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| Listening Lesson Plan |
| American Drama Bones |
| Instructor:James | Level:High intermediateOr Advanced | Students:5 students | Length:50 minutes |
| Materials:5 copies of vocabulary worksheet.(crimimal and related body words)Realia(Bones CD or notebook) |
| Aims:To develop intensive listening skill to find the main idea.To learn Bones related vocabulary by doing a matching worksheet or explanation.To learn about the Bones by listening.To dictate some portion. |
| Language Skills:Reading: Matching worksheet, read subtitle.Speaking: Tell other person that you listen about Bones.Writing: Dictation what student listen.Listening: Bones drama.  |
| Assumptions:Students have seen many American movie, drama, etc.Students know what Bones is.Students can speak and write in English but not very accuracy.Students know they should speak only English in the class. |
| Acticipated Errors and Solutions:Students may have different ability in listening.If students can’t understand we can listen again.If students can’t understand whole thing, I can show the subtitle.(Subtitle can show both English and Korean) |
| Lead-In |
| Materials: Nothing |

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| Time2mins | Set UpWhole class | Do you know Bones?Bones is one of the most popular crime drama. |
| Pre- Activity |
| Materials: Vocabulary worksheets |
| Time5mins | Set UpWhole class | Procedure:Before we watch the Bones, let’s learn some difficult vocabulary.Read the words. Then, we are going to do a matching activity.InstructionMatch the word on the left to the meaning on the right. Draw a line to match.DemonstrationHere is an example. The first word on your worksheet is “crime scene” on the right-hand side. When you find the answer, draw a line.CCQCan you understand these words?Let’s check the answers together. |
| Main Activity |
| Materials: Bones CD, Notebook, Pen, Papers |
| Time15mins15mins | Set UpWhole class | Procedure:Ⅰ.Skimming for the Main Idea.What do students listen?InstructionTeacher reminds that students have to catch the outline.Now, watch video.Ⅱ.Scanning for details.Concentrate on videoInstructionTeacher reminds that students have to catch specific scenes.Can you understand what the content is?What did actors do to catch the criminal?Can you dictate what actors are talking about? |
| Post- Activity |
| Materials:Bones CD, Notebook |
| Time13mins | Set upWhole class | ProcedureInstructionLet’s talk about what students listen.Can you tell us freely what you have in your mind?FeedbackDid you have fun today?Did you have any difficulties?What did you learn?Think about by yourself. How’s your listening level? |

**Worksheet**

**1. crime scene**

**2. investigate**

**3. bone**

**4. criminal**

**5. murder**

**6. rape**

**7. ankle**

**8. abdomen**

**9. elbow**

**10.eardrum**

1. the joint where the human arm bends

2**. the joint that connects the leg and the foot**

**3. the act of unlawfully and intentionally killing a person**

**4. the crime of forcing a person, especially a woman, to have sexual intercourse against their will**

**5. the hard dense tissue that forms the skeleton of vertebrates, providing structural support for the body and serving as an attachment for muscles**

**6. the small thin membrane inside the ear, which transmits vibrations made by sound waves to the inner ear.**

**7. someone guilty of a crime or crimes**

**8. the lower part of the main body cavity, containing the digestive, excretory and reproductive organs.**

9**. to carry out a thorough, detailed and often official inquiry into, or examination of, something or someone**

10. a location where an [illegal](http://enc.daum.net/dic100/search.do?cpcode=20&query=Law) act took place, and comprises the area from which most of the [physical evidence](http://enc.daum.net/dic100/search.do?cpcode=20&query=Forensic%20identification) is retrieved by trained law enforcement personnel