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| **Lesson Plan** |
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| **Title: Travel Plan** |
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| **Instructors** | **Yun Minkyong**  |  | **Level** | **Intermediate** |  | **# of Ss:** | **14** |  | **Length:** | **30min** |
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| **Materials** |
| * Atlas ( world map )
* Realia (Tourist photo galleries )
* Four Drawing papers
* Glues, color pencils, crayons, pens
* White board & markers
* 14 copies worksheet ( Vocabulary & Essay assignment )
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| **Aims** |
| * Encourage to speaking fluency through discussion and presentation
* Student can improve and develop travel and geographical knowledge by group activity
* Inspire students to explore ( also said “ adventure”) out of their home countries near future
* To learn about tourism related vocabulary by teacher’s explanation
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| **Language Skills** |
| * Speaking: brainstorming, discussion, presentation
* Listening: teacher’s instruction and interacting with students
* Writing : Improve sentence skills through essay assignment

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| **Language Systems** |
| * Lexis: The Ss enable to acquire tour words, ( accommodation, reservation, seasonal, currency exchange, transportation, destination, attraction )
* Discourse: Allow Ss to have opportunity to participate in target language
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| **Assumptions** |
| * Students will get to know more about outside of their home country
* Students may have plan with their parents, or friends to visit somewhere in school holidays
* Students can be realized that they should speak English only
* Most of students have had overseas experience
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| **Anticipated Errors and Solutions** |
| * Students may not understand travel vocabularies
* Students may not know about geographical knowledge
* Students may take longer / shorter to complete their task than teacher’s expectation, then teacher reduces TTT ( Teacher Talking Time ) and prepare extra activities.
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| **References** |
| * Japan National Tourism Organization ( <http://www.jnto.go.jp>)
* China National Tourism Office ( <http://www.cnto.org>)
* Europe Organization ( <http://www.europe.org>)
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| **Lead-In** |
| **Materials** | Atlas ( world map) & White board |
| **Time** | **Set up** | **Procedure** |
| 1 minute | Whole class | **Greeting**T: Hello class, how are you today?Ss: Fine, thanks. T: Great! (Write on the board about topic and how world map looks )Teacher: As you can see, this is a world map that we are going to have travel plan for today’s lesson. **Eliciting from students:** * Have you ever been to Japan?
* Where is Korea located?
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| **Pre-Activity** |
| **Materials** | World map  |
| **Time** | **Set up** | **Procedure** |
| 4 minutes | Whole class(2 minutes)Pair work(2 minutes) | **Instruction:** Teacher elicits students by pointing a particular space on a world map T: Where are we now? (e.g. pointing on Malaysia)T: What comes up on your mind when you think about this country?Ss: Hot weather! Tropical weather! Southern East Asia! Etc. **Demonstration:**Teacher introduces to the students about his / her impressive travel experience in this country , such as historical sites, souvenirs, resort…. T: Now, with your pairs, talk about your most impressive travel experiences you have or you can talk about places where you want to travel. ( You will have 1 minutes) 🡪Try to give an opportunity student to talk ( STT )**CCQ:**How many minutes do you have?What do you guys will talk about?🡪Ask 1~2 students present their experience to the class |
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| **Main Activity** |
| **Materials** |  Photo galleries of four countries ( France, Italy, China and Japan ), drawing papers, glues, color pencils, crayons and pens |
| **Time** | **Set up** | **Procedure** |
| 20 minutes | Whole class( 2 minutes)Whole class( 3 minutes)Groups(15 minutes) | **Instruction:** ( Give students vocabulary work sheets to learn)T: Ok, class, I want to tell all of you guys to present new vocabulary about tour (accommodation, reservation, seasonal, currency exchange, transportation, destination, attraction)**Demonstration:** ( Show Korean Map and sightseeing galleries to the Ss)T: I would like to briefly tell you about my travel plan in Korea. Demonstrate teacher’s travel plan. T: Today, we are going to travel four countries! CCQ: how many countries are we going to travel today?Show four countries ( France, Italy, China and Japan) pictures to elicit from the students **Group Activity:**( Distribute papers, pens, crayons, color pencils, and glues)T: Divide Ss into four groups and each group has 4~5 people. Ask them to select photo galleries in each country, and then make them draw their travel plan on the paper.( Keep monitoring while students discuss and make any errors)**CCQ:** What are you going to do now?(Give time warning : 2 minutes left) |
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| **Post-Activity** |
| **Materials** | Worksheet |
| **Time** | **Set up** | **Procedure** |
| 5 minutes | Whole classSub-group(4 minutes)(1 minutes) | **Presentation :**T: Ok class, each one of group will have a brief presentation about the country you have chosen. (Each group give presentation) **CCQ:**Have you enjoyed with today’s lesson?What are we going to do in Italy? Japan?...etc.**Give homework**( Distribute worksheet for an essay assignment)T: Write an essay and select either of one “which area is the most memorable /impressive you had ever visited, another one is “which area would you like to visit the most.” Please give some examples ( the reason why, what categories, i.e. resort, shopping, historical site, adventure, diverse culture, etc) and write 300~500 wordsThe due date is on 12 May, 2010**Closing:**T: All of you guys did a great job. Bye and see you again on next class!! |

1. **Vocabulary:**
* Accommodation : a room or rooms in a house or hotel in which to live
* Reservation : the act of reserving something for future use
* Seasonal : varying with the season
* Currency exchange : money to change one country to another
* Transportation : the act of transporting or the process of being transported
* Destination : the place to which a person, or thing is going
* Attraction : the act or power of attracting
1. **Essay Assignment**

Option 1. Write an essay which area (country / city ) is the most memorable / impressive you have ever visited.

Option 2. Write an essay which area (country /city) would you like to visit the most.

* Write 300-500 words essay and please give some examples (the reason why, what categories, i.e. resort, shopping, historical site, adventure, diverse culture, etc) The due date is 12th May, 2010