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| Listening Lesson Plan |

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| **Shopping Day** |

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| **Instructor**:  SangRi Kim(kimberly) |  | **Level**:  Low Intermediate |  | **Students**:  4 |  | **Length**:  50 minutes |

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| **Materials:**   * Whiteboard, board markers * Flash cards(words:family,Monday,back,walk,look,take,home,thank) * Listening CD & CD player (a story with a length of 1 minute 5seconds) * Worksheet #1 (Spelling check): 6copies   (1 copy for each student + 2 extra copy)   * Worksheet #2 (fill-in-the-blanks):   6 copies (1 copy for 1 each student + 2 extra copy)   * Worksheet #3 (discussion): 4 copies (1 copy for 1 pair + 2 extra copy) * homework: 6 copies (1 copy for 1 each student + 2 extra copy) |

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| **Aims:**   * SS get better their listening skills by listening to the article. * Ss practice listening to the details by filling the blank. * Ss learn new words through matching the words and fill-in-blank. * Ss learn understanding through comprehension test * Ss use new words through discussion could improve speaking skill |

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| **Language Skills:**   * **Listening:**  listening to the recording, the teacher and students * **Speaking:** discussing to each other through the pair/group work * **Reading:** reading the word check * **Writing:** writing the answers on the fill-in-blanks worksheet and the homework |

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| **Language Systems:**   * **Phonology :** Listening to the sound of the speaker * **Lexis :** words used in the article * **Discourse:** discussing about the how much animals can be smart. |

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| **Assumptions:**  Students already know:   * how the class is set up and run(Desks have already been arranged in a circle) * the teacher’s style of teaching and the pace of the course * Ss already know each other well * Ss are familiar with group work and discussion * Teacher already given new vocabulary list 1week ahead and Ss already memorize them. |

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| **Anticipated Errors and Solutions:**   * Students may not be able to understand detail from listening * Chunk the listening (pause-play-pause-play). * If students finish their tasks earlier than anticipated * Ask students to do homework that give to them earlier. |

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| **References:**  Very Easy True Stories Unit 1 |

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| **Lead-in** | | |
| **Materials:** board and markers | | |
| **Time** | **Set Up** | **Procedure** |
| 5 min | Whole Class | **<Greeting>**  ***Hello everyone! How are you today? Great?***  ***What a lovely day isn’t it? I hope you will enjoy the class.***  (students answer)  **<Eliciting>**  ***Do you know about penguin?***  ***And do you know how smart is penguin?***  *(students answer)*  *Today we will listen to the story about Smart penguin and her name is Rara.* |

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| **Pre-Activity** | | |
| **Materials:** board and marker, worksheet#1 | | |
| **Time** | **Set Up** | **Procedure:** |
| 15 min | Whole class  Individually  Whole class | * 1. **Words Check**   <***Review words>***  ***I believe that 1 week ago I gave you new vocabulary list right? Have you memorized it?***  *(Students answer)*  ***Ok look at the cards. Can you read loudly?***  *(Show flash card)*  **<Instruction>**  ***I’m going to read words. Write the missing letters.***  ***Then copy the words. You need to work individually.***  **<Demonstration>**  (write one word on white board show Ss how to fill it up)    **<CCQs>**  *Are you working with?*  *What do you have to do?*  (Distribute the worksheet #1)  Monitors discreetly.  Answer students if they ask questions.  Give time warning: 1minute left  Be elastic with time. Give 1 more minute if they need it.  Check answer  Let students pronounce it correctly.  Elicit the meaning from the students.  Explain the meanings if needed.  **<demonstration>**  ***Ok let’s find out the answer together. If you know the answer speaks loudly with your beautiful voice! Ok first please exchange the worksheet with your partner.*** |
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| **Main Activity** | | |
| **Materials:** CD & CD player, worksheet #2, board and marker | | |
| **Time** | **Set Up** | **Procedure:** |
| 15 min  15 min | Whole class  Individual  Pair | **Ⅰ. Listening for the main idea**  ***<Instruction>***  ***While you listen what you need to do is just open your ear only and think about what is story about. Ok?***  **<CCQs>**  ***What do you need to do while listening?***  (Play the CD player without stopping)  *Do you want to listen again?*   * Yes, Have them listen one more time. * No, Have them share their thoughts.   *Can you figure out what is about?*  *How smart is Rara?* What a interesting story isn’t it?  (Give clear feedback to every response of students)  **Ⅱ. Listening for details**  **<Instruction>**  *I’m going to play again the CD. What you need to is fill out the blanks on the worksheet. If you couldn’t write or if it’s too fast just write down for the next blanks Ok? I’m going to read the story again. You need to work individually.*  **<CCQs>**  *If you couldn’t fill out what do you need to do?*  *Can you work with your partner?*  (Distribute the worksheet #2)  Play the CD player. Let students write answers as they listen.  *Do you want to listen again?*   * Yes -> Have them listen one more time. * No -> Have them compare their answers with partner. * Have you finished? If it your partner writes wrong answer please write the correct answer for you partner.   I’ll give you 3minutes to check the sheet.  *Read loudly one sentence after another by turns.* |

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| **Post-activity** | | |
| **Materials:** worksheet #3, homework handout | | |
| **Time** | **Set Up** | **Procedure:** |
| 12 min | Whole  pair  Whole class  Whole class | **Ⅰ. Free Production**  Which animal is the smartest in the world?  If you have chance to raise animal in your house which animal will be and why?  *Please discuss with your partner.*  *I’ll give you 5minutes talk about it.*  <CCQ>  Do you need to work alone?  *How much time do you have*?  (distribute worksheet #3)  Monitor actively and participate with in each group.  Share student’s opinions.  Each group presents their interesting answers.  (Give clear feedback to every opinion of students)  **Ⅱ. Conclude Lesson**  Review new vocabulary through the article.  **<Give Homework>**  *(distribute the homework handout)*  *Look at the homework handout. What you need to is circle the correct sentence. There are 6 questions. You need to submit homework by tomorrow.*  **<Concept Check>**  *How many answer that you need to find out?*  *When do you need to submit homework?*  *All right! Everybody did well. Have a nice day.* |

(Script)

Shopping Day

Rara is a penguin. He lives with a family in Japan.

Every Monday Rara goes shopping. Rara’s family puts a

backpack on Rara’s back. Rara walks to the fish market. He looks at the fish at the market. He takes 12small fish. He eats the 12fish. Rara takes some fish for his family.

A woman puts the fish in Rara’s backpack. Rara walks home with the fish. Rara’s family takes their fish out of his backpack. “Good penguin” Rara’s family says.

“Thank you Rara!”

Worksheet #1

Spelling Check

**1.f\_\_mil\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.m\_nd\_y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.ba\_k \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.wa\_k \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5.lo\_k \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**6.tak\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**7.h\_me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**8.t\_a\_k \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Worksheet #2(fill-in-the-blanks)

Fill in the blanks

Rara is a \_\_\_\_\_\_\_\_\_\_\_\_. He lives with a \_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_.

Every \_\_\_\_\_\_\_\_\_\_\_ Rara goes \_\_\_\_\_\_\_\_\_\_\_\_\_.

Rara’s \_\_\_\_\_\_\_\_ puts a \_\_\_\_\_\_\_ on Rara’s back. Rara \_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_.

He looks at the \_\_\_\_\_\_\_ at the \_\_\_\_\_\_\_\_. He \_\_\_\_\_\_\_ 12 small \_\_\_\_\_.

He \_\_\_\_ the 12 fish.

Rara takes some \_\_\_\_\_\_\_ for his \_\_\_\_\_\_\_. A woman puts the fish in Rara’s \_\_\_\_\_\_\_\_\_ .

Rara walks \_\_\_\_\_\_\_\_\_ with the \_\_\_\_\_\_\_.

Rara’s \_\_\_\_\_\_\_\_ takes their \_\_\_\_\_\_ out of his \_\_\_\_\_\_\_\_\_\_\_. “Good penguin!”

Rara’s \_\_\_\_\_\_\_ says. “\_\_\_\_\_\_\_\_\_ you, Rara!”

Worksheet #3

Discussion

1. Which animal is the smartest in the world?

2. If you have chance to raise animal in your house which animal will be and why?

Homework

**Comprehension**

Which sentence is correct? Circle a or b.

1. a.Rara lives with a family in Japan.

b.Rara lives at a market in Japan.

2. a.Every day Rara goes shopping.

b.Every Monday Rara goes shopping.

3. a.Rara looks at the fish at the market.

b.Rara looks at the backpacks at the market.

4. a.Rara eats two small fish.

b.Rara eats twelve small fish.

5.a.Rara takes some fish for a woman.

b.Rara takes some fish for his family.

6.a.”Thank you!” Rara’s family says.

b.”How are you?” Rara’s family says.