#### Grammar Lesson Plan

Instructor:

Jung, Jae Un

Level:

Intermediate

Students:

10

Length:

40 minutes

**Simile**

**Materials:**

* White board
* Worksheet

**Aims:**

* To express/explain something richer with similes
* To make a composition using similes

**Language Skills:**

* Reading: Simile sentences
* Write : Fill in words to complete simile sentences
* Speaking & Listening: pair works to practice simile sentences

**Language Systems:**

* Function: complete a simile sentence by filling in a proper word
* Phonology:

**Assumptions:**

* Students already know key vocabulary used in a worksheet
* Students are interested to pair works

**References:**

* http:www.teach-nology.com

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| **Lead- in** |
| Materials: board  |
| Time3min | Set UpWhole Class | **Procedure:**Hello everyone. How do you feel today? How is the weather today?What did you do last weekend?(Grace, Jane, James, Ann, ….) |
| **Pre-Activity** |
| Materials: board, worksheet |
| Time7min | Set UpWhole Class | **Procedure:** (Eliciting)Grace, you are graceful like a swan today.James looks like James Bond today.Ann, ….Jane, ….**1.Warming-up**InstructionThe topic, we will study today is ‘Simile’.It’s an expression which describes a person or thing as being similar to someone or something else.For example, the sentences ‘She runs like a deer’ and ‘he’s as white as a sheet’ contain similes.CCQAnn, what is a simile?James, Is she a deer? Or does she run like a deer?(Distribute worksheets) |
| **Main-Activity** |
| Materials: board, worksheet |
| Time25 min | Set UpWhole ClassPair work | **Procedure**1. PresentationThere are two ways to express similes,1. As … as
* He is as white as a sheet.
1. Like (a) …
* She runs like a deer.

(Simple repetition/Drilling)2. Practice(Drill)1. Controlled practice
* Fill in blanks on worksheets

(15 sentences) * Q/A

(answer checking)James, Ann, Grace, Jane, …1. Less controlled practice
* Pair works
* Q/A (repetition with worksheets)
1. Free practice
* Make a new simile sentence without existing examples

3. ProduceCheck the students’ free practices(activities)  |
| **Post-activity** |
| Material: n/a |
| Time5 min  | Set UpWhole Class | **Procedure:**CCQToday we studied similes. James, can you explain what a simile is?Ann, can you give me a example of a simile?(……)Wrap-upEveryone did well today.Is there any question? (……….)If there are no more questions, let’s finish the class. Have a nice day. |