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| **Main reasons of learning 2nd Language** |

**- OUTLINE -**

My experience

Effective teaching

Teacher types

Traditional-modern classrooms

Learning styles

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I’ve studied English since I was a middle school student. However I can’t say that experience of studying English in my high school time was successful. With reading and grammar books, stuck in the small class room, I couldn’t learn the 2nd language satisfactorily. In addition, there are several other reasons why I think like this.

First, there were little effective teaching skills. As a teaching method, there were only a black board and a text book. Without an interesting teaching way like T.P.R or C.L.T, the students get bored and lose their interest about learning English like I did. With centered teacher who only tried to push their knowledge into student’s head by note-taking or explaining, nobody can learn language effectively. Fortunately, many teachers are trying to introduce variety effective teaching ways recently, which communicate each other or make learners act to give them enjoyable lesson, still there are a lot of teachers still have no skills. Passive learning needs to be change.

Second, teacher types were limited. Although I met lots of teachers including the academy, they were quite similar as an explainer. They spent whole the time to explain the meaning and the form. We need not only the explainer teacher but also we need involver and enabler types’ teacher who can give more active teaching methods. I personally prefer the involver type’s teacher. By asking the students to guess the meaning, imitate the teacher and write down in pairs, the teacher make them participate in the lesson so that they can understand completely what they studied. In this way, no matter how many students are in the class and how shy person they are, the teacher can help them to learn 2nd language well.

In addition, Most of the Korea English classes chose a traditional classroom not the modern one. Unlike the modern classroom, the traditional one doesn’t have the teacher who is a facilitator as itself and a visual method either. If I had studied English under the modern class, I could have learned English more easily and fast. Of course, both have pros and cons but I think the modern classrooms, active, independent and centered students, is much more effective way to acquire the 2nd language. The students who are not study under the dynamic class tend to be tired of studying English at the end so using the computer, a story telling and variety of group studying can encourage them keep studying.

Last, student’s learning styles is also important to acquire the 2nd language. It can’t be all the students are same they have all the different types of learning. In case of me, I am an interpersonal style so rather than sitting down in the whole class time, it fits more to me to cooperate and communicate with friends. There are other characteristics in the learning styles. Verbal style is one of them, which like to play with the sounds of language, love saying, hearing words. Unlike it, logical style tends to organize things, think conceptually and questioning constantly. Beside them there are visual, musical, bodily and intrapersonal styles. Like this, since the learners have different learning styles, once the teacher figure out the learners' characteristics and give them the individual lesson, it will be much effective way to teach them the 2nd language.