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| **Shopping / Speaking Lesson Plan** |

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| Instructor:Regina (Kim Kunhee) | Level:Pre-intermediate | Students:8 | Length:25 minutes |

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|  **Materials**:* White board, Board markers and magnet
* One image picture
* A flash card to explain one new word
* Worksheet #1 (questions / 8 copies + one extra)
* Worksheet #2 (board game for activity)
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| **Aims**:* SS will know how to make various sentences about shopping
* SS will practice how express their opinion
* SS can improve speaking and listening by sharing group activity
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| **Language Skills**: * - Reading : reading the sentences in the worksheet.
* - Listening : T’s instruction/demonstration/classmates’ ideas.
* - Speaking : Discussion within groups
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| **Language Systems**: * Lexis : new words used in sentences
* Grammar : the past tense and present tense
* Phonology : pronunciation of new vocabularies
* Discourse : sharing each idea in groups
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| **Assumptions**:Students already know* SS have are willing to share their ideas using certain words
* SS know the teacher’s style of teaching and the pace of course
* All SS have experience to answer the worksheets
* SS enjoy group activity
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| **Anticipated Errors and Solutions**:* Students may need more time to finish worksheets

Encourage SS to help each otherAnswer the worksheets together. (T+SS)Assign the worksheets as a homework assignment. * Students may finish all the activities too early or time is short

 Play game or make sentences using new vocabularies. Cut post-activity discussion short.  |

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| **References**:http://www.eslflow.com/speakingandcommunicativeicebreakeractivities.htmlhttp://www.answerbag.com/q\_view/47308http://www.businessweek.com/bwdaily/dnflash/feb2005/nf20050214\_9413\_db\_082.hhthttp://knowledge.wharton.upenn.edu/article.cfm?articleid=1848http://shetakesontheworld.net/2010/07/is-your-shopping-style-getting-you-the-best-professional.html |

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| **Lead - in** |
| Materials: **board & board markers** |
| Time | Set Up | **Procedure** |
| 5 min | Whole class | *Hi everyone.**I believe that all of people have different hobby including me.**What is your hobby? (Can you tell me your hobby?)**Do you know common hobby of women?**Yes, that’s right. Women love shopping.**Of course some men like shopping as well.**If you have magic pocket which gives you a lot of money continually. What would you like to buy?*(let students tell their opinion freely)**<Eliciting and Prediction>**(paste picture)(two women seem to enjoy shopping in the photo)**<CCQs>***Can you remember the hobby that all women like to do?* *Do you enjoy buying something like clothes, bags and so on?*(paste one flash card : impulsive)*Is there anyone who knows the meaning of the word?**Sometimes we would regret when we buy stuff without plan. We find something interesting and then just buy it without concerning how much money we have.*(showing one lipstick)*Yesterday, I bought this lipstick impulsively. I don’t like this color.***<Introducing today’s topic>***We are going to talk about our experience of shopping. Isn’t it interesting topic is it?* |

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| **Run-Activity** |
| Materials: **Whiteboard, Board markers, Worksheet#1((new words and idioms)**  |
| Time | Set Up | **Procedure** |
| 15 min | Whole classWith partnerGroup | **<Instruction>**(Distribute Worksheet #1) (talking about experience of shopping following questions)*Let’s share your opinions with your partner.**I will give you 4 min***<CCQs>***Are you working alone? (N)**How much time do you have? (4min)*(checking SS)(Alert time limit)*Do you finish?*(Choose each SS and listen partner’s story)Okay, let’s make two groups with 4 members.(Distribute Worksheet #2)(give one dice to two group)*As you can see, this is board game I will give you those money as well.**The person who keeps money as much as he or she can will be the winner today.***<ICQs>**Who can be the winner? (keep money as much as she or he can)Can you use dice? (y)*I will give you 11min. let’s do this activity with your group member.***<CCQs>***How much time do you have? (11min)**Can you work with your group? (Y)*(monitoring) (while listening SS’ answer, writing down some errors on white board) |

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| **Post-Activity** |
| Materials: **reading material, Worksheet #2, Whiteboard, Board Markers**  |
| Time | Set Up | **Procedure** |
| 5 min | Whole Class | ***<instructions>****Who is the winner in this group?* *How about this group?**Today’s winner is …………… let’s give him big hand.**How much money do you collect?**If the money would be real what do you wont to shop?****<Error correction and Feedback>***Correct wrong expressions which are written on white board.Let SS know what would be wrong?*Are you having fun today?**Enjoy shopping everyone!!* |

Worksheet #1

\* Before talking about questions, discuss with your partner the shopping words.

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| Shopping center, bargain, department store, window shopping Shopaholic, chain store, impulsive buy, discount, haggle |

1. Do you enjoy shopping? Why / not?

2. Do you enjoy window shopping? Why / not?

3. Are you a bargain-hunter? Do you tent to wait for the Sales before buying things?

4. Have you ever shopped anything impulsively?

5. How do you usually shop when you buy items such as on-line shopping mall, catalogue, TV home shopping and department store and so on?

6. Do you prefer shopping in well-known chain stores or in little boutiques?

Worksheet #2



Image picture



**Speaking Lesson Plan**

25th Sep. 2010

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Teacher’s name / Valerie