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| **Lesson Plan for Speaking** |

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| **Title : ALIBI** |

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| **Instructor:**  **LUNA(HyunMi Jeong)** | **Level :**  **Intermediate** | **Students:**  **9 Students** | **Length:**  **25 minutes** |

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| **Materials :**   * **White board & Board marker** * **Picture for eliciting topic : 1 copy + extra copy** * **Paper to writing :each person** |

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| **Aims :**   * **Ss will be able to practice and improve speaking and listening by working in a group.** * **Ss will be able to know what kind of Qs are most likely to be asked in the investigation and how to answer to them properly by doing the activity.** * **Ss will be able to think and prepare their own alibi based on the learned knowledge and the information given during the class** |

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| **Language Skill :**   * **Listening: Listen to the teacher’s instruction and the other students’ talking during the activities** * **Speaking: Conducting the activities by doing the activities and discussing on the topic.** * **Writing: Make questions related to the topic by doing activates** |

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| **Language Systems:**   * **Discourse: Practice Qs expression in a given situation.** * **Function: Ask and answer.** * **Lexis: Words used in explaining the features of each place.** |

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| **Assumptions :**   * **Ss already know the T’s style of teaching and how the classroom works.** * **They are mostly active. The class will work in group.** * **Ss have roll play experiences.** * **Ss are able to express their opinion in English.** * **All Ss are adults.** |

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| **Anticipated Errors and Solutions :**   * **Ss may not be able to understand T’s instruction**   **⇒ Give Ss one more explanation and give some examples.**   * **If Ss finish their task earlier than anticipated.**   **⇒ Discribe about their feeling of lesson with whole class.** |

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| **References :**  **http://www.tefllogue.com/in-the-classroom/classroom-activities-alibi.html** |

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| **Lead-In** | | | |
| **Materials : Board & Maker, Pictures** | | | |
| **Time** | **Set Up** | **Procedure** | |
| **3minutes** | **Whole Class**  **Whole Class** | **〈Greeting and Engaging to the topic〉**  Hello everyone, how are you today?  **〈Eliciting and Prediction〉**  **Ask few student’s the following questions**   * Have you ever go to police station? * Have you reported accident to the police?   ***(Ss answer)***  **〈Introduce the topic〉**  Show pictures and Elicit the topic from Ss   * What do you see in the picture? * What are they doing? * Have you ever been this kind of situation?   Did you heard?? Down the street the jewelry shop robbed last night.  So we have to help. We’re going to investigation  **Today, we are going to investigation.**   * Write down “investigation” on WB   **<Vocabulary>**  What do we call those people, the police think they did it, but they’re not sure? Suspects, yes  Write down “suspect” on WB | |
| **Pre-activity** | | | |
| **Materials :** | | | |
| **Time** | **Set Up** | | **Procedure** |
| **5minutes** | **Whole class**  **Group** | | **〈Instruction〉**  Pick 3 persons for suspect and let them go out of class.  And they will make their alibis.  At that time other ss make a plan for investigation.  In 5min.  **〈ICQs〉**   * What are you supposed to do? * How much time do you have? * Are you working alone?   Monitor students’ doing the task and participate within each group.  - If Ss ask any questions, answer them.  - Give Ss the time warning : 1 minute left  **〈Feedback〉**  After Ss’ discussion time, let Ss present their questions to check the ideas.  While they doing activities I’ll make seats for situation. |

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| **Main-activity** | | | | |
| **Materials : papers** | | | | |
| **Time** | | **Set Up** | | **Procedure** |
| **14minutes** | | **Whole Class** | | **〈Instruction〉**  Let’s divide into 2 section.  You will have 9 minutes each suspect for 3 min.  1.One person are going to be the suspect and others are the investigators.  2.Other suspects are listening the song so cannot heard.  3.After all investigation you have to solve this accident in 3min.  **〈ICQs〉**   * After investigation with your team members, what are you supposed to do? * How much time do you have? * Do you work alone?   Run the activity and monitor activity.  **〈Feedback〉**  1 minute left. / Times Up!  Have you decide who?  -**Yes**: explain the reason to whole class. 2min.  - **No** : Give more time to wrap up the activity |
| **Post - activity** | | | | |
| **Materials : Board & Maker** | | | | |
| **Time** | **Set Up** | | **Procedure** | |
| **3 minutes** | **Group** | | Based on the previous main activity,  Let the suspect tell why if time allowed.  And the discuss the punishment.    **<Closing>**  Okay, everyone did a good job. Today what did we do?  Enjoy that??  No homework!! | |