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| **Speaking Lesson Plan** |

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| **Title: What’s the Marriage?**  |

Length:

 40 minutes

Students:

10

Level:

Intermediate high

Instructor:

Sindy & Lyndsey

 iInteskdjfkd

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| **Materials:*** White board, board markers
* 1 big card board # 1
* 5 pictures of worksheet # 2
* 10 copies of article and 10 copies of cartoon
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| **Aims:*** Ss can discuss the topic for adults; the ‘marriage’
* Ss can practice speaking and listening while they are discussing
* Ss can enjoy a real play speaking
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| **Language Skills:*** Listening: Listen to each other when they discuss and listen to the teacher’s instruction
* Reading: Read the articles before discussion
* Speaking: Discuss within groups and with the entire class
* Writing: N/A
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| **Language Systems:*** Phonology: Practicing the sounds ‘l’ and ‘r’ using the word ‘leisure’
* Lexis: Learning the words ‘celibacy’, ‘leisure’
* Grammar: N/A
* Function: Learning ‘I wish I would become a –‘ sentence in lead –in time
* Discouse: Reading the article about marriage problems
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| **Assumptions:*** They are available to talk fluently in English.
* This is not a first class; they know each other already; and are comfortable grouping with others.
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| **Anticipated Errors and Solutions:*** Ss need longer time to discuss or answer than expected
* 🡪Give them hint words
* Ss finish their task earlier than expected
* 🡪Give one more article to each team
* Ss finish their task later than planned time
* 🡪Involve that group and discuss together in a short time
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| **References:**Card board : <http://cafe.naver.com/chungnam21/44>Worksheet #2 : ① <http://blog.naver.com/lsjblue74/50072293764>② <http://blog.navercom/jtlshk/120088388374>③ <http://blog.naver.com/altmvmfod/30043480894>④<http://www.cline21.com/Movies/Mov_Multi/popup_photo_view.php?kind=MOVIE&lid=26636&pid=193655&page=1>⑤ [http://movie.naver.com/movie/bi/mi/photo.nhn?code=39470#](http://movie.naver.com/movie/bi/mi/photo.nhn?code=39470). Article : [www.suburbanchicagonews.com/heraldnews](http://www.suburbanchicagonews.com/heraldnews) |

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| **Lead-In** |
| **Materials:** Magic stick |
| Time5 min | Set UpWhole Class | **Procedure:**Hello everyone. [Show them the magic stick]This is a magic stick.Why don’t we talk about what you want to be other than yourself?Animals, plants or anything.As an example: “I wish I would become a rabbit, because they havesuch beautiful eyes.” [Call on one student and ask]Using “I wish I would become a(an) \_\_\_\_\_\_\_\_, because \_\_\_\_\_\_” [Try to ask them all, but adjust by time] |

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| **Pre- Activity** |
| **Materials:** Card board # 1, 5 copies of worksheet # 2 |
| Time7 min | Set UpWhole ClassGroups | **Procedure:**[Show Ss card board # 1.][Elicit Ss one or two answers.][Pointing to one student and ask.] Can you guess today’s topic? Right, it’s about marriage. We will talk in more detail about these sentences later. [Hand out 5 worksheets # 2 one per group][2 people per one group, by seating, not moving] These are the cards about different cases of marriage. Discuss within the groups, share any of your opinions for 2 minutes.**CCQ**What do we discuss about today?How long can we discuss? [Give Ss the time to discuss for 2 minutes.] [Ask Ss what they discussed and share with everyone.] [Explain Ss the point if they don’t get the idea or just to encourage them.](Picture ①,②,③ is about happy traditional marriage, ④ is a single career woman who does not marry but lives a happy lifetime, ⑤ is about a young couple who has a baby before the marriage.)  |

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| **Main-Activity** |
| **Materials:** 10 copies of article and 10 copies of cartoon |
| Time20 min | Set UpWhole ClassGroups | **Procedure:**[Ask a student (choose one).]Do you want to get married?At what age?Why or why not?Let’s make groups by dividing the class into 3/3/4 people each.I’ll give each one a cartoon and an article sheet. Please read it briefly and discuss every article and cartoon witheach group.Let’s do it for 15 minutes.**CCQ**How much time do we have?Who do you discuss with? [Walk around the class and encourage discussion.] [Try to find out what is the most interesting article for each team.]Everyone. I heard your discussions.Now I want to ask each group a question and would like you toshare your opinion.How about group 1. [Point to one student]Tell us about your group’s conclusion about the first article. [Listen and comment shortly]Group 2. [Point to one student]What’s your group’s idea about the second article?Group 3. [Point to one student]What is the most interesting article or cartoon in your group?Tell us about that.Great, everyone. |

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| **Post-Activity** |
| **Materials:** Card board # 1 |
| Time8 min | Set UpWhole Class | **Procedure:** [Show Ss card board # 1 again. Go over sentences one by one to learn proverb and sounds.]1. **Marriage has many pains, but celibacy has no pleasure.**

Celibacy means single living. Do you agree with this sentence?  [Show Ss the worksheet # 2 ④ ]1. **Marry in haste, repent at leisure.**

This sentence matches with this one. [Show Ss the worksheet # 2 ⑤ ] What do you think? Leisure is free time to spend however you want. [Practice to sounds of ‘l’ and ‘r’ using ‘leisure’]1. **Where marriage without love, there will be love without marriage.**

Yes, getting married is a choice and there are lots of options.Great work today. Have a nice day. |