|  |
| --- |
| Reading Lesson Plan |

|  |
| --- |
| **Title : Things that changed the world** **🡪Coca-Cola and Hamburger** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor: Demi (YUN JIHYEON) | Level: Upper-intermediate | Students: 8 | Length: 50 minute |

|  |
| --- |
| **Materials :*** Worksheet 1,2 and 3 (8copies)
* A white board and a markers
* A projector
* A laptop or a computer
 |

|  |
| --- |
| **Aims:*** Ss will practice the grammar ‘active and passive’
* Ss will improve skimming skill by answering true & false questions
* Ss will improve scanning skill by reading and making questions.
* Ss will be able to comprehend the texts and answer guiding questions
 |

|  |
| --- |
| **Language Skills*** Reading : Reading the 2 stories and checking answers

 after comprehending them.* Grammar : Checking active and passive form
* Speaking : Answering to the teacher
* Listening : Listening to Ts presentation, instructions and demonstrations
 |

|  |
| --- |
| **Language Systems:*** Lexis : Checking the words from the texts
* Grammar : Active and passive
* Discourse : Guessing what food are they and talking them.
 |

|  |
| --- |
| **Assumptions:*** Ss already learned ‘active and passive’ – present, past, present perfect

and future* Ss know how to skim and scan
* Ss are upper-intermediate level.
* Ss hardly have any problems about words in the texts.
 |

|  |
| --- |
| **Anticipated Errors and Solutions:*** Ss can take a long time to read the texts than expected.

🡪T will give more time to the Ss.* If the projector doesn’t work,

🡪T will explain grammar writing on the board andshow real pictures of food for post activity.* Ss finish their tasks earlier than expected.

🡪Have a conversation that what food Ss like or dislike.* Ss take longer to complete their task than expected

🡪Cut down post activity.  |

|  |
| --- |
| **References:** American Headway 2 ~~ Unit 11 *Things that changed the world*Definition of food (for post activity) - http://www.wikipedia.orgPictures – http://www.google.com |

|  |
| --- |
| **Lead – In (2 min)** |
| Time2 min | Set UpWhole Class |  Procedure:<Greeting>Hello, everyone. How are you today? (Ask a few students individually)Autumn is just around the corner.Be careful not to catch a cold! |

|  |
| --- |
| **Pre-activity (8 min)** |
| Materials: A projector, a laptop, a white board, a marker and worksheet 1 |
| Time2 min3 min3 min | Set UpWhole ClassIndividualwhole class | Procedure**1. Grammar check**🡪 Hand out worksheet 1 Explain how to this work**CCQ**Do you do this work alone or in pairs? Alone🡪Make Ss do this work🡪 Check the answers (Make read Ss read the answers with taking turns) |

|  |
| --- |
| **Main Activity (30 min)** |
| Materials: A projector, a laptop, a white board, a marker and worksheet 2&3 |
| Time3 min1 min3 min3 min2 min4 min2 min2 min5 min5 min | Set UpWhole ClassWhole ClassIndividualWhole ClassWhole ClassIndividualWhole ClassWhole ClassIndividualWhole Class | Procedure**1. Introduce Topic**🡪 Show some pictures of Coca-Cola and hamburgers on the screen or the board Eliciting - What can you see? Do you like this? What kind of hamburger do you like? 🡪 Introduce today’s topic**CCQ**What two things are we going to read about?~ Coca-Cola and Hamburger**2. Reading 1 – Coca-Cola**🡪Hand out worksheet 2 Explain how to this work 🡪Make Ss read the text using skimming and answer the questions. 🡪Check the answers(T or F) together**3. Reading 2 – Hamburger** 🡪 Hand out worksheet 3 : Reading **2-1**Explain how to do this work**CCQ**Will you just read this text? No. (You should fill in the blanks) 🡪 Make Ss do this work using scanning(Read and fill in the blanks with correct tense, active or passive)🡪Check the answers together.🡪Reading **2-2** : Explain how to do this work🡪 Make Ss do this work (Make 7 questions with wh-words using passive and find the answers)**CCQ**Will you make questions using active? ~ No, passiveHow many questions will you make? ~ 7 questions🡪 Check the answers together. Show the correct answers on the screen or board  |

|  |
| --- |
| **Post Activity (10 min)** |
| Materials: A white board, a marker a laptop and a projector. |
| Time5 min2 min2 min1 min | Set upWhole ClassWhole ClassWhole ClassWhole Class | **< Can you guess? >** 🡪 Show some explanations for pictures of famous food from various countries on the screen or board🡪 Make Ss answer what food they are and where they are from**CCQ** Will you answer only ‘the name of food’? No ~ You should answer what country the food is from. **<Homework>**Find one history of food Ss will present it next class**<Today’s Expression>**“Practice makes perfect”* ~ (saying) [a](http://engdic.daum.net/dicen/search.do?q=a) [way](http://engdic.daum.net/dicen/search.do?q=way) [of](http://engdic.daum.net/dicen/search.do?q=of) [encouraging](http://engdic.daum.net/dicen/search.do?q=encouraging) [people](http://engdic.daum.net/dicen/search.do?q=people) [by](http://engdic.daum.net/dicen/search.do?q=by) [telling](http://engdic.daum.net/dicen/search.do?q=telling) [them](http://engdic.daum.net/dicen/search.do?q=them) [that](http://engdic.daum.net/dicen/search.do?q=that) [if you](http://engdic.daum.net/dicen/search.do?q=if%20you) [do](http://engdic.daum.net/dicen/search.do?q=do) [an](http://engdic.daum.net/dicen/search.do?q=an) [activity](http://engdic.daum.net/dicen/search.do?q=activity) [regularly](http://engdic.daum.net/dicen/search.do?q=regularly) [and](http://engdic.daum.net/dicen/search.do?q=and) [try](http://engdic.daum.net/dicen/search.do?q=try) [to](http://engdic.daum.net/dicen/search.do?q=to) [improve](http://engdic.daum.net/dicen/search.do?q=improve) [your](http://engdic.daum.net/dicen/search.do?q=your) [skill](http://engdic.daum.net/dicen/search.do?q=skill), [you](http://engdic.daum.net/dicen/search.do?q=you) [will](http://engdic.daum.net/dicen/search.do?q=will) [become](http://engdic.daum.net/dicen/search.do?q=become) [very good](http://engdic.daum.net/dicen/search.do?q=very%20good) [at it](http://engdic.daum.net/dicen/search.do?q=at%20it)

 **<Closing>** Thank you for joining this class. Have a nice day. See you tomorrow |

------- Worksheet 1,2 ------------------------------------------

**\*\* Things that changed the world**

**1. Grammar Check ~ Active and passive**

Complete these sentences.

|  |
| --- |
| **Active** |
| 1.They make Rolls-Royce cars in England2. They tea in India.3. Bell invented the telephone in 18764. Thieves two pictures from the museum last night.5. They have built three new factories this year,6. They the picture for &5,000.7. The factory will produce 10,000 cars next year.8. they many cars last year?9. Bell didn’t invent the television. |
| **Passive** |
| 1.Rolls-Royce cars in England2. Tea is grown in India.3. The telephone by Bell in 18764. Two pictures were stolen from the museum last night.5.Three new factories this year,6. The picture has been sold for &5,000.7. 10,000 cars next year.8. Were many cars made last year?9. The television by Bell. |

**Reading 1**

|  |
| --- |
| Things go better with **Coca-cola**Coca-cola is enjoyed all over the world.1.6 billion gallons are sold every year, in over 160 countries. The drink was invented by Dr. John Pemberton in Atlanta, Georgia, as a health drink on May 8, 1886, but it was given the name Coca-Cola by his partner, Frank Robinson. In the first year, only nine drinks a day were sold. The business was bought by a man named Asa Candler in 1888, and the first factory was opened in Dallas, Texas, in 18905. Coca-Cola is still made there. Billions of bottles and cans have been produced since 1895, but the recipe has been kept a secret! Diet Coke has been made since 1982, and over the years many creative advertisements have been used to sell the product. It is certain that Coca-Cola will be drunk far into the twenty-first century. |

🡪Do you drink Coca-Cola?

Do you think these facts about Coca-Cola are true ‘T’ or false ‘F’

1. ( ) 1.6 billion gallons (about 6 billion liters) are sold every day.

2. ( ) Coca-Cola is drunk in every country in the world.

3. ( ) It was invented in the United States.

4. ( ) It is nearly 100 years old.

**Reading 2**

|  |
| --- |
| The History of the **Hamburger**The hamburger is eaten more than any other food in the whole world. The first hamburgers (1) (made) and sold in Connecticut in 1895 by an American chef named Louis Lassen. Louis (2) (call) them hamburgers because he (3) (give) the recipe by sailors from Hamburg, Germany. Hamburgers (4) (become) a favorite in the united States in the early part of the twentieth century, Their popularity (5)  (grow) even more after the second World War, when they (6) (buy) in large quantities by teen agers who (7) (prefer) fast food to family meals. In 1948 two brothers, Dick and Mac MacDonald, (8) (open) a drive-in hamburger restaurant in California. Since them over 26,000 McDonald’s restaurants (9) (open) worldwide and now 35 million McDonalds hamburgers (10) (eat) every day in 120 countries around the world. |

🡪 Make 7 questions with wh-words using passive and find the answers

|  |  |
| --- | --- |
| When?Where?Who?Why?How many? | a. Louis Lassenb. In Connecticutc. In 1895d. In 1948e. Because the recipe came from Hamburgf. Over 26,000g. 35million |

1. When was the first hamburger made? ( c. In 1895.)

2. When ? ( )

3. Where ? ( )

4. Who ? ( )

5. Why ? ( )

6. How many ? ( f. over 26,000 )

7. How many ? ( )