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| **Speaking Lesson Plan** |

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| **What are advantages and disadvantages of marriage?** |

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| **Instructor :**  **Ji Sook Kim(Julie)** | **Level :**  **High-Intermediate** | **Students:**  **8** | **Length :**  **3ominutes** |

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| **Materials :**   * **White board & Board marker** * **Survey Worksheet#1 (Complete the sentence) :**   **3 copies(2 copies for student + 1 extra copy)** |

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| **Aims :**   * **Ss will be able to practice and improve speaking, listening by working in a group.** * **Ss will be able to how to learn cooperate in a peer group after listening to T’s instructions.** * **Ss will think about advantage and disadvantage of the marriage while role-play.** |

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| **Language Skill :**   * **Listening : Listen to the teacher’s instruction and the other students’ talking while role-play.** * **Speaking : Discussion on the topic related to marriage and do a role-play about the situation of married life.** * **Writing : Make a script of their dialogue(role-play) and write a survey worksheet.** |

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| **Language Systems:**   * **Discourse : Practice the particular situation organized in a role-play.** * **Function : Ask and answer.** * **Lexis : Words used in explaining the features of each place.** |

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| **Assumptions :**   * **Ss already know the T’s style of teaching and how the classroom works.** * **They are mostly active. The class will work in group.** * **Familiar with role-plays and acting out in front of the class.** * **Ss have reached the marriageable age or already have got married so they have some amount of information of marriage.** * **Ss are able to express their opinion in English.** * **All Ss are adults.** |

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| **Anticipated Errors and Solutions :**   * **Ss may not be able to understand T’s instruction**   **⇒ Give Ss one more explanation and give some examples.**   * **If Ss finish their task earlier than anticipated.**   **⇒ Discuss more about marriage with whole class.**   * **If the role-play is too difficult to them.**   **⇒ T will give more time to talk about the situation with each other.** |

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| **References :**  **Made by my - self** |

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| **Pre-Task** | | | |
| **Materials : Board & Maker** | | | |
| **Time** | **Set Up** | **Procedure** | |
| **2 Minutes** | **Whole Class** | **〈Greeting〉**  ***Hello everyone, how are you today?***  ***Did you do anything special last week?***  ***Are you ready to start today lesson?***  **〈Eliciting and Prediction〉**  ( Write the title of the two TV programs on the board  : We got married and Love & War )  **Can you guess what they are?**  ***Both of them are popular TV programs in Korea.***  ***Have you ever watched these TV programs?***  ***What subject relates to them?***  ***What is the big difference between “Love & War” and “We got married”?***  ***(Ss answer)***  ***Most friends around me already got married. Whenever I ask them about their married life, they say me “If you have high financial ability, you don’t need to hurry your marriage or just enjoy yourself without marriage”***  ***I’m confusing. Is marriage necessary in our life?***  ***Today we are going to talk about the advantage and the disadvantage of the marriage.*** | |
| **Task-Preparation** | | | |
| **Materials : Survey Worksheet#1, Board & Maker** | | | |
| **Time** | **Set Up** | | **Procedure** |
| **1**  **Minute**  **1**  **Minute**  **5 Minutes**  **2 Minutes** | **Whole class**  **Whole class**  **Group Activity**  **Whole Class** | | **▶ Set up the class**  ***Now we are going to make two groups.***  ***Joe, Estel, Jenny and Stella are one team.***  ***Emily, Yoon soo Jenna and Sue are one team.***  ***So please set the class two teams with one desk.***  ***Let’s move to your group.***  **▶ Discussion activity**  **〈Instruction〉**  ***Look at your members.***  ***Can you guess why I ordered you like this?***  ***Joe, Jenny, Emily, Jenna already got married. So they totally know about the married life.***  ***Other students might also think a lot about their marriage.***  ***Now I’m going to distribute one survey sheet where each team must fill in the advantages and the disadvantages of married life.***  ***Discuss about them with your team members.***  ***After discussion, one student from each team comes out and writes your discussion on the board.***  ***Please make sure that you should find out at least three for each question. You have 5 minutes.***  **〈Concept check〉**   * ***What are you supposed to do?*** * ***How many advantages and disadvantages should you find out for each of them?*** * ***How much time do you have?***   ( Distribute the survey worksheet#1 and monitor directly)  During Ss discuss, T make the chart of the question  **〈Demonstration〉**  **Ss discuss the advantage and the disadvantage of married life with their team members.**  Monitor students’ doing the task and participate within each group.  If Ss ask any questions, answer them.  Give Ss the time warning : 1 minute left  **〈Feedback〉**  After Ss’ discussion time, one from each team comes out and writes their discussion on the board.  If there is any mistake, correct them. |

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| **Task-Realization** | | | | | |
| **Materials : Board & Maker** | | | | | |
| **Time** | | **Set Up** | | **Procedure** | |
| **1**  **Minute**  **10 Minutes**  **5 Minutes** | | **Whole Class**  **Group Activity**  **Whole Class** | | **▶Preparation for the role-play**  **〈Instruction〉**  ***All of you know about the advantage and the disadvantage of marriage from your discussion.***  ***Now, we are going to do a role-play related to them.***  ***After choosing each one on the board,***  ***One team is going to play the advantage of the married life and the other team is going to play the disadvantage of the married life. Please discuss with your team members***  ***“What situation will you play?” and make each role in group.***  ***Remember all of you have to have your own role.***  ***After that we will have a presentation.***  ***I’m going to give you 10 minutes.***  **〈Concept check〉**   * ***After discussing with your team members, what are you supposed to do?*** * ***Will two teams play the same situation?*** * ***How much time do you have?***   Let each team choose one of them ( Advantage or disadvantage )  **〈Demonstration〉**  Each team discusses how to play the situation and make their own role.  Monitor students’ doing the task and participate within each group.  If Ss ask any questions, answer them.  Give Ss the time warning : 1 minute left  **〈Presentation〉**  ***Now we are going to have the presentation.***  ***Which team wants to be first?***  **〈Feedback〉**  Run the activity and monitor activity. If there is any mistake, correct them later. | |
| **Post-Task** | | | | |
| **Materials : Board & Maker** | | | | |
| **Time** | **Set Up** | | **Procedure** | |
| **3 Minutes** | **Whole Class** | | **▶ Conclude Lesson**  ***Okay, everyone did a good job.***  ***Today what did we talk about?***  ***Do you want to get married?***  ***What do you think about it? Is it necessary in our life?***  ( Ask Ss about marriage. )  ***Today your job was so great so you don’t have any homework. Take a rest.***  ***See you next time.*** | |

**Survey Worksheet**

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| |  | | --- | | **What are the advantages of marriage?** | | **①** | | **②** | | **③** |  |  | | --- | | **What are the disadvantages of marriage?** | | **①** | | **②** | | **③** | |
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