#### Reading Lesson Plan

**Daily life**

Level:

Intermediate

Instructor:

Jung, Jae Un

Length:

40 minutes

Students:

10

**Materials:**

* White board
* Handouts

**Aims:**

* To learn expressions/vocabulary of daily life
* To be able to infer a situation in the book
* To improve speaking and listening ability in pair works

**Language Skills:**

* Reading: Reading text on the handouts
* Writing: Taking notes/answering about questions
* Speaking & Listening: sharing ideas in a group

**Language Systems:**

* Lexis: Daily conversation vocabulary
* Function: Read and understand the situation/main idea on the handouts
* Phonology:

**Assumptions:**

* Students already know key vocabulary used in a handout
* Students are interested to reading and pair works

**Anticipated Errors and Solutions**

- Students may not understand/infer main ideas/situations in the handouts

⇒ Give an additional explanation to help students to understand main ideas

**References:**

* www.ksenglish.com

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| **Lead- in** |
| Materials: board  |
| Time3min | Set UpWhole Class | **Procedure:**Hello everyone. How do you feel today? How did you come here today?(Grace, Jane, James, Ann, ….) |
| **Pre-Activity** |
| Materials: board, handouts |
| Time7min | Set UpWhole Class | **Procedure:** (Eliciting)Ann, when do you usually get up in the morning?James, what do you usually have for breakfast?Jane, what do you usually do during go to your office?**1.Warming-up**InstructionToday’s topic is about “Daily Life”.* Getting up in the morning
* Breakfast
* Driving to work

CCQAnn, what’s the topic we’ll learn?(Distribute handouts for reading)Explain vocabulary |
| **Main-Activity** |
| Materials: board, handouts |
| Time25 min | Set UpWhole ClassPair work | **Procedure**1. ReadingRead text on handouts by skimming/screening2. Guiding Question & Answer Check the facts through the text3. Infer the situation related to the storyApplied Q&A in a pairs |
| **Post-activity** |
| Material: n/a |
| Time5 min  | Set UpWhole Class | **Procedure:**CCQToday we studied the daily life expression through reading. Grace, what kind of expressions did you learn?(……)How about you, Jane?(……)Wrap-upEveryone did study hard, good job.Is there any question about today’s study?If there is no question, let’s wrap it up. Have a nice day. |