstration>**  *A: What is your hobby?*  *B: My hobby is watching movies*  *A: Movies? What kind of movie do you like the most?*  *B: I like blockbusters.*  *A: May I ask you why you prefer blockbusters the most?*  *B: Because it is dynamic and visual.*  *A: Great. Maybe we can go together one day.*  **CCQ**  -Are you doing alone or in pairs?  -What are you supposed to ask?  -Do you have to ask in detail about the other’s pastime?  -How much time do you have?  **Feedback**  Run the activity and monitor actively. If there is any mistake, correct later. |

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| **Post-Activity** | | |
| Materials: N/A | | |
| Time  1 min  1 min  1 min | Set up  Whole Class  Whole Class  Whole class | **Procedure:**  **Conclude Lesson**  **1. Summary of today’s class**    **2. Giving a homework**  Ask your family or other friends’ pastime activities.  Ask them why they like to do their hobbies.  Get at least 2 persons opinions.    **CCQ**  -What are we going to ask to people?  -How many people do we have to ask?  **Closing**  How was your class today, everyone?  It is sure that hobbies are important in our life.  This is because hobby give us not only the amusement,  But also gives us the refreshment and energy to enjoy  Our life. Thank you everyone, and see you next week! |