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| **Lesson Plan** | | | | | | | | | | | | | |
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| **Title: Travel Plan** | | | | | | | | | | | | | |
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| **Instructors** | | **Yun Minkyong** | | |  | **Level** | **Intermediate** |  | **# of Ss:** | **14** |  | **Length:** | **30min** | |
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| **Materials** | | | | | | | | | | | | | |
| * Atlas ( world map ) * Realia (Tourist photo galleries ) * Four Drawing papers * Glues, color pencils, crayons, pens * White board & markers * 14 copies worksheet ( Vocabulary & Essay assignment ) | | | | | | | | | | | | | |
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| **Aims** | | | | | | | | | | | | | |
| * Encourage to speaking fluency through discussion and presentation * Student can improve and develop travel and geographical knowledge by group activity * Inspire students to explore ( also said “ adventure”) out of their home countries near future * To learn about tourism related vocabulary by teacher’s explanation | | | | | | | | | | | | | |
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| **Language Skills** | | | | | | | | | | | | | |
| * Speaking: brainstorming, discussion, presentation * Listening: teacher’s instruction and interacting with students * Writing : Improve sentence skills through essay assignment | | | | | | | | | | | | | |
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| **Language Systems** | | | | | | | | | | | | | |
| * Lexis: The Ss enable to acquire tour words, ( accommodation, reservation, seasonal, currency exchange, transportation, destination, attraction ) * Discourse: Allow Ss to have opportunity to participate in target language | | | | | | | | | | | | | |
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| **Assumptions** | | | | | | | | | | | | | |
| * Students will get to know more about outside of their home country * Students may have plan with their parents, or friends to visit somewhere in school holidays * Students can be realized that they should speak English only * Most of students have had overseas experience | | | | | | | | | | | | | |
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| **Anticipated Errors and Solutions** | | | | | | | | | | | | | |
| * Students may not understand travel vocabularies * Students may not know about geographical knowledge * Students may take longer / shorter to complete their task than teacher’s expectation, then teacher reduces TTT ( Teacher Talking Time ) and prepare extra activities. | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **References** | | | | | | | | | | | | | |
| * Japan National Tourism Organization ( <http://www.jnto.go.jp>) * China National Tourism Office ( <http://www.cnto.org>) * Europe Organization ( <http://www.europe.org>) | | | | | | | | | | | | | |
| **Lead-In** | | | | | | | | | | | | | |
| **Materials** | Atlas ( world map) & White board | | | | | | | | | | | | |
| **Time** | | | **Set up** | **Procedure** | | | | | | | | | |
| 1 minute | | | Whole class | **Greeting**  T: Hello class, how are you today?  Ss: Fine, thanks.  T: Great!  (Write on the board about topic and how world map looks )  Teacher: As you can see, this is a world map that we are going to have travel plan for today’s lesson.  **Eliciting from students:**   * Have you ever been to Japan? * Where is Korea located? | | | | | | | | | |
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| **Pre-Activity** | | | | | | | | | | | | | |
| **Materials** | World map | | | | | | | | | | | | |
| **Time** | | | **Set up** | **Procedure** | | | | | | | | | |
| 4 minutes | | | Whole class  (2 minutes)  Pair work  (2 minutes) | **Instruction:**  Teacher elicits students by pointing a particular space on a world map  T: Where are we now? (e.g. pointing on Malaysia)  T: What comes up on your mind when you think about this country?  Ss: Hot weather! Tropical weather! Southern East Asia! Etc.    **Demonstration:**  Teacher introduces to the students about his / her impressive travel experience in this country , such as historical sites, souvenirs, resort….    T: Now, with your pairs, talk about your most impressive travel experiences you have or you can talk about places where you want to travel.  ( You will have 1 minutes)  🡪Try to give an opportunity student to talk ( STT )  **CCQ:**  How many minutes do you have?  What do you guys will talk about?  🡪Ask 1~2 students present their experience to the class | | | | | | | | | |
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| **Main Activity** | | | | | | | | | | | | | |
| **Materials** | Photo galleries of four countries ( France, Italy, China and Japan ), drawing papers, glues, color pencils, crayons and pens | | | | | | | | | | | | |
| **Time** | | | **Set up** | **Procedure** | | | | | | | | | |
| 20 minutes | | | Whole class  ( 2 minutes)  Whole class  ( 3 minutes)  Groups  (15 minutes) | **Instruction:**  ( Give students vocabulary work sheets to learn)  T: Ok, class, I want to tell all of you guys to present new vocabulary about tour (accommodation, reservation, seasonal, currency exchange, transportation, destination, attraction)  **Demonstration:**  ( Show Korean Map and sightseeing galleries to the Ss)  T: I would like to briefly tell you about my travel plan in Korea.  Demonstrate teacher’s travel plan.  T: Today, we are going to travel four countries!  CCQ: how many countries are we going to travel today?  Show four countries ( France, Italy, China and Japan) pictures to elicit from the students  **Group Activity:**  ( Distribute papers, pens, crayons, color pencils, and glues)  T: Divide Ss into four groups and each group has 4~5 people. Ask them to select photo galleries in each country, and then make them draw their travel plan on the paper.  ( Keep monitoring while students discuss and make any errors)  **CCQ:**  What are you going to do now?  (Give time warning : 2 minutes left) | | | | | | | | | |
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| **Post-Activity** | | | | | | | | | | | | | |
| **Materials** | Worksheet | | | | | | | | | | | | |
| **Time** | | | **Set up** | **Procedure** | | | | | | | | | |
| 5 minutes | | | Whole class  Sub-group  (4 minutes)  (1 minutes) | **Presentation :**  T: Ok class, each one of group will have a brief presentation about the country you have chosen.  (Each group give presentation)    **CCQ:**  Have you enjoyed with today’s lesson?  What are we going to do in Italy? Japan?...etc.  **Give homework**  ( Distribute worksheet for an essay assignment)  T: Write an essay and select either of one “which area is the most memorable /impressive you had ever visited, another one is “which area would you like to visit the most.” Please give some examples ( the reason why, what categories, i.e. resort, shopping, historical site, adventure, diverse culture, etc) and write 300~500 words  The due date is on 12 May, 2010  **Closing:**  T: All of you guys did a great job. Bye and see you again on next class!! | | | | | | | | | |

1. **Vocabulary:**

* Accommodation : a room or rooms in a house or hotel in which to live
* Reservation : the act of reserving something for future use
* Seasonal : varying with the season
* Currency exchange : money to change one country to another
* Transportation : the act of transporting or the process of being transported
* Destination : the place to which a person, or thing is going
* Attraction : the act or power of attracting

1. **Essay Assignment**

Option 1. Write an essay which area (country / city ) is the most memorable / impressive you have ever visited.

Option 2. Write an essay which area (country /city) would you like to visit the most.

* Write 300-500 words essay and please give some examples (the reason why, what categories, i.e. resort, shopping, historical site, adventure, diverse culture, etc) The due date is 12th May, 2010