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| **Listening Lesson Plan** |

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| **The Wonderful Polar Bear** |

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| **Instructor:**  **Na-hyun Park** | **Level:**  **High intermediate** | **Students:**  **12** | **Length:**  **50 minutes** |

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| **Materials**   * Whiteboard, board marker, tape, pictures (about polar bear) * Worksheet #1 (words and Idioms): 13copies (12copies for each student + 1 extra   copy)  - Listening CD & CD player (story: about: 80 second)  - Worksheet #3 (fill-in-the-blanks): 13copies (12copies for each student + 1 extra  copy)  -Worksheet #2 (questions): 13copies  -Worksheet #4 (summarize):13copies |

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| **Aims**   * -To learn English by listening to a story. * -To practice new words related to a story subject by answering the words and Idioms * questions * -To practice new words by making sentences * -To practice writing by summarizing a story * -To practice speaking by talking with group members about a polar bear |

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| **Language Skills:**   * - Reading: reading the new words’ definition ( #worksheet 1) and script ( #worksheet * 3) * - Listening: listening to the recording, the teacher and students   -Speaking: talking with other members  -writing: making a sentence with new vocabularies, summarizing the story |

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| **Language Systems:**   * Lexis: key words and new vocabulary in the story. * Phonology: pronunciation related to vocabularies in the story. * Discourse: sharing opinions. |

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| **Assumptinos:**  Students already know:   * How the class is set up and run (there will be 3 or 4 student groups at each table.) * The teacher’s style of teaching and the pace of the course. |

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| **Anticipated Errors and Solutions**   * Students may not be able to follow the story easily * Follow the task-feedback circle: let them listen to the story again until they get the Gist. * Students may not be able to pick up details from listening * 🡪 Chunk the listening (pause-play-pause-play) * Students may need more time to work on the Words worksheet because it may takes time to understanding sentences * 🡪Answer the questions they may ask when monitoring them, let them help each other |

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| **References:**   * www.iyoons.com |

**Lead- in**

**Materials: Whiteboard, Board marker, Picture**

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| **Time** | | | **Set Up** | | | | **Procedure** | |
| 3 min | | | Whole class | | | | **<Greeting >**  *Hello, everyone! How are you doing?*  *Did you have a nice weekend?*  *What did you do?*  **<Eliciting and Prediction>**  *Have you ever seen polar bears in the zoo or on TV programs? I will show you the picture of polar bears. Guess what?*   1. *Polar bears love to eat a. penguins/b. seals the most.* 2. *A polar bear’s skin is a. white/ b. black.*   (Talking about polar bears and write them students’ thoughts)  *Today we will listen to the story about a polar bear. At first, we will learn some key words and sentences.* | |
| **Pre-Activity** | | | | | | | | |
| **Materials: Whiteboard, Board markers,Worksheet#1** | | | | | | | | |
| **Time** | | **Set Up** | | | | **Procedure** | | |
| 10 min  3min | | Whole class  Individually  Whole Class  Whole Class | | | | 1. **Words and Idioms**   **<Instruction>**  *Write the number of words above in the blanks for each definition and example sentence below write the word in the blanks. And you make a sentence with each word. You have 5 minutes.*  (Distribute the worksheet#1)  **<Demonstration>**  *Look at number 1. Which word is smart and clever?*  *Polar bears are ( ) and beautiful.*  *Which words do you think should be in this blank?*  (wait for student’s answer)  *Right. The answer is “intelligent” So write the word “intelligent” in the blank of the first sentence.*  **<CCQ>**  *How much time do you have?*  *Do you work by yourself?*  Students do the activity. The teacher monitors.  Give time warning : 30 seconds left.  Be flexible with time. Give 1 more minute if they need it.  Check answers: let each student say correct answer and read  each whole sentence. And then read a sentence which students make with a new word loudly.  -Elicit the meaning from students.  -Explain the meaning if necessary.  **2.Prediction**  **<Instruction>**    (Show students other 4 pictures)  *Do you know what the largest, meat-eating mammal on land is? Polar bears are intelligent and beautiful animals. Polar bears are excellent swimmers. Many northern countries have laws to protect these wonderful animals. Did you know these facts about polar bears? Now listen carefully and think about it.* | | |
| **Main-Activity** | | | | | | | |
| **Materials: CD & CD player, Worksheet#2,Worksheet#3(fill-in-the-blanks), Whiteboard, Board markers** | | | | | | | |
| **Time** | | | | **Set Up** | | | **Procedure** |
| 10 min | | | | Whole Class  Individually  Groups | | | **1.Listening for the Main Idea( general understanding)**  **<Instruction>**  *Put your pens down. Close your eyes. I will ask you some questions about this story. And then you think about correct answers.*  *-Where is a polar bear’s home?*  *-How much does a polar bear weigh?*  *-What does polar bear eat?*  *-Is a polar bear’s skin black?*  **<CCQ>**  *Can you take notes?*  *What are you supposed to think about?*  (Play the CD twice without stopping)  *Do you want to listen again?*  Yes🡪 Have them listen one more time.  No🡪 Have them share their thoughts.  *What do you think of main idea?*  *What is the largest, meat-eating mammal on lands?*  *Polar bears are hunted for their skin and fur. Is it true?*  *A polar bear’s skin is black. Is it right?*  (Distribute the worksheet #2)  *Now, listen once more. Check the answer.*  (Turn on the CD player)  Check answers: let students read correct sentences.  -Give clear feedback to every response of students.  **2.Listening for the Details**  **<Instruction>**  *Now, listen to the story again. Fill the blanks on the worksheet as you listen. Work individually.*  (Distribute the worksheet#3)  **<CCQ>**  *What are you supposed to do?*  *Are you working alone?*  Play the CD player.  Let students write answers as they listen.  *Do you want to listen again?*  Yes🡪Have them listen one more time.  No🡪Have them compare their answers in group of three or four.  *Have you done it? Compare your answers with your group members.*  *Speak up answers one by one.*  *Read loudly one sentence after another by turns.*  (Whenever each sentence is read, compare it with the story through playing and pausing the CD player one by one.) |
| **Post-Activity** | | | | | | | | |
| **Materials: Worksheet#4** | | | | | | | | |
| **Time** | | | | **Set Up** | | | **Procedure** | |
| 11 min | | | | Whole class  Groups  Whole Class | | | **1.Free Production**  **<Instruction>**  Individually summarize this story and then share your opinions in group. You have 5 minutes.  **<CCQ>**  *Are you working in pairs?*  *How much time do you have?*  Monitor actively and participate within each group.  Give time warning: 30 seconds left.  Be flexible with time. Give 2 more minutes.  Share students’ opinions.  Take 2-3 volunteers if running out of time.  **2.Conclude lesson**  Elicit today’s words for Ss.  <Give homework>  *Write other polar bear’s fact. Search the Internet.*  *Good job today. See you next time.* | |

**(Script)**

**The Wonderful Polar Bears**

Do you know what the largest, meat-eating mammal on land is? It is the polar bear. Polar bears can weigh between 150 to 650 kilograms. In fact, the largest polar bear weighed 1,002 kilograms! Some people think that polar bear eat penguins. But this is not true. Penguins only live on the Antarctic (South Pole). But the polar bear’s home is in the Arctic (North Pole)

Polar bears are intelligent and beautiful animals. Polar bears are as white as snow. So it is hard to see them if there is a lot of snow and ice. You can only see their black eyes and nose. Did you know that a polar bear’s skin is also black? But we can’t see it because of the thick fur. Polar bears need thick fur to protect themselves from the cold.

Polar bears are excellent swimmers. They can swim about 100 kilometers without resting! They are also very fast. They can swim as fast as ten kilometers an hour! This is very important because it helps them catch their food. Polar bears love to eat seals the most. A polar bear can smell a seal more than 32 kilometers away.

The polar bear population is between 21,000 and 28,000. Sadly, polar bears are hunted for their skin and fur. Fortunately, many northern countries have laws to protect these wonderful animals.

Worksheet #1

Words and Idioms

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| 1. intelligent b. protect c. temperature   d. weigh e. mammal |

1. smart, clever ( )

ex) Polar bears are ( ) and beautiful animals.

1. An animal that gives birth to live babies and feeds its young with mother’s milk ( )

ex) Do you know what the largest meat-eating ( ) on land is?

1. to keep someone or something safe from harm ( )

ex) Polar bear need thick fur to ( ) themselves from the cold.

1. to have a particular weight. ( )

ex) Polar bears can ( ) between 150 to 650 kilograms.

1. How hot or cold something is ( )

ex) The air ( ) in the Arctic can be as cold as -69 C!

Worksheet #2

Listen and correct answers.

What is the largest, meat-eating mammal on land is?

Where is a polar bear’s home?

How much does a polar bear weigh?

Polar bear eat penguins. Is it right?

A polar bear’s skin is black? Is it true?

Polar bear are hunted for their skin and fur. Is it true?

Circle the letter of the correct answer.

1. What is the main idea of this story?
2. Fact about polar bears.
3. Fact about intelligent animals.
4. Fact about penguins.
5. Fact about fast animals.
6. What is not true about this story?
7. The largest polar bear weighed 1,002 kilograms.
8. Polar bears eat penguins.
9. A Polar bear’s skin is black.
10. Polar bears are hunted for their skin and fur.

Worksheet #3

Listen carefully and fill-in-the-blanks.

Do you know what the largest, meat-eating on land is? It is the polar bear. Polar bears can weigh between 150 to 650 kilograms. , the largest polar bear weighed kilograms! Some people think that polar bear eat penguins. But this is not true. Penguins only live on the (South Pole). But the polar bear’s home is in the (North Pole)

Polar bears are and beautiful animals. Polar bears are as white as snow. if there is a lot of snow and ice. You can only see their black eyes and nose. But we can’t see it because of the thick fur. Polar bears need thick fur to protect themselves from the cold.

They can swim about 100 kilometers without resting! They are also very fast. They can swim as fast as ten kilometers an hour! This is very important because it helps them catch their food. Polar bears love to eat seals the most. A polar bear can smell a seal more than 32 kilometers away.

The polar bear population is between 21,000 and 28,000.

Fortunately, many northern countries have laws

Worksheet #4

Summarize

1. Listen and summarize the story

1. Think and talk about other polar bear’s interesting facts with friends.