#### Grammar Lesson Plan

Instructor:

Jung, Jae Un

Level:

Intermediate

Students:

10

Length:

40 minutes

**Simile**

**Materials:**

* White board
* Worksheet

**Aims:**

* To express/explain something richer with similes
* To make a composition using similes

**Language Skills:**

* Reading: Simile sentences
* Write : Fill in words to complete simile sentences
* Speaking & Listening: pair works to practice simile sentences

**Language Systems:**

* Function: complete a simile sentence by filling in a proper word
* Phonology:

**Assumptions:**

* Students already know key vocabulary used in a worksheet
* Students are interested to pair works

**References:**

* http:www.teach-nology.com

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| **Lead- in** | | | |
| Materials: board | | | |
| Time  3min | Set Up  Whole Class | **Procedure:**  Hello everyone.  How do you feel today?  How is the weather today?  What did you do last weekend?  (Grace, Jane, James, Ann, ….) | |
| **Pre-Activity** | | | |
| Materials: board, worksheet | | | |
| Time  7min | Set Up  Whole Class | **Procedure:**  (Eliciting)  Grace, you are graceful like a swan today.  James looks like James Bond today.  Ann, ….  Jane, ….  **1.Warming-up**  Instruction  The topic, we will study today is ‘Simile’.  It’s an expression which describes a person or thing as being similar to someone or something else.  For example, the sentences ‘She runs like a deer’ and ‘he’s as white as a sheet’ contain similes.  CCQ  Ann, what is a simile?  James, Is she a deer? Or does she run like a deer?  (Distribute worksheets) | |
| **Main-Activity** | | | |
| Materials: board, worksheet | | | |
| Time  25 min | Set Up  Whole Class  Pair work | **Procedure**  1. Presentation  There are two ways to express similes,   1. As … as  * He is as white as a sheet.  1. Like (a) …  * She runs like a deer.   (Simple repetition/Drilling)  2. Practice(Drill)   1. Controlled practice  * Fill in blanks on worksheets   (15 sentences)   * Q/A   (answer checking)  James, Ann, Grace, Jane, …   1. Less controlled practice  * Pair works * Q/A (repetition with worksheets)  1. Free practice  * Make a new simile sentence without existing examples   3. Produce  Check the students’ free practices(activities) | |
| **Post-activity** | | | |
| Material: n/a | | | |
| Time  5 min | Set Up  Whole Class | | **Procedure:**  CCQ  Today we studied similes. James, can you explain what a simile is?  Ann, can you give me a example of a simile?  (……)  Wrap-up  Everyone did well today.  Is there any question?  (……….)  If there are no more questions, let’s finish the class.  Have a nice day. |