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| **Lesson Plan Template Task Based Approach** |
| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: I wonder what your dream is.** |

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| Instructor:  Ally Jang | Level:  Upper beginner | Students:  12 | Length:  50 Minutes |

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| **Materials:**   * MP3 Player or Laptop , MP3 file of “I have a dream”, * Picture of “Kim Yu-na” * Board and Markers * Worksheet #1; the words of “I have a dream” (12copies)   " #2; Dream this or that, student dream job survey(12 copies)  " #3; Homework(12copies) |

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| **Aims:**   * Improve Ss listening skills by listening to song. And fill in the blank on the work sheet of I have a dream’s words. * Improve Ss speaking skills by during pair work and responding to teacher CCQs & questions. * Improve Ss writing skills by completing the work sheet, writing down “what your dream is” * Improve Ss reading skills by reading a new vocabulary and understand the contents of the song. |

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| **Language Skills:**   * Listening; MP3 File-listening to the song with completing the work sheet. * Speaking; during pair work and responding to teacher CCQs & questions. * Writing; Completing the work sheet#1 & #2 * Reading; Reading the words of the song with interpretation. |

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| **Language Systems:**   * Phonology; CD or MP3 File, Discussion * Lexis; Vocabulary * Discourse & Function; Discussion |

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| **Assumptions**:   * Ss will be interested in the song and enjoy listening to the song. * Some of the Ss may already know the song because it is one of a famous song in Korea through Mamma Mia’s movie. * All of the students have their dream |

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| **Anticipated Errors and Solutions:**   * CD or MP3 Player may not work   Solution; using laptop or reading the song   * Ss may not fill out the blanks on the worksheet.   Solution; listen to the song again and showing the words of the song. | | | |
| **Lead-In** | | | | |
| Materials: Speaking my story about what my dream is. | | | | |
| **Time** | | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min  1min  2min | | whole | Ss listen  Ss listen & respond  Ss listen | Hello, everyone. How are you today?  Before we start, I’ll show you a picture.  Who is she?  Right. She is Kim Yu-na skater, won an Olympic gold medal in Figure Skating in Vancouver this year.  In this time, we are thinking and talking about our dreams. |

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| **Pre-Activity** | | | | | |
| Materials: Mp3 file; I have a dream, CD Player, work sheet (12copies) | | | | | |
| Time | Set Up | Student Activity | | | Teacher Talk |
| 1min  2min  1min  1min  7min  2min | Whole | Ss listening  Ss learn new vocabularies  Ss listen  Ss listen & respond  Ss listen & Fill in the blank on the worksheet.  Ss respond & Ss check their work sheet. | | | First, we are going to listen to a famous pop song related to “dream”. The name of song is ‘I have a dream’.  Before we listen to the song, let’s learn some new vocabulary.  (Distribute the worksheet #1)  Repeat after me  *cope, wonder, fairy, cross, stream*  Now let’s listen to the song.  We will listen to the song 2 times in total.  When you listen to the song, please fill in the blank on the worksheet.  *CCQ*  ·What are you supposed to do during listening to the song?  ·How many times will we listen?  Play the MP3 File (twice)  ·How was the song?  ·Let’s check the answer together. |
| **Main Activity** | | | | | |
| Materials: Work sheets#2 (12copies) | | | | | |
| Time | Set Up | Student Activity | | Teacher Talk | |
| 7min  1min  1min  8min  2min  1 min | Individual  Whole  Whole  2 Groups  Whole | Ss listen  ·  Ss respond  Ss listen & respond  Ss listen  Ss listen & respond  Ss listen | | ·Everyone has a dream this or a dream that.  First write about your dream things the table of the worksheet #2. It is individual work.  (Distribute the worksheet #2)  You have five minutes.  *CCQ*  How much time do you have?  What should you do?  We have one minute.  Did you finish?  All right!  Now divide 2groups for the class. And talk about what you wrote. And then write five GOOD questions about dream jobs on the table of the worksheet#2.  When you have finished, interview other students. Write down their answers.  You have 5minutes.  *CCQ*  How much time do you have?  What should you do?  Who are in your groups?  You have 1 minute. | |
| **Post Activity** | | | | | |
| Materials: Worksheet #3 (12copies) | | | | | |
| Time | Set Up | | Student Activity | Teacher Talk | |
| 7min  1 min  2min  1min  1min | Whole  Whole | | Ss respond  Group presentation  Ss respond  Ss listen  Ss respond  Ss listen | Did you enjoy discussing?  Now it is time to present about your group’s survey result.  Please come up and read it to others.  Did you have a great time today?  What did we learn?  Good!  Complete worksheet#3. It is your homework.  You should write about your composition more than 500 words at least.  (Distribute the worksheet #3)  *CCQ*  What is your homework?  Good job! I hope you enjoyed today’s class. See you tomorrow. | |