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| **Lead-In** | | |
| Materials: white board, pen | | |
| Time  2mins | Set Up  Whole Class | **Procedure:**  Hello everyone , How are you today? How is weather like these days?  Who likes snow? And who dosen’t ? I like snow because I can be in a  snow ball fight with my friends. Have you ever been in a snow ball  fight before?  Today, we are going to share your snow ball fight experience.  Let’s have some fun ! |

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| **Pre-Activity** | | |
| Materials: Movie poster, Board, tape, paper | | |
| Time  6mins | Set Up  Whole class  individually | **Procedure:**  **Demonstration**  Today, we are listening to the dialogue from this movie.  This movie is called Cloudy with a chance of meatballs.  Let’s say together “cloudy with a chance of meatballs.”  Great! What do you think it means?  Showing poster  Now, look at the poster.  What is that coming from the sky?  Why foods are coming from the sky?  Do they look like having fun or feel bad?  Make them answer.  Did anyone see the movie before?  Yes-> can you tell the story?  No-> go on  Ok! This movie story is about foods and people who wants to more foods and they don’t control their greed.  **Demonstration**  Ok! Now we imagine the same situation of the poster.  What would you do when foods are coming from the sky?  **Instruction**  Work individually  you have to make a sentence You have 2 minutes.  **CCQ**  Who are you working with?  How many sentences do you have to make at least?  What do you write ? |

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| **Main Activity** | | |
| Materials: MP3 files, MP3 player, Speaker, Dictation worksheet, Drawing papers, Papers, Board & Marker | | |
| Time  8mins | Set Up  Whole class | **Procedure:**  **1.Listening for the main idea (general understanding)**  **Instructions**  put your pens down  Close your eyes  Listen to the dialogue and think about what this story is about, where this is happening, how many people there are in this scene, What they are doing.  **CCQ**  what can you do to your eyes?  Can you take notes?  What are you supposed to think about?  **Play#1 dialogue without stopping**  Do you want to listen again?  Yes -> have them listen one more time  No -> Have them take little memo  Ask them question  what are they doing?  When is this happening?  How many people are there?  How many people are speaking?    **Play#2 dialogue without stopping**  **Instructions**  close your eyes  Listen to No.2 dialogue  Think about what did she look like when she’s young, What she was into, how her friends treat her, What they did to her  **CCQ**  what are you supposed to think about?    Ask them question  What did she look like when she’s young?  What was she into?  Did her friends treat her well?  What did they do to her? |

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| **Main Activity** | | |
| Materials: MP3 files, MP3 player, Speaker, Dictation Worksheet, Answer sheet | | |
| Time  9mins | Set Up  Whole class  groups | **Procedure:**  **2. listening for details**  Give them dictation worksheet , wait until they get it.  Now, listen to the whole dialogue 2 times.  **Demonstration**  If you hear ‘apple’ you can write it on your blank.  **Instruction**  Fill the blank on the worksheet while you listen work individually  **CCQ**  what are you supposed to do?  Are you working alone?  (Distribute the worksheet)  How many times can you listen?  Let students write answers as they listen  Do you need to listen again?  Yes-> play it again  No -> give them 1 minute to finish.  Check the answers with person sit next  Have them discuss the answer  (Give them answer sheet) |

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| **Post-Activity** | | |
| Materials: Paper, Board & Marker, Colored pen, Tape | | |
| Time  15 mins | Set Up  Pair work  Whole class | **Procedure:**  Make them draw their experience to be in a snowball fight  **Instruction**  pick a partner (sitting next )  draw your snowball fight experience  (If someone didn’t have experience,  make them draw their imagination)  And make short dialogue about the picture  You have 15 minutes  **CCQ**  Are you working alone?  For how long?  What are you supposed to do?  Groups discuss their experience  listen to each other’s experience  draw together and make a short dialogue.  15 minutes later whole class share student’s experience,  Pick 2~3 groups if running out of time. |

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| **Conclude lesson** | | |
| Materials: Board & Marker | | |
| Time  5 mins |  | **Procedure:**  **1.outline lesson**  What did we learn today?  What activity did we do?  **2. home work.**  a. Review lesson: Make short dialogue including what you have done today.  b. next lesson: find out animals in danger  You have 2 days to hand in.  **3.outline next lesson**  We are learning animals which are in danger  Good job everybody.  See you ! |

No.1 Dialogue

Cal : You wanna be in a with us?

Sam : Flint, what’s the ?

Flint : I..I’ve never actually been in a snowball fight.

Sam : Really?

Flint : I.. I don’t even know the .

Is there like a or is it to the ?

Sam : No, You’ve never?

I mean, look, even Steve is throwing .

No.2 Dialogue

Sam : When I was a little I wore a , I had .

And I was totally obsessed with the of .

Other girls wanted a Barbie

I wanted a Doppler Weather Radar 2000 Turbo.

But all the kids used to me with this .

It wasn’t even .

Kids : “ - , - .

You need to see.”