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| Lesson Plan - Language Based Template  |
| Topic : Animals In The Zoo. |
| **Instructor:** **Lina** | **Students Level:** **Upper Beginner** **7-9 years old.** | **Number of Students:****12** | **Lesson Length:****50 min** |
| **Materials:****1. Velcro Board (setting: front side- zoo animals/ back side – animals & letter flash cards)****2. Pictures of various place (zoo, hospital, fire station, kindergarten)****3. Flash cards of zoo animals (snake, lion, monkey, bear, dolphin, elephant) & zoo sign.****4. Team marker & candies , score board, mike****5. Big bag (Ss put their activity materials in the bag)****\* Worksheets : Write and Color the Picture. Match The Puzzles.****\* Songs : s1- Daddy’s Taking Us To The Zoo Tomorrow.** **s2- Goodbye Song.** |
| **Objective/Aims of Lesson: (What students will be able to do during the lesson and as a result of the lesson.)****1. Ss will be able to say “Let’s go to the zoo” & “ I like zoo animals & I don’t like zoo animals** **(snake, lion, monkey, bear, dolphin, elephant) by singing a song (s1) and answering T questions.****2. Ss will learn words about animals in the zoo by answering T questions,** **participating in classroom activities, playing games.****3. Ss will improve listening skill by T questions, participating in classroom activities,** **playing games, singing a song “s1, s2”.****4. Ss will improve speaking skill by answering Ts questions, participating in classroom activities,** **playing games, singing a song “s1,s2”****5. Ss will improve reading skill by reading flash cards and worksheet.****6. Ss will improve writing skill by completing a worksheet.** |
| **Language Skills: (Lists what language skills students will be using)****1. Speaking: Ss answering T questions, participating in classroom activities, playing games,** **singing a song “s1, s2”****2. Reading: Word cards, Worksheet****3. Writing: Worksheet****4. Listening: Ts’ talk, participating in classroom activities, playing games,** **a song “s1, s2”, Ss talk..** |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson.)****1. Ss know words about family. (daddy, mommy)****2. Ss can express their feeling. (good, bad, sad, tired)****3. Ss know words about places. (hospital, kindergarten, fires station, zoo)****4. Ss can follow the song.(S1, S2)****5. Ss can make short sentences with vocabulary used in the lesson.****6. Ss know most of words used in lesson.** |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be.)****1. Some Ss are too shy to participate -> Ts encourage Ss and give positive feedback.****2. Lesson ends earlier than expected-> Ts ask more questions and play some game with flash cards.****3. If lesson takes longer than expected-> Ts make activity shorten and ask fewer questions.** |
| **References:**[**www.teacherplus.co.kr**](http://www.teacherplus.co.kr) **,** [**http://www.kizclub.com**](http://www.kizclub.com) |
| **1. WARM-UP ( 8 min)** |
| **Materials:****1. Pictures of various place (zoo, hospital, fire station, kindergarten)****2. Song: Daddy ‘s Taking Us To The Zoo Tomorrow.**  |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1 min****3 min****4 min** | **Whole class** | **Ss greet T.****Ss listen & answer** **Ss sing a song.****2times** | **\*Greet .****1. Tell the story.** **(With Daddy In The Zoo.)****2. Show the places picture cards &** **, find the zoo with Ss.****3. Ask “ Do you like the zoo?”****4. Sing a song with Ss.****(Daddy’s Taking Us** **To The Zoo Tomorrow)** |

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| **2. PRESENTATION (20 min)** |
| **Materials:** **1. Velcro Board, Microphone****2. Flash cards of zoo animals (snake, lion, monkey, bear, dolphin, elephant)** **& zoo sign.****Song: “Who Is Sitting Lovely.”** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1min** **14min****5min**  | **Whole class****Individual** | **Listen and observe.****Ss learn animals** **In the zoo.****Ss can say.****(I like \_\_\_\_\_)****(I don’t like \_\_\_\_\_\_)****Ss answer.****Ss can answer in Korean.****T transfer in English** **In a positive way.** | **1. Show the zoo made** **by Velcro board &** **flash cards.** **2. Ask & Act (zoo animals).** **What can you see**  **In the zoo?****( I like\_\_\_\_\_)****( I don’t like \_\_\_\_\_\_)****Song:** **Who Is Sitting Lovely.****Ask CCQ.:****What animal do you like?****What animal you don’t like?** |

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| **3. PRACTICE TO PRODUCTION ( 17 min)** |
| **Materials:****1. Velcro Board****2. Flash cards of zoo animals which printed letter & picture together.** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **15 min****2 min** | **SSSS groups** | **SS form SSSS groups.****Ss play the game by team.****Ss read the letter,****Listen to the T’s speaking.** | **1. Divide 3 teams &**  **Give the team marker.****2. Explain “Who Is Missing” Game****-During the game,** **T shows the letters,** **T lets the Ss read the letters.** **(The teacher will give extra points to the teams and at the end of the game they will be winners.)****3. Check the score.****4. Congratulate Ss & praise SS.** |

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| **4. WRAP-UP (5 min)** |
| **Materials: Big bag.****worksheet.: Write Word & Color The Picture, Match The Puzzles.** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure:** |
| **1 min****1 min****1min****2 min** | **Whole class****Whole class.** | **Ss review today’s lesson** **by answering T’s question.****Ss clean up with teacher.****Ss sing.** **Ss receive the worksheet.****Ss sing a song.** **(Good bye song)** **Ss say good –bye.** | **1. Review by flashcards.** **Show them to the Ss , after that** **T ask about the zoo animals.****2. Clean up with Ss.****Take the teaching materials from** **the Ss and put them in the big bag.****Ss sing “Clean Up Time “****3. Explain the work sheet and** **give it.****4. Tell the Ss, “time is up’”** **Sing “Goodbye Song” together.**  |

 Worksheet Team markers



Flash cards & score board





Candies & Mic

 