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| **Grammar Lesson Plan** |
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| **Title: I used to….**  |
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| **Instructors** | **Yun Minkyong**  |  | **Level** | **Beginner** |  | **# of Ss:** | **15** |  | **Length:** | **15 min** |
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| **Materials** |
| * Worksheets ( 15 copies) with picture
* White board & Board Markers
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| **Aims** |
| * Students will be able to practice the form, meaning and use ‘I / she used to…’ & ‘I work / she works..’ and vocabulary related to item of picture
* Easy to memorize to activate themselves & involve through ‘Inductive Approach’
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| **Language Skills** |
| * Speaking : Practice oral speaking repetition through teacher’s instruction
* Listening : Student can repeat through teacher’s instruction & explanation
* Writing : Worksheet answers
* Reading: Orally correct answer through worksheet exercise
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| **Language Systems** |
| * Grammar: Able to learn about form of past ‘ I used to work’ & present ‘I work / she works”
* Function : Differentiate usage of language in ‘past ‘ and ’present’ through teacher’s instruction
* Lexis : Able to learn about some practical words, i.e. factory, machine, sales, product..)

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| **Assumptions** |
| * Students will be easily to memorized repeat through ‘Inductive Approach’
* Students might be improved to speak regular conversation
* Students will get to know how to elicit to speak through pictures
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| **Anticipated Errors and Solutions** |
| * The students may not differentiate properly the form of past ( I / she used to work) and present ( I work / she works)
* The Student may confuse with ‘used to’ & ‘did use to’ or ‘didn’t use to’
* Better show demonstrations ( picture of past & present ) rather than long explanation
* Need to do CCQ whether the students have understood clearly
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| **References** |
| * ‘Basic Grammar in use’, Second Edition written by Raymond Murphy with William R. Smalzer ( Cambridge University Press )
* http://esl.about.com/od/thebasics/Basic\_Grammar\_Structures\_for\_Beginners.htm
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| **Lead-In** |
| **Materials** | Picture  |
| **Time** | **Set up** | **Procedure** |
| 1 minute | Whole class | **Greeting** T: Hello everyone! How are you today?Ss: Fine, thanks.**Show the picture**Deliver the picture of past & present to the students and elicit through picture( a few years ago, the same person in the picture, have long hair, short hair, …)T: What do you see different left and right in the picture?  Ss: Past & present, or machine & groceriesT: How about picture of next?Ss: Long hair , short hair, woman, etc… |
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| **Pre-Activity** |
| **Materials** | Picture and white board & markers |
| **Time** | **Set up** | **Procedure** |
| 5 minutes | Whole ClassIndividually |  **Meaning**( Write to the board ‘ I used to…’)* Explain & demonstrate of meaning using pictures.

**Form**( Write to a board and explain to Ss about using form)T: Ok class, I would like to explain all of you guys about timeline of today’s lesson. he used to work he works\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_|\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ past present \*Past

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| I / you / we / they/ he/she / it | used to | be a ( nurse)work ( in the hotel)have (a car)play ( baseball)(etc…) |

 \*Present

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| --- | --- |
| I / you / we / they / he / she / it | work / works (in the restaurant)play / plays ( piano)read (history book) |

\*The Negative

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| I / you / we / they / he / she / it | didn’t use to | like (fruits)play (golf) |

-When I was a child, I didn’t use to like fruits\*The Question

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| did you | use to live work |

-Where did you use to live before you come to Seoul?**CCQ:**Is he work in the factory now?Where he works?Is she has short hair before?( Teacher give some examples to the Ss)T: She used to live in China 5 years ago, but now she lives in Japan.T: I used to be a hotelier, but now I am a teacher. **Drilling:**( Simple repetition drill)T: ( Ask Ss) Where do you live? (then ask) how about before? |
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| **Main Activity** |
| **Materials** | Worksheet |
| **Time** | **Set up** | **Procedure** |
| 7 minutes | Whole class& Individually(2 minutes)Pair work | **Practice:** Distribute worksheet exercise and ask student to complete the sentences. You have 5 minutes and work alone. ( Monitor and help what they need )**CCQ:**\*How much time do you need?\*Are you work alone?Check answer together and orally find out correct answer from students. **Presentation:**Put student into pair and practice grammar speaking what we have learn today’s topic ‘ I used to …’ ‘ now I …’Teacher: Now, we are review again for today’s lesson, also encourage you to speak grammatically For example🡪 Ss A: What did you study in University? And now? Ss B: I used to studied in Law, but now I study English |
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| **Post-Activity** |
| **Materials** | Worksheet |
| **Time** | **Set up** | **Procedure** |
| 2 minutes | Pair workWhole class  |  Ask several students for volunteer as above mentioned.**Give Homework**:Make sentence for each item for today’s lesson.**Feed back:**Ask questions before end up an activities:\*How’s the class today?T:All of you guys did a good job. Bye and see you again on next class! |

\*Past

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| --- | --- | --- |
| I / you / we / they/ he/she / it | used to | be a work have play (etc…) |

\*Present

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| --- | --- |
| I / you / we / they / he / she / it | work / works play / plays read (etc…) |

\*The Negative

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| --- | --- | --- |
| I / you / we / they / he / she / it | didn’t use to | like fruitsplay golf |

\*The Question

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| did you | use to live work |

Exercise: complete following sentences. Use used to or the simple present. (I play / he lives. Etc…)

1. I ………………………..tennis. I stopped playing a few years ago.
2. “Do you play any sports?” “ Yes, I …………………….basketball.”
3. “ Do you have a car?” No, I……………………one, but I sold it”
4. Yumiko …………………...a waitress. Now she is the manager of a restaurant.
5. “Do you go to work by car?” “Sometimes, but usually I ……………by train.
6. When I was a child, I never…………………. vegetables, but I eat them now.
7. Shao Wei loves to watch TV, She ………………………….TV every night.
8. We…………………near the airport, but we moved to the city a few years ago.
9. Normally I start work at 7 o’clock, so I………………………….up very early.
10. What games…………………….you…………………..when you were a child?

**Homework**:

 Make and write sentence for each item for today’s lesson

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