#### Speaking Lesson Plan

Instructor:

Jung, Jae Un

Level:

Intermediate

Students:

10

Length:

45 minutes

**Talk about current events**

**Materials:**

* Funny picture
* Debate topics
* White board

**Aims:**

* To speak fluent in English by role-playing with peers
* To speak English logically by debating with peers

**Language Skills:**

* Reading: Dialogue scripts
* Write : write down their own opinions on the paper
* Speaking & Listening: Dialogue, debate

**Language Systems:**

* Lexis: vocabulary about current events
* Function: Read, speak & listen through the dialogue/debate
* Phonology:

**Assumptions:**

* Students already know key vocabulary used in explaining their own thoughts
* Students are interested to communicate with others

**References:**

* Paul. Communicate Book1: Heinemann
* SUN newspaper(http://the-sun.co.uk)

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| **Lead- in** | | | |
| Materials: board | | | |
| Time  3min | Set Up  Whole Class | **Procedure:**  Hello everyone.  How do you feel today?  How is the weather today?  What did you do last weekend?  (Jane, James, ….) | |
| **Pre-Activity** | | | |
| Materials: board, funny picture | | | |
| Time  8min | Set Up  Whole Class | **Procedure:**  (Eliciting)  Look at the picture, what animals are there?  (show a picture)  What are they doing now?  After this situation, what event will be happened?  Guess, Ann, James…?  Who’s correct or wrong? Why?  **1.Warming-up**  Instruction  Like this, we often have a different opinion each other even in the same situation. So, today we will debate a topic related to the current events surrounding us.  Here, I prepared three topics.  (Show three topics)  So after one of you chooses one topic, you will debate that topic.  CCQ  Ann, what are we going to do?  (setting desks)  Before start the debate, let’s get desks in a pair | |
| **Main-Activity** | | | |
| Materials: board, debate topics | | | |
| Time  30 min | Set Up  Whole Class  pair work  Whole Class | **Procedure**  1. Select a topic to debate  First, before select a topic, which team want to be “Yes” team?  Ok, then who want to select a topic among these?  Select one. The topic is…. .  2. Group activity  From now, talk about your opinions in each team for 15min.  If you need, you can use the internet outside.  After 15 mins, start to debate the selected topic for another 15mins.  CCQ  James, how long do we debate?  3. Debate  (Start the debate)  4. Summary of each team’s main opinion  (5. If the debate finish earlier, do a role-play)  (distribute a dialogue & do a role-play) | |
| **Post-activity** | | | |
| Material: n/a | | | |
| Time  4 min | Set Up  Whole Class | | **Procedure:**  CCQ  Everyone did well today. Through the today debate, what did you feel, Jane, Grace….?  Is there any question?  (Wrap-up)  If there is not any question, I’ll finish the today class. |