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| **Speaking Lesson Plan** |

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| **Title: What’s the Marriage?** |

Length:

40 minutes

Students:

10

Level:

Intermediate high

Instructor:

Sindy & Lyndsey

iInteskdjfkd

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| **Materials:**   * White board, board markers * 1 big card board # 1 * 5 pictures of worksheet # 2 * 10 copies of article and 10 copies of cartoon |

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| **Aims:**   * Ss can discuss the topic for adults; the ‘marriage’ * Ss can practice speaking and listening while they are discussing * Ss can enjoy a real play speaking |

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| **Language Skills:**   * Listening: Listen to each other when they discuss and listen to the teacher’s instruction * Reading: Read the articles before discussion * Speaking: Discuss within groups and with the entire class * Writing: N/A |

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| **Language Systems:**   * Phonology: Practicing the sounds ‘l’ and ‘r’ using the word ‘leisure’ * Lexis: Learning the words ‘celibacy’, ‘leisure’ * Grammar: N/A * Function: Learning ‘I wish I would become a –‘ sentence in lead –in time * Discouse: Reading the article about marriage problems |

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| **Assumptions:**   * They are available to talk fluently in English. * This is not a first class; they know each other already; and are comfortable grouping with others. |

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| **Anticipated Errors and Solutions:**   * Ss need longer time to discuss or answer than expected * 🡪Give them hint words * Ss finish their task earlier than expected * 🡪Give one more article to each team * Ss finish their task later than planned time * 🡪Involve that group and discuss together in a short time |

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| **References:**  Card board : <http://cafe.naver.com/chungnam21/44>  Worksheet #2 : ① <http://blog.naver.com/lsjblue74/50072293764>  ② <http://blog.navercom/jtlshk/120088388374>  ③ <http://blog.naver.com/altmvmfod/30043480894>  ④<http://www.cline21.com/Movies/Mov_Multi/popup_photo_view.php?kind=MOVIE&lid=26636&pid=193655&page=1>  ⑤ <http://movie.naver.com/movie/bi/mi/photo.nhn?code=39470#>  . Article : [www.suburbanchicagonews.com/heraldnews](http://www.suburbanchicagonews.com/heraldnews) |

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| **Lead-In** | | |
| **Materials:** Magic stick | | |
| Time  5 min | Set Up  Whole Class | **Procedure:**  Hello everyone.  [Show them the magic stick]  This is a magic stick.  Why don’t we talk about what you want to be other than yourself?  Animals, plants or anything.  As an example: “I wish I would become a rabbit, because they have  such beautiful eyes.”  [Call on one student and ask]  Using “I wish I would become a(an) \_\_\_\_\_\_\_\_, because \_\_\_\_\_\_”  [Try to ask them all, but adjust by time] |

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| **Pre- Activity** | | |
| **Materials:** Card board # 1, 5 copies of worksheet # 2 | | |
| Time  7 min | Set Up  Whole Class  Groups | **Procedure:**  [Show Ss card board # 1.]  [Elicit Ss one or two answers.]  [Pointing to one student and ask.]  Can you guess today’s topic?  Right, it’s about marriage.  We will talk in more detail about these sentences later.    [Hand out 5 worksheets # 2 one per group]  [2 people per one group, by seating, not moving]  These are the cards about different cases of marriage.  Discuss within the groups, share any of your opinions for 2 minutes.  **CCQ**  What do we discuss about today?  How long can we discuss?  [Give Ss the time to discuss for 2 minutes.]  [Ask Ss what they discussed and share with everyone.]  [Explain Ss the point if they don’t get the idea or just to  encourage them.]  (Picture ①,②,③ is about happy traditional marriage, ④ is a single career woman  who does not marry but lives a happy lifetime, ⑤ is about a young couple who  has a baby before the marriage.) |

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| **Main-Activity** | | |
| **Materials:** 10 copies of article and 10 copies of cartoon | | |
| Time  20 min | Set Up  Whole Class  Groups | **Procedure:**  [Ask a student (choose one).]  Do you want to get married?  At what age?  Why or why not?  Let’s make groups by dividing the class into 3/3/4 people each.  I’ll give each one a cartoon and an article sheet.  Please read it briefly and discuss every article and cartoon with  each group.  Let’s do it for 15 minutes.  **CCQ**  How much time do we have?  Who do you discuss with?  [Walk around the class and encourage discussion.]  [Try to find out what is the most interesting article for each team.]  Everyone. I heard your discussions.  Now I want to ask each group a question and would like you to  share your opinion.  How about group 1. [Point to one student]  Tell us about your group’s conclusion about the first article.  [Listen and comment shortly]  Group 2. [Point to one student]  What’s your group’s idea about the second article?  Group 3. [Point to one student]  What is the most interesting article or cartoon in your group?  Tell us about that.  Great, everyone. |

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| **Post-Activity** | | |
| **Materials:** Card board # 1 | | |
| Time  8 min | Set Up  Whole Class | **Procedure:**  [Show Ss card board # 1 again. Go over sentences one by one to learn proverb and sounds.]   1. **Marriage has many pains, but celibacy has no pleasure.**   Celibacy means single living. Do you agree with this sentence?  [Show Ss the worksheet # 2 ④ ]   1. **Marry in haste, repent at leisure.**   This sentence matches with this one.  [Show Ss the worksheet # 2 ⑤ ]  What do you think?  Leisure is free time to spend however you want.  [Practice to sounds of ‘l’ and ‘r’ using ‘leisure’]   1. **Where marriage without love, there will be love without marriage.**   Yes, getting married is a choice and there are lots of options.  Great work today. Have a nice day. |