#### Lesson Plan

*Title: Jobs, Actions & Things.*

**Length :** 40min.

**# of Students** : 12

**Level:** (Age 7~10)

Intermidiate

**Instructors:**

Nicky/Sophia

**Materials:**

* JOBS’ picture card & word card.
* ACTIONS’ word card.
* THINGS’ word card.

**Aims:**

* To learn vocabulary and expressions related to jobs, actions and things
* To practice and improve speaking and listening skills
* To be able to distinguish a expression from listening
* To practice how to cooperate in a pairwork

**Language Skills:**

* Speaking: To be able to speak the expressions which are related with jobs.
* Listening: Listening to teachers instruction, demonstration
* Reading: To be able to read the vocabulary which are related with jobs.

**Language Systems:**

**Assumptions:**

* All Ss are elimentary school students. (Intermidiate).
* Ss are familiar with the words about jobs..
* Class is active, the class will work in pairs.

Anticipated Errors and Solutions:

* If activity is too easy

🡪Ask Ss tricky questions about the jobs

* If activity is too hard

🡪Show Ss how to do the activity

* The activity may finish earlier than expected

🡪**SOS Activities (20 stage stories or True/False game)**

References:

http://images.google.co.kr/imghp?hl=ko&tab=wi

|  |  |  |
| --- | --- | --- |
| Lead-In | | |
| Materials: PICTURE BOARD, WORD BOARD | | |
| Time  5min | Whole class | Procedure:  <Greeting>  S&N: Hello everyone! How are you, today.  Good,  Everybody, nice to meet you.  S : I’m Sophia  N : I’m Nicky.  S: Can you guess? Who am I?  S : All right, I’m a cook.  N: What about me?Can you guess who am I?  N : Yes, I’m a singer.  (S, N post picture cards on the board.)  S : Can you guess who are these persons? What are these persons’ job?  (Ss guess.... and answer.. painter, policeman... )  N : Great.  S : Good job.  N : Right, So, You know the word, job, already. For example, Job is singer, cook, fireman, painter, policeman, driver. Right?  S : Today, we will learn about jobs, actions & things. |
| **Pre-Activity** | | |
| Materials : Picture-card, Word-card | | |
| Time  15min | Whole Class | **Activity 1**  (finding out missing words out of sentence and speak aloud.)  S : (pointing out the picture cards) Who is she/he?  Right, she /he is a cook/fireman/painter.  N : (pointing out the picture cards) Who is she/he?  Right, she/he is a singer/policeman/driver.  Great.  Excellent/Good jobs.  N : Now, we will learn about what they do.  S : Can you speak in English what they do? No... not yet. It’s difficult at this moment.  N; We will learn about the expressions of what they do.  S : (pointing out the picture cards)  A cook!/A fireman!/A painter! What they do?  A cook makes food./A fireman extinguishes a fire./A painter draws a picture.  N : (pointing out the picture cards)  A singer!/A policeman!/A driver! What they do?  A singer sings a song./A policeman catches a robber./A driver drives a bus.  S: Can you remember all of these words? Perhaps, somebody heard these expressions first time, but, don’t worry. We will practice these expressions through practice and chant. Now, please repeat after teachers.  S : A cook makes food~~ (Several sentences...)  N : A singer sings a song~~~(Several sentences...).  S : Now, can you remember all of these words? Teachers will take out a word from each sencences. Please watch what word is gone with big eyes.  (S,N took out some words.)  S. N : What is missing here?  (practice from things 🡪 actions) |
| **Main Activity** | | |
| Materials: color paper | | |
| Time  17min | Pairwork | **Activity 2**  S : Now, we will have a time for practicing what we learned. I will see whose memory is best. Nicky will expain how to do this practice.  N : We will do a pairwork. Make a pair with your partner. And then, each pair choose one card among these colorful cards while I’m walking around. And after you choose, for example, a painter, two persons come up to the front and draw lines to matching words .(such as actions & things) All right! What should you do?  S : Right. when you choose one card, you can see a job on the card. And then a pair, two persons come up here in front of board. And draw lines to the matching actions & things words.  (N Walking around......, Ss choose one card.)  N : And... show the card to everyone. What did you choose? Sue & Samson. You chose what?....(Pinter... policeman...etc)  S : And from Sue and samson, each pair come to the front and please draw the lines to the matching words. All right?  (Checking their jobs).  N : We wiil check everybody did a right job.  (Cheking their maching.)  Great. Good jobs. Everybody are genius.  **Activity3 <Chant time>**  N: Now, we will have a chant time. You guys every pair have a card of a job, you chose, already. For example, Sue and Samson chose a painter, already. Right? So, Sue and Samson chant like...I am a painter. And then the rest know what does a painter do. So, the rest chank like A painter draws a picture, twice. All right? Sophia and I will show you one more time. All right? Okay, let’s start.  <N leads a chant time and S rearrange cards on the board.>  After chant time. |

|  |  |  |
| --- | --- | --- |
| **Post-Activity** | | |
| Materials: | | |
| Time  3min | Wholeclass | S : All right, everybody are really great. Everybody did good jobs. Now, we will finish today’s class after repeate all of these expressions we learned today. Please repeat after teachers loudly. (I can’t hear you... More loudly....)  (After finish reading setences...)  N: All right. You guys did very good jobs today. When you go home, try to think about your future job. What do you want to be in the future? Okay. All right. Everybody, see you next time, bye bye. |