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| **Listening Lesson Plan** |
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| **Title: Weather**  |
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| **Instructors** | **Yun Minkyong**  |  | **Level** | **Beginner** |  | **# of Ss:** | **15** |  | **Length:** | **20 min** |
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| **Materials** |
| * Worksheets ( 15 copies)
* White board & Board Markers
* Flash Cards
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| **Aims** |
| * To be able to learn about “weather words” with flash cards
* To pronounce properly /my/ and /ny/ sounds
* Easy to memorize
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| **Language Skills** |
| * Speaking : drilling & practice supplementary exercises through worksheet
* Listening : Teacher’s instruction & explanation
* Writing : Worksheet answers
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| **Language Systems** |
| * Lexis: Able to learn about weather words ( Sunny, Cloudy, Rainy, Snowy, Windy, Stormy)
* Phonology: To be aware how to distinguish between **/my/** and **/ny/**
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| **Assumptions** |
| * Students will be easily to memorized repeat a song through wall charts
* Students might be improved to speak daily weather (i.e. today is sunny, or cloudy, etc)
* Students will get to know how to elicit extra vocabulary within contents (i.e. color names and climate words

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| **Anticipated Errors and Solutions** |
| * The students may not pronounce properly with /my/ and /ny/
* Better show demonstrations ( flash card / wall charts) rather than long explanation
* Need to do CCQ whether the students have understood clearly
* If students finish their tasks earlier than teacher’s expected time, give them extra worksheets
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| **References** |
| * Search “ How’s the weather? “
* Visit <http://www.supersimplesongs.com>/cd2-3.html ( flash card & screen)
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| **Lead-In** |
| **Materials** | White board & Board markers  |
| **Time** | **Set up** | **Procedure** |
| 1 minutes | Set Up Whole class | Greeting Teacher: Hello everyone! How are you today?Students: Fine, thanks.( Write to a board “ How’s the weather today?” and vocabularies)Teacher: Are you happy with today’s weather?Students: Yes / NoTeacher: Yes, it’s raining outside, so today we can learn about the weather words that we live everyday. |
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| **Pre-Activity** |
| **Materials** | Flash cards with magnetic ( sunny, cloudy, rainy, snowy, windy, stormy) |
| **Time** | **Set up** | **Procedure** |
| 4 minutes | Whole Class |  VocabularyTeacher: Show each flash card to a board and instruct to the studentsExerciseTeacher: Repeat after me “ sunny”, “cloudy”, “rainy”Students: “sunny”, “cloudy” “ rainy”Teacher: Good, and then “ snowy”, “windy”, “stormy”Students: “snowy”, “windy”, “stormy”Teacher: Very good, everyone.Point out some picturesTeacher: Sunny weather looks like yellow color because it’s warm.Teacher: Cloudy and Rainy weathers looks like grey color because it’s  cool.Teacher: Snowy weather looks like white color because it’s cold.Teacher: Windy weather sometimes looks like grey and sometimes white because cool & coldTeacher: Stormy weather looks like silver color because it’s sparkle.Pre-instructionTeacher: From now on, we are going to watch video screen to sing a song |
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| **Main Activity** |
| **Materials** | Wall chart & listening worksheet |
| **Time** | **Set up** | **Procedure** |
| 10 minutes | Whole class(2 minutes)(2 minutes)Individually(2minutes)Pair works(4 + 4 =8 )(4 minutes) | Instruction:Use wall chart video screen and listen a song carefully about “How’s the weather today?”Show demonstration:Teacher: I m going to give worksheets (video script) for each one of you to repeat the song as follows:< How’s the weather today?>How’s the weather x2? How’s the weather today?Is it sunny? Is it rainy? Is it cloudy? Is it snowy? How’s the weather today? Let’s look outside. How’s the weather today? Is it sunny today? Let’s look outside. How’s the weather? Is it rainy today? Let’s look outside. Is it snowy today?How’s the weather x 2?How’s the weather today? Is it sunny? Is it rainy? Is it cloudy? Is it snowy?How’s the weather today?Questions:1. ( ), how’s the weather outside now?
2. ( ), do you want to sing alone, or pair?
3. ( ), can you tell me about yesterday’s weather?

Divide with pairs:Teacher: Ok class, I want to guy you make 2 groups and 4 people for each group to repeat after video songGroup A: ( repeat song)Group B: ( repeat song)Teacher: Good work and are you enjoying? Student: Yes |
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| **Post-Activity** |
| **Materials** | White board & Flash cards |
| **Time** | **Set up** | **Procedure** |
| 5 minutes | Whole class (2 minutes)1 minutes2 minutes | Conclude & review vocabulary exerciseTeacher: Now, we are practice again today’s vocabulary, also want you to know how to pronounce /my/ and /ny/* Stormy , Rainy, Sunny

Teacher: (Give homework) make sentence for each vocabulary you have learned today. CCQ’sAsk questions before end up an activities:Teacher: What weather do you like (hate) the most?Teacher: How was the yesterday’s weather?Teacher: Is it windy today?Teacher: Is it warm in snowy day?All of you guys did a good job. Bye and see you again next class! |

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| **sunny flashcard** | **cloudy flashcard** | **rainy flashcard** | **snowy flashcard** |
| *sunny* | *cloudy* | *rainy* | *snowy* |

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| **windy flashcard** | **stormy flashcard** |  |  |
| *windy* | *stormy* |  |  |