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| **Learning Activity Phase (Main Activity)** | | |
| **Materials: Listening material, Worksheet #1, #3** | | |
| Time | Set Up | **Procedure** |
| 12 min  11 min  5 min  7 min | Individually  Individually  In pairs | **Ⅰ. Listening material ( cnn news)**  ***<Instruction>***  *Please, put your pen down. Close your eyes and listen.*  *Focus on listening. Try to understand what the purpose of this material.*  *Also, try to pick the main idea. You can do it.*  ***<CCQs>***  *Are you allowed to take notes?*  *Are you listening for the detailed information?*  *Play the CD without stopping.*  *What do you think this material is for?*  *You heard the news and who do you speak about?*  *What happened is it?*  *Did you hear the words we learned earlier?*  *(Give students clear feedback)*  **II-1. Listening for the details : chunks blank**  **<Instruction>**  *Now let’s listen again. This time you’re going to have a script but you will also see some blanks. Listen carefully and fill the blanks as much as you can.*  *You work individually on this.*  Distribute  (Hand out worksheet #1)  **<CCQs>**  *Are you working alone this time?*  *What are you going to do with the blanks on the worksheet?*  *Ok. Let’s start now.*  Play the CD player. Let students write answers as they listen.  *Have you finished? (If Ss can’t hear well, a teacher listens more again.)*  *Let’s check the answers together. First blank?*  Wait for a moment to have students say their answer. If no one answers, name each of the students and have the blanks all filled by students. Elicit from the students and write down on the board.  *When all answers checked, let them listen to the CD for the last time.*  ***II-2. Listening for the details: Check the Idioms.***  ***<Instruction>***  *There are several words in this script and you listen very carefully to those words. We’re going to learn new words. Now we are going to listen one more time, and you are going to focus on the idioms very much this time.*  *(Distribute the worksheet #3)*    *Ss are matching the words.*  ***<CCQs>***  *What are you supposed to put down in the blanks?*  *Are you working individually?*  *Play the native word sound. (Ss listen carefully)*  *Have you done? Now you are checking the answers and listening the words.*  *Move on the next activity.*  ***Discussion***  *Students are in the class that 2 pairs form one group.*  *Ss talk about your own experiences. Experiences happened in everything your things.*  *You might have got into trouble, and somehow solve the problem. How and why did it happen? Talk to your partner, you have 5 minutes. And make a short story.*  ***<CCQs>***  *Are you working in pairs?*  *What are you supposed to do?*  *How much time do you have?*  *.* |
| **Learning Activity Phase (Post Activity)** | | |
| **Materials: Board & marker** | | |
| Time | Set Up | **Procedure** |
| 5 min | In Pairs | **Ⅰ-1. Free production**  **- Presenting the your experiences**  **<Instruction>**  *Now, we are going to talk to other people that you made a story.*  *Let listen other people story. What do you think about each story? Let’s speak up your opinion.*  *CCQ*  *Are they talking the topic?*  *Is it related to their experience?*  *A teacher monitors actively and participates within each group.*  Conclusion  Praise each other!  Good job today. See you guys tomorrow! |