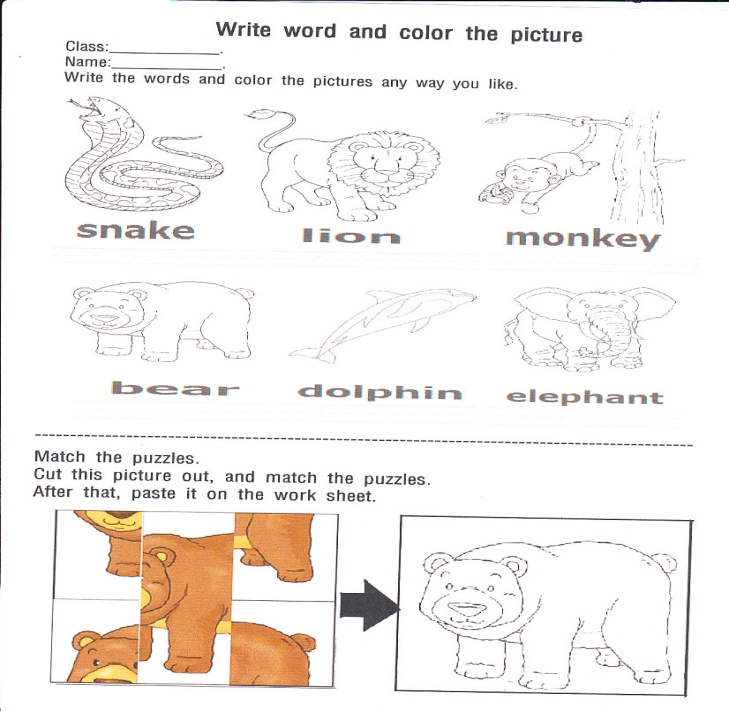
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| Lesson Plan - Language Based Template | | | | | | | | |
| Topic : Animals In The Zoo. | | | | | | | | |
| **Instructor:**  **Lina** | | | **Students Level:**  **Upper Beginner**  **7-9 years old.** | | **Number of Students:**  **12** | | **Lesson Length:**  **50 min** | |
| **Materials:**  **1. Velcro Board (setting: front side- zoo animals/ back side – animals & letter flash cards)**  **2. Pictures of various place (zoo, hospital, fire station, kindergarten)**  **3. Flash cards of zoo animals (snake, lion, monkey, bear, dolphin, elephant) & zoo sign.**  **4. Team marker & candies , score board, mike**  **5. Big bag (Ss put their activity materials in the bag)**  **\* Worksheets : Write and Color the Picture. Match The Puzzles.**  **\* Songs : s1- Daddy’s Taking Us To The Zoo Tomorrow.**  **s2- Goodbye Song.** | | | | | | | | |
| **Objective/Aims of Lesson: (What students will be able to do during the lesson and as a result of the lesson.)**  **1. Ss will be able to say “Let’s go to the zoo” & “ I like zoo animals & I don’t like zoo animals**  **(snake, lion, monkey, bear, dolphin, elephant) by singing a song (s1) and answering T questions.**  **2. Ss will learn words about animals in the zoo by answering T questions,**  **participating in classroom activities, playing games.**  **3. Ss will improve listening skill by T questions, participating in classroom activities,**  **playing games, singing a song “s1, s2”.**  **4. Ss will improve speaking skill by answering Ts questions, participating in classroom activities,**  **playing games, singing a song “s1,s2”**  **5. Ss will improve reading skill by reading flash cards and worksheet.**  **6. Ss will improve writing skill by completing a worksheet.** | | | | | | | | |
| **Language Skills: (Lists what language skills students will be using)**  **1. Speaking: Ss answering T questions, participating in classroom activities, playing games,**  **singing a song “s1, s2”**  **2. Reading: Word cards, Worksheet**  **3. Writing: Worksheet**  **4. Listening: Ts’ talk, participating in classroom activities, playing games,**  **a song “s1, s2”, Ss talk..** | | | | | | | | |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson.)**  **1. Ss know words about family. (daddy, mommy)**  **2. Ss can express their feeling. (good, bad, sad, tired)**  **3. Ss know words about places. (hospital, kindergarten, fires station, zoo)**  **4. Ss can follow the song.(S1, S2)**  **5. Ss can make short sentences with vocabulary used in the lesson.**  **6. Ss know most of words used in lesson.** | | | | | | | | |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)**  **1. Some Ss are too shy to participate -> Ts encourage Ss and give positive feedback.**  **2. Lesson ends earlier than expected-> Ts ask more questions and play some game with flash cards.**  **3. If lesson takes longer than expected-> Ts make activity shorten and ask fewer questions.** | | | | | | | | |
| **References:**  [**www.teacherplus.co.kr**](http://www.teacherplus.co.kr) **,** [**http://www.kizclub.com**](http://www.kizclub.com) | | | | | | | | |
| **1. WARM-UP ( 8 min)** | | | | | | |
| **Materials:**  **1. Pictures of various place (zoo, hospital, fire station, kindergarten)**  **2. Song: Daddy ‘s Taking Us To The Zoo Tomorrow.** | | | | | | |
| **Time:** | **Classroom Set Up:** | | **Student Activity and Goals:** | | **Teacher Procedure:** | |
| **1 min**  **3 min**  **4 min** | **Whole class** | | **Ss greet T.**  **Ss listen & answer**  **Ss sing a song.**  **2times** | | **\*Greet .**  **1. Tell the story.**  **(With Daddy In The Zoo.)**    **2. Show the places picture cards &**  **, find the zoo with Ss.**  **3. Ask “ Do you like the zoo?”**  **4. Sing a song with Ss.**  **(Daddy’s Taking Us**  **To The Zoo Tomorrow)** | |

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| **2. PRESENTATION (20 min)** | | | |
| **Materials:**  **1. Velcro Board, Microphone**  **2. Flash cards of zoo animals (snake, lion, monkey, bear, dolphin, elephant)**  **& zoo sign.**  **Song: “Who Is Sitting Lovely.”** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** | |
| **1min**  **14min**  **5min** | **Whole class**  **Individual** | **Listen and observe.**  **Ss learn animals**  **In the zoo.**  **Ss can say.**  **(I like \_\_\_\_\_)**  **(I don’t like \_\_\_\_\_\_)**  **Ss answer.**  **Ss can answer in Korean.**  **T transfer in English**  **In a positive way.** | **1. Show the zoo made**  **by Velcro board &**  **flash cards.**  **2. Ask & Act (zoo animals).**  **What can you see**  **In the zoo?**  **( I like\_\_\_\_\_)**  **( I don’t like \_\_\_\_\_\_)**  **Song:**  **Who Is Sitting Lovely.**  **Ask CCQ.:**  **What animal do you like?**  **What animal you don’t like?** | |

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| **3. PRACTICE TO PRODUCTION ( 17 min)** | | | |
| **Materials:**  **1. Velcro Board**  **2. Flash cards of zoo animals which printed letter & picture together.** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **15 min**  **2 min** | **SSSS groups** | **SS form SSSS groups.**  **Ss play the game by team.**  **Ss read the letter,**  **Listen to the T’s speaking.** | **1. Divide 3 teams &**  **Give the team marker.**    **2. Explain “Who Is Missing” Game**    **-During the game,**  **T shows the letters,**  **T lets the Ss read the letters.**    **(The teacher will give extra points to the teams and at the end of the game they will be winners.)**  **3. Check the score.**  **4. Congratulate Ss & praise SS.** |

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| **4. WRAP-UP (5 min)** | | | |
| **Materials: Big bag.**  **worksheet.: Write Word & Color The Picture, Match The Puzzles.** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1 min**  **1 min**  **1min**  **2 min** | **Whole class**  **Whole class.** | **Ss review today’s lesson**  **by answering T’s question.**  **Ss clean up with teacher.**  **Ss sing.**  **Ss receive the worksheet.**  **Ss sing a song.**  **(Good bye song)**  **Ss say good –bye.** | **1. Review by flashcards.**  **Show them to the Ss , after that**  **T ask about the zoo animals.**  **2. Clean up with Ss.**  **Take the teaching materials from**  **the Ss and put them in the big bag.**  **Ss sing “Clean Up Time “**  **3. Explain the work sheet and**  **give it.**  **4. Tell the Ss, “time is up’”**  **Sing “Goodbye Song” together.** |

Worksheet Team markers



Flash cards & score board





Candies & Mic