**Grammar Lesson Plan**

Simple tense

Length:

40 minutes

Students:

5

Level:

beginner

Instructor:

SHIM INSOOK (JANE)

**Materials:**

- - White board & Board markers

- Worksheet #1(irregular verbs table): 6 copies

- Worksheet #2 (dialogue): 6 copies

- Worksheet #3 (Fill in the blanks): 6 copies

**Aims:**

- Students will know and practice the form, meaning, and use past, present, future tense by elicitation and teacher’s explanation.

- Students can make a past sentence with use of “irregular verbs” and “regular verbs”

- Students will be able to answer the worksheet.

**Language Skills:**

- Listening: teacher’s instructions, explanations, and students’ talk.

- Writing: answering the worksheet.

- Speaking: drilling, answering questions and talking individually or in pair work.

- Reading: reading the worksheet & words

**Language Systems:**

- Phonology: listening to the instruction & explanations, drilling

- Grammar: past, present, future tense

- Function: Ss can make composition using simple tense.

**Assumptions:**

Students already know:

- How the class is set up and run (there will be pair work).

- The teacher’s style of teaching and the pace of the course.

- Students are able to express their opinion in English.

- Students have grammatical and communicative proficiency of intermediate level

- Students know past, present and future tense.

**Anticipated Errors and Solutions:**

- Students may not clear understand the meaning

* + Provide more examples

- Students may have a hard time drilling

* + Error corrected immediately & give students more chances to practice

- Students may need more time to work on the worksheet

Cut the class activity short

- Students may have some hard time doing individual or pair work.

* + Help students with matters but not so much

**References:**

- - Times media TESOL student notes

- http://www.exam4you

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| **Lead-In** | | |
| Materials : worksheet#1(irregular verbs table) | | |
| Time  2 min | Set Up  Whole Class | **Procedure:**  **<Greeting>**  *Hello everyone. How are you today?*  **<Eliciting and Prediction>**  *Today we are going to learn simple tense.*  *There are 3 simple tense: past, present and future.*  *Past tense means the action word you did in the past.*  *Present tense means the action word you do now.*  *And future tense means the action you will do in the future.*  *In the future tense, we use modal “will”*  *“Will” is substituted by “be going to”*  *The past verbs are changed in regular or irregular ways.*  *Now I will give you worksheet , and you can change the tense looking at the table* |

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| **Presentation** | | |
| Materials : worksheet#2, board, marker | | |
| Time  10 min  2 min | Set Up  Whole class  Whole class | **Procedure:**  *Write the following sentence on the board*  ***What did you do yesterday?***   * ***I went to the cinema”***   *Ask Ss to make different sentences using above*  Can you change this sentence into future?  Can you change this sentence into present?  *Now I will give you a worksheet.*  There are three dialogues.  Ask Ss to read them in pair.    **1. past**  Explanation using time graph.  **2. present**  Explanation using time graph  **3. future**  Explanation using time graph  <CCQ 1>  *Did Mina go to the national museum? (Y)*  *Does Paul go to the national museum? (N)*  <CCQ 2>  *Will they go down the mountain after dialogue? (N)*  *Does the cell phone work in the mountain? (N)*  <CCQ 3>  *Will they go hiking? (Y)*  *Will they meet at 7a.m.?? (N)* |

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| **Main-Activity** | | |
| Materials: **Worksheet #3 & #4** | | |
| Time  16 min | Set Up  Pair work | **Procedure:**  **Practice**  Now you will have another worksheet.  Change sentences on the paper into direction.  It’s a pair work.  Discuss and fill in the blanks.  I will give you 3minutes.  <CCQ>  *How much time do you have? (3minutes*)  *Do you do your worksheet individually? (No, we don’t)*  *Do you have to fill in the blanks? (Yes, we do.)*  (Check the worksheet and let Ss read)  Here is another worksheet.  Read the direction carefully and complete the sentences.  (Check the worksheet and let Ss read) |

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| **Post-Activity** | | |
| Materials: **Worksheet #2** | | |
| Time  6 min | Set Up  In pairs | **Procedure:**  **Production**  Now make 3 sentences whatever tense and change into other simple tense.  I will give you 3 minutes.  <CCQ>  *Who is your partner?*  *How much time do you have?(5minutes)* |

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| **Wrap-up** | | |
| Materials: **White board & Board marker** | | |
| time  4 min | Set Up  Whole Class | **Procedure:**  **1. Error Correction**  Write incorrect sentences on the board and ask the students to fix them.  I studied English tonight.(x)  He will studied English.(x)  You did your homework tomorrow.(x)  **2. Feedback**  *Today we learned about simple tense: there are past, present and future. Do you understand? (Yes)*  *I will dismiss the class for now. Make the rest of your day wonderful and cheerful. There is no homework for today. See you next class.* |

**Worksheet #1**

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|  | **basic form** | **simple past form** | **past participle** |  | **basic form** | **simple past for** | **past participle** |  | **basic form** | **simple past for** | **past participle** |  | **basic form** | **simple past for** | **past participle** |
| 1 | am, is | was | been | 26 | fall | fell | fallen | 51 | lend | lent | lent | 76 | sit | sat | sat |
| 2 | are | were | been | 27 | feed | fed | fed | 52 | let | let | let | 77 | sleep | slept | slept |
| 3 | bear | bore | born | 28 | feel | felt | felt | 53 | lie | lay | lain | 78 | speak | spoke | spoken |
| 4 | beat | beat | beat | 29 | fight | fought | fought | 54 | lose | lost | lost | 79 | spell | spelt | spelt |
| 5 | become | became | become | 30 | find | found | found | 55 | make | made | made | 80 | spend | spent | spent |
| 6 | begin | began | begun | 31 | fly | flew | flown | 56 | may | might | - | 81 | spilt | spilt | spilt |
| 7 | bend | bent | bent | 32 | forget | forgot | forgotten | 57 | mean | meant | meant | 82 | spread | spread | spread |
| 8 | bet | bet | bet | 33 | forgive | forgave | forgiven | 58 | meet | met | met | 83 | stand | stood | stood |
| 9 | bind | bound | bound | 34 | freeze | froze | frozen | 59 | mistake | mistook | mistaken | 84 | steal | stole | stolen |
| 10 | bite | bit | bitten | 35 | get | got | gotten | 60 | pay | paid | paid | 85 | strike | struck | struck |
| 11 | blow | blew | blown | 36 | give | gave | given | 61 | put | put | put | 86 | sweep | swept | swept |
| 12 | break | broke | broken | 37 | go | went | gone | 62 | read | read | read | 87 | swim | swam | swum |
| 13 | bring | brought | brought | 38 | grow | grew | grown | 63 | ride | rode | ridden | 88 | swing | swung | swung |
| 14 | build | built | built | 39 | hang | hung | hung | 64 | ring | rang | rung | 89 | take | took | taken |
| 15 | buy | bought | bought | 40 | have, has | had | had | 65 | run | ran | run | 90 | teach | taught | taught |
| 16 | can | could | - | 41 | hear | heard | heard | 66 | say | said | said | 91 | tell | told | told |
| 17 | catch | caught | caught | 42 | hide | hid | hidden | 67 | see | saw | seen | 92 | think | thought | thought |
| 18 | choose | chose | chosen | 43 | hit | hit | hit | 68 | seek | sought | sought | 93 | throw | threw | thrown |
| 19 | come | came | come | 44 | hold | held | held | 69 | sell | sold | sold | 94 | wake | woke | woken |
| 20 | cut | cut | cut | 45 | hurt | hurt | hurt | 70 | send | sent | sent | 95 | wear | wore | worn |
| 21 | do,does | did | done | 46 | keep | kept | kept | 71 | set | set | set | 96 | wet | wet | wet |
| 22 | draw | drew | drawn | 47 | know | knew | known | 72 | shake | shook | shaken | 97 | will | would | - |
| 23 | drink | drank | drunk | 48 | lay | laid | laid | 73 | shine | shone | shone | 98 | win | won | won |
| 24 | drive | drove | driven | 49 | lead | led | led | 74 | sing | sang | sung | 99 | wind | wound | wound |
| 25 | eat | ate | eaten | 50 | leave | left | left | 75 | sink | sank | sunk | 100 | write | wrote | written |

**Worksheet #2 – dialogue**

# did in the past

Paul : Mina, what did you do during the weekend?

Mina: I went to the French Art Exhibition at the National Museum.

Paul : Really? How was it?

Mina: Well, it was fantastic. I saw Gogh, Cezanne, Gauguin,  ...

You should go there and see them.

Paul: In fact, I was thinking about going there, too.

Mina: Well, you'd better hurry. The exhibition will end soon.

Paul: Okay. I will

#2 do in the present

Susan: It seems that we're lost.

Jim: I guess so.

Susan: So, what should we do now, Jim?

Jim: Well, let's call somebody by cell phone and ask for help.

Susan: But the cell phone doesn't work up here on the mountains.

I guess we just have to wait for someone to find us.

Jim: But it's already dark. I don't think they can find us easily. I'm so worried.

Susan: Come on, Jim. Don't worry. We'll be all right.

       I'm sure that somebody will find us.

Jim: I don't know. We should have listened to the guide.

#3 will do in the future

Ann: What will you do this weekend?

James: I will go hiking.

Ann: Really? Where will you go?

James: I will go to the Baekyangsan.

Ann: Will you go alone?

James: Actually, I will. Do you have any plan? If not, join me.

Ann: Okay, Where are we going to meet?

James: How about bus stop?

Ann: Okay, what time are we going to meet?

James: How about 7a.m.

Ann: It too early. How about 8a.m.

James: That’s fine with me.

Ann: Okay. See you then

**Worksheet #3**

**Change the following sentences into direction.**

1. **She is an actress.**

* **past:**
* **future:**

1. **My son was handsome.**

* **Present:**
* **Future:**

1. **I went to the mall yesterday.**

* **Present:**
* **Future:**

1. **The man will be a great poet.**

* **Past:**
* **Present:**

1. **I will be a good teacher.**

* **Past:**
* **Present:**

1. **He studied German.**

* **Present:**
* **Future:**

1. **The earth moves around the sun.**

* **past:**
* **future:**

**Worksheet #4**

**Substitute The following sentence by using BE GOING TO.**

1. **I will meet my friends after school.**
2. **He will fix his car this afternoon.**
3. **She will visit her aunt’s house tonight.**
4. **You will receive my mail tomorrow.**
5. **My grandparents will visit the North Korea next month.**