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| Listening Lesson Plan |

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| **Marriage** |

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| **Instructor**:  Sung Joo Lee  (Benjamin) |  | **Level**:  Intermediate |  | **Students**:  13 |  | **Length**:  50 minutes |

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| **Materials:**  - Whiteboard, board markers, board erasers  - Listening CD & CD player  - Worksheet #1 for vocabulary: 14 copies (13 copies for each student + 1 extra copy)  - Worksheet #2 picture for prediction: 2 copies(1 copy for teacher + 1 extra copy)  - Worksheet #3 comprehension for details: 14 copies (13 copies for each student + 1 extra copy)  - Worksheet #4 for free production: 4 copies (3 copies for each group + 1 extra copy)  - Worksheet #5 for extra time or homework:  14 copies (13 copies for each student + 1 extra copy) |

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| **Aims:**   * To learn vocabulary from an article by answering questions on the worksheet #1 * To predict a topic by speaking with worksheet #2(picture) * To practice comprehension of context by listening to an article(Prince William to marry Kate Middleton next year: palace) and answering questions on the worksheet #3 * To practice speaking by discussing with partner, group members and whole class |

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| **Language Skills:**   * **Listening:**  listening to the recording, the teacher and students * **Speaking:** discussing to each other through the pair/group/whole class * **Reading:** reading the new words and definitions on the worksheet #1 * **Writing:**  writing the answers on the vocabulary, details(dictation) and homework |

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| **Language Systems:**   * **Lexis:** words used in the vocabulary worksheet and the article * **Phonology:** Listening to the sound of the speaker * **Discourse:** discussing about marriage and international marriages |

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| **Assumptions:**  Students already know:   * All students are adult. * Ss know teacher’s teaching style and the pace of the course. * Ss are interested in marriage. * How the class is set up and run(Desks have already been arranged in a cicle) |

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| **Anticipated Errors and Solutions:**  - Ss may not be able to follow the passage easily  **→** Follow the task-feedback circle: let them listen to the track again until they get the gist of the  content.  - Ss may not be able to pick up details from listening  **→** Chunk the listening (pause-play-pause-play)  - Students may need more time during activity  **→** Encourage them to help each other, answer the questions when monitoring them.  - If time is short  **→** Cut post activity discussion short and only 2~3 students to share their opinions about  international marriages  - Ss may finish all the activities too early  **→** Give Ss extra worksheet #5 to take the task themselves, when Ss couldn’t finish them, they would be homework. |

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| **References:**  - TESOL 05 Teaching Listening of the binder  - <http://www.koreaherald.com/national/Detail.jsp?newsMLId=20101116001107>  - <http://blog.naver.com/sahara_99?Redirect=Log&logNo=30084762168> |

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| **Lead-In** | | |
| **Materials:** board, markers, board erasers | | |
| **Time** | **Set Up** | **Procedure** |
| 3 min | Whole Class | **<Greeting>**  *Good morning everyone. How are you today?*  *Did you sleep well last night?*  **<Eliciting>**  *In fall, many people get married.*  *Is there a person who get married? How could you meet your husband or wife? Could you tell us first impression of your husband or wife? If you’re single, what do you think about marriage?*  (Elicit Ss’ thoughts about marriage and write them on the board.)  *Ok, thanks. Today we will deal with marriage, and will listen*  *an aricle about marriage.*  *Before listening, we will learn some vocabulary the speakers use.* |

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| **Pre-Activity** | | | |
| **Materials:** board, markers, board erasers, worksheet #1, worksheet #2 | | | |
| **Time** | **Set Up** | **Procedure:** | |
| 7 min  6min | Whole Class  Individually  Whole class  Whole Class  In pairs  Whole Class | **Ⅰ. Vocabulary**  **< Instructions>**  *Work in individually. Write the words above in the blank of each sentence below. You have 4minutes.*    **<Concept Check Qs>**  *What do you do?*  *How much time do you have?*  (Distribute the worksheet #1)  Monitor discreetly while Ss take the worksheet. If students ask some questions, answer them. If students don’t do well, help them with some more examples. Give time warning: 1minute left  Check the answers with students.  Let studens pronounce it correctly.  Elicit the meaning from the students.  Explain the meanings if needed.  **Ⅱ. Prediction**  **<Instruction>**  (Show the worksheet #2)  *Look at this picture. Who are they in the picture?*  *What kind of picture do you see?*  *As you see this picture, do you want to get married?*  *(Ss answer)*  *Work in pairs.*  *Share your thoughts about marriage with your partner.*  *Who is your Mr. Right or Ms. Right?*  *When do you think you will get married?*  *What is important elements of marriage?*  *I give 2minutes.*  **<Concept Check Qs>**  *Who are you working with?*  *What should you do?*  *How much time do you have?*  Monitor discreetly.  Give time warning: 30 seconds left.  *Compare your thoughts to others’ opinions*  (Give positive feedback to every Ss’ thoughts) | |
| **Main Activity** | | | |
| **Materials:** CD & CD player, worksheet #3, board, marker, eraser | | | |
| **Time** | **Set Up** | | **Procedure:** |
| 10 min  12min | Whole Class  Individually  Whole Class  Whole Class  Individually  In Pairs  Whole Class | | **Ⅰ. Listening for the main idea**  **<Instruction>**  *Now, I will start to play the recording. Just use your ear only.*  *Listen to the whole story. Try to figure out the main idea.*  **<Concept Check Qs>**  *What are you supposed to think about?*  *Can you take notes?*  (Play the CD player without stopping)  *Would you like to listen again?*   * Yes →Have them listen one more time. * No →Have them share their thoughts.   *What are they talking about?*  *When does the wedding take place?*  (Give clear feedback to every response of students.)  *Did you get some vocabulary what we learned?*  **Ⅱ. Listening for details**  **<Instruction>**  *Now, let’s listen to the story again. This time you should focus on finding out details.Fill in the blank on the worksheet as you listen. Work individually.*  **<Concept Check Qs>**  *Are you working alone?*  *What should you do while listening?*  (Distribute worksheet #3)  (Play the CD player without stopping)  Let Ss write answer as they listen.  *Do you want to listen again?*   * Yes →Have them listen one more time. * No →Have them compare their answers in pairs of two or three.   *Compare the answers with your partner. If you don’t know anything well, ask other students or me.*  After 2-3minutes, write down the Ss’s answer on the WB and feedback  Play the CD player for the last time |

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| **Post Activity** | | |
| **Materials**, worksheet #4, worksheet #5 board, marker, eraser | | |
| **Time** | **Set Up** | **Procedure:** |
| 12 min | Whole Class  groups  Whole Class  Whole Class | **Ⅰ. Free Production**  **<Instruction>**  *These days, international marriages is increased in Korea.*  *How about internatinal marriges.Make a group of 4.*  *Discuss with your group members. You have 6 minutes.*  **<Concept Check Qs>**  *What will you do next?*  *Who are you working with?*  *How much time do you have*  (Distribute worksheet #4)  Monitor discreetly.  Give time warning: 1 minute left.  Share student’s opinions.  (Give clear feedback to every opinions of students)  **Ⅱ. Conclude Lesson**  Elicit today’s vocabulary for Ss  **<Give Homework>**  (Distribute worksheet #5)  *Take this homework sheet and make a list about topics.*  *Homework is due tomorrow.*  **<Concept Check Qs>**  *What do you do?*  *By when do you have to finish your homework?*    *Good job today. See you tomorrow!* |

Listening Script

Prince William to marry Kate Middleton next year: palace

Britain's Prince William, the second in line to the throne, will marry his long-term girlfriend Kate Middleton next year, Clarence House said Tuesday.  
  
   William, 28 -- the eldest son of heir to the throne Prince Charles and the late Princess Diana -- and Middleton, also 28, became engaged in October while on holiday in Kenya, the official residence of Charles and his sons said.  
  
   "The Prince of Wales is delighted to announce the engagement of Prince William to Miss Catherine Middleton. The wedding will take place in the spring or summer of 2011 in London," said the statement.  
  
   "Further details about the wedding will be announced in due course.  
  
   "Prince William and Miss Middleton became engaged in October during a private holiday in Kenya. Prince William has informed the queen and other close members of his family.  
  
   "Prince William has also sought the permission of Miss Middleton's father.   
  
Following the marriage the couple will live in North Wales where Prince William will continue to serve with the Royal Air Force."

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   British Prime Minister David Cameron's spokeswoman said the premier was "delighted" and sent the couple his best wishes.  
  
   Speculation about the royal nuptials reached fever pitch following the news earlier this month that Middleton's parents, Michael and Carole, had joined a private shooting party at Charles' private residence in Scotland.  
  
   The couple met in 2001 at St Andrews University in Scotland where they were both studying art history, and they lived together in a shared house. They broke up briefly in 2007 but got back together again.  
  
   The wedding will come 30 years after Charles and Diana married in what was billed at the time as a fairytale wedding. The couple divorced in 1996.

<http://www.koreaherald.com/national/Detail.jsp?newsMLId=20101116001107>

Worksheet #1(Vocabulary)

Words and definitions

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| Speculation Throne Due Spokeswoman  Nuptial Premier Residence |

Write the correct word on the line

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : [a](http://engdic.daum.net/dicen/search.do?q=a) [special](http://engdic.daum.net/dicen/search.do?q=special) [chair](http://engdic.daum.net/dicen/search.do?q=chair) [used](http://engdic.daum.net/dicen/search.do?q=used) [by](http://engdic.daum.net/dicen/search.do?q=by) [a](http://engdic.daum.net/dicen/search.do?q=a) [king](http://engdic.daum.net/dicen/search.do?q=king) [or](http://engdic.daum.net/dicen/search.do?q=or) [queen](http://engdic.daum.net/dicen/search.do?q=queen) [to](http://engdic.daum.net/dicen/search.do?q=to) [sit on](http://engdic.daum.net/dicen/search.do?q=sit%20on) [at](http://engdic.daum.net/dicen/search.do?q=at) [ceremonies](http://engdic.daum.net/dicen/search.do?q=ceremonies)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : [a](http://engdic.daum.net/dicen/search.do?q=a) [house](http://engdic.daum.net/dicen/search.do?q=house), [especially](http://engdic.daum.net/dicen/search.do?q=especially) [a](http://engdic.daum.net/dicen/search.do?q=a) [large](http://engdic.daum.net/dicen/search.do?q=large) [or](http://engdic.daum.net/dicen/search.do?q=or) [impressive](http://engdic.daum.net/dicen/search.do?q=impressive) [one](http://engdic.daum.net/dicen/search.do?q=one) and [the](http://engdic.daum.net/dicen/search.do?q=the) [state](http://engdic.daum.net/dicen/search.do?q=state) [of](http://engdic.daum.net/dicen/search.do?q=of)

[living in](http://engdic.daum.net/dicen/search.do?q=living%20in) [a](http://engdic.daum.net/dicen/search.do?q=a) [particular](http://engdic.daum.net/dicen/search.do?q=particular) [place](http://engdic.daum.net/dicen/search.do?q=place)

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : a person who speaks on behalf of a group or an organization

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : [used](http://engdic.daum.net/dicen/search.do?q=used) [especially](http://engdic.daum.net/dicen/search.do?q=especially) [in](http://engdic.daum.net/dicen/search.do?q=in) [newspapers](http://engdic.daum.net/dicen/search.do?q=newspapers), [etc](http://engdic.daum.net/dicen/search.do?q=etc). [to](http://engdic.daum.net/dicen/search.do?q=to) [mean](http://engdic.daum.net/dicen/search.do?q=mean) [‘prime](http://engdic.daum.net/dicen/search.do?q=%E2%80%98prime) [minister’](http://engdic.daum.net/dicen/search.do?q=minister%E2%80%99)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ : [the](http://engdic.daum.net/dicen/search.do?q=the) [act](http://engdic.daum.net/dicen/search.do?q=act) [of](http://engdic.daum.net/dicen/search.do?q=of) [forming](http://engdic.daum.net/dicen/search.do?q=forming) [opinions](http://engdic.daum.net/dicen/search.do?q=opinions) [about](http://engdic.daum.net/dicen/search.do?q=about) [what](http://engdic.daum.net/dicen/search.do?q=what) [has](http://engdic.daum.net/dicen/search.do?q=has) [happened](http://engdic.daum.net/dicen/search.do?q=happened) [or what](http://engdic.daum.net/dicen/search.do?q=or%20what)

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Worksheet #1-1 Answer sheet

Words and definitions

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| Speculation Throne Due Spokeswoman  Nuptial Premier Residence |

Write the correct word on the line

\_\_\_\_Throne\_\_\_\_\_\_\_\_\_\_ : [a](http://engdic.daum.net/dicen/search.do?q=a) [special](http://engdic.daum.net/dicen/search.do?q=special) [chair](http://engdic.daum.net/dicen/search.do?q=chair) [used](http://engdic.daum.net/dicen/search.do?q=used) [by](http://engdic.daum.net/dicen/search.do?q=by) [a](http://engdic.daum.net/dicen/search.do?q=a) [king](http://engdic.daum.net/dicen/search.do?q=king) [or](http://engdic.daum.net/dicen/search.do?q=or) [queen](http://engdic.daum.net/dicen/search.do?q=queen) [to](http://engdic.daum.net/dicen/search.do?q=to) [sit on](http://engdic.daum.net/dicen/search.do?q=sit%20on) [at](http://engdic.daum.net/dicen/search.do?q=at) [ceremonies](http://engdic.daum.net/dicen/search.do?q=ceremonies)

\_\_\_ Residence\_\_ \_\_\_\_\_ : [a](http://engdic.daum.net/dicen/search.do?q=a) [house](http://engdic.daum.net/dicen/search.do?q=house), [especially](http://engdic.daum.net/dicen/search.do?q=especially) [a](http://engdic.daum.net/dicen/search.do?q=a) [large](http://engdic.daum.net/dicen/search.do?q=large) [or](http://engdic.daum.net/dicen/search.do?q=or) [impressive](http://engdic.daum.net/dicen/search.do?q=impressive) [one](http://engdic.daum.net/dicen/search.do?q=one) and [the](http://engdic.daum.net/dicen/search.do?q=the) [state](http://engdic.daum.net/dicen/search.do?q=state) [of](http://engdic.daum.net/dicen/search.do?q=of)

[living in](http://engdic.daum.net/dicen/search.do?q=living%20in) [a](http://engdic.daum.net/dicen/search.do?q=a) [particular](http://engdic.daum.net/dicen/search.do?q=particular) [place](http://engdic.daum.net/dicen/search.do?q=place)

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\_ \_Spokeswoman\_\_\_\_\_ : a person who speaks on behalf of a group or an organization

\_\_\_\_Premier\_\_\_\_\_\_\_\_\_ : [used](http://engdic.daum.net/dicen/search.do?q=used) [especially](http://engdic.daum.net/dicen/search.do?q=especially) [in](http://engdic.daum.net/dicen/search.do?q=in) [newspapers](http://engdic.daum.net/dicen/search.do?q=newspapers), [etc](http://engdic.daum.net/dicen/search.do?q=etc). [to](http://engdic.daum.net/dicen/search.do?q=to) [mean](http://engdic.daum.net/dicen/search.do?q=mean) [‘prime](http://engdic.daum.net/dicen/search.do?q=%E2%80%98prime) [minister’](http://engdic.daum.net/dicen/search.do?q=minister%E2%80%99)

\_\_Speculation\_\_\_\_\_\_\_\_ : [the](http://engdic.daum.net/dicen/search.do?q=the) [act](http://engdic.daum.net/dicen/search.do?q=act) [of](http://engdic.daum.net/dicen/search.do?q=of) [forming](http://engdic.daum.net/dicen/search.do?q=forming) [opinions](http://engdic.daum.net/dicen/search.do?q=opinions) [about](http://engdic.daum.net/dicen/search.do?q=about) [what](http://engdic.daum.net/dicen/search.do?q=what) [has](http://engdic.daum.net/dicen/search.do?q=has) [happened](http://engdic.daum.net/dicen/search.do?q=happened) [or what](http://engdic.daum.net/dicen/search.do?q=or%20what)

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\_\_\_Nuptial\_\_\_\_\_\_\_\_\_\_\_ : [connected](http://engdic.daum.net/dicen/search.do?q=connected) [with](http://engdic.daum.net/dicen/search.do?q=with) [marriage](http://engdic.daum.net/dicen/search.do?q=marriage) [or](http://engdic.daum.net/dicen/search.do?q=or) [a](http://engdic.daum.net/dicen/search.do?q=a) [wedding](http://engdic.daum.net/dicen/search.do?q=wedding)

Worksheet #2(Prediction)



<http://blog.naver.com/sahara_99?Redirect=Log&logNo=30084762168>

Worksheet #3(Dictation)

Fill in the blank

Britain's Prince William, the second in line to the \_\_\_\_\_\_\_\_\_\_\_\_\_, will marry his long-term girlfriend Kate Middleton next year, Clarence House said Tuesday.  
  
   William, 28 -- the eldest son of heir to the throne Prince Charles and the late Princess Diana -- and Middleton, also 28, became engaged in October while on holiday in Kenya, the official \_\_\_\_\_\_\_\_\_\_\_\_ of Charles and his sons said.  
  
   "The Prince of Wales is \_\_\_\_\_\_\_\_\_\_\_\_ to announce the engagement of Prince William to Miss Catherine Middleton. The wedding will take place in the spring or summer of 2011 in London," said the statement.  
  
   "Further details about the wedding will be announced in \_\_\_\_\_\_\_\_ course.  
  
   "Prince William and Miss Middleton became \_\_\_\_\_\_\_\_\_\_ in October during a private holiday in Kenya. Prince William has informed the queen and other close members of his family.  
  
   "Prince William has also sought the permission of Miss Middleton's father.   
  
Following the marriage the couple will live in \_\_\_\_\_\_\_\_\_\_\_\_\_ where Prince William will continue to serve with the Royal Air Force."

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   British Prime Minister David Cameron's spokeswoman said the \_\_\_\_\_\_\_\_\_\_ was "delighted" and sent the couple his best wishes.  
  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_ about the royal nuptials reached fever pitch following the news earlier this month that Middleton's parents, Michael and Carole, had joined a private shooting party at Charles' private residence in Scotland.  
  
   The couple met in 2001 at St Andrews University in Scotland where they were both studying art history, and they lived together in a \_\_\_\_\_\_\_\_\_ house. They broke up briefly in 2007 but got back together again.  
  
   The wedding will come 30 years after Charles and Diana married in what was billed at the time as a \_\_\_\_\_\_\_\_\_\_\_ wedding. The couple divorced in 1996.

<http://www.koreaherald.com/national/Detail.jsp?newsMLId=20101116001107>

Worksheet #3-1 Answer sheet

Fill in the blank

Britain's Prince William, the second in line to the \_\_throne\_\_\_, will marry his long-term girlfriend Kate Middleton next year, Clarence House said Tuesday.  
  
   William, 28 -- the eldest son of heir to the throne Prince Charles and the late Princess Diana -- and Middleton, also 28, became engaged in October while on holiday in Kenya, the official \_\_residence \_ of Charles and his sons said.  
  
   "The Prince of Wales is \_\_delighted \_ to announce the engagement of Prince William to Miss Catherine Middleton. The wedding will take place in the spring or summer of 2011 in London," said the statement.  
  
   "Further details about the wedding will be announced in \_\_due\_\_\_ course.  
  
   "Prince William and Miss Middleton became \_\_\_engaged \_\_ in October during a private holiday in Kenya. Prince William has informed the queen and other close members of his family.  
  
   "Prince William has also sought the permission of Miss Middleton's father.   
  
Following the marriage the couple will live in \_\_North Wales\_\_ where Prince William will continue to serve with the Royal Air Force."

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   \_\_Speculation\_\_\_ about the royal nuptials reached fever pitch following the news earlier this month that Middleton's parents, Michael and Carole, had joined a private shooting party at Charles' private residence in Scotland.  
  
   The couple met in 2001 at St Andrews University in Scotland where they were both studying art history, and they lived together in a \_\_shared \_ house. They broke up briefly in 2007 but got back together again.  
  
   The wedding will come 30 years after Charles and Diana married in what was billed at the time as a \_\_fairytale\_\_ wedding. The couple divorced in 1996.

<http://www.koreaherald.com/national/Detail.jsp?newsMLId=20101116001107>

Worksheet #4(Discussion)

International marriage

What about International marriage?

Have you seen neighbors who get married to foreigner?

Do you agree or disagree with international marriage? Why?

What’s advantage or disadvantage of international marriage?

Worksheet #5 for extra times or homework

To make happy family

To make happy and good families, there are many things we have to do.

In this time, we deal with two of things to make happy and good families.

Brainstorm a list of ways for each topics.

Methods to be good father/mother

Methods to make happy home