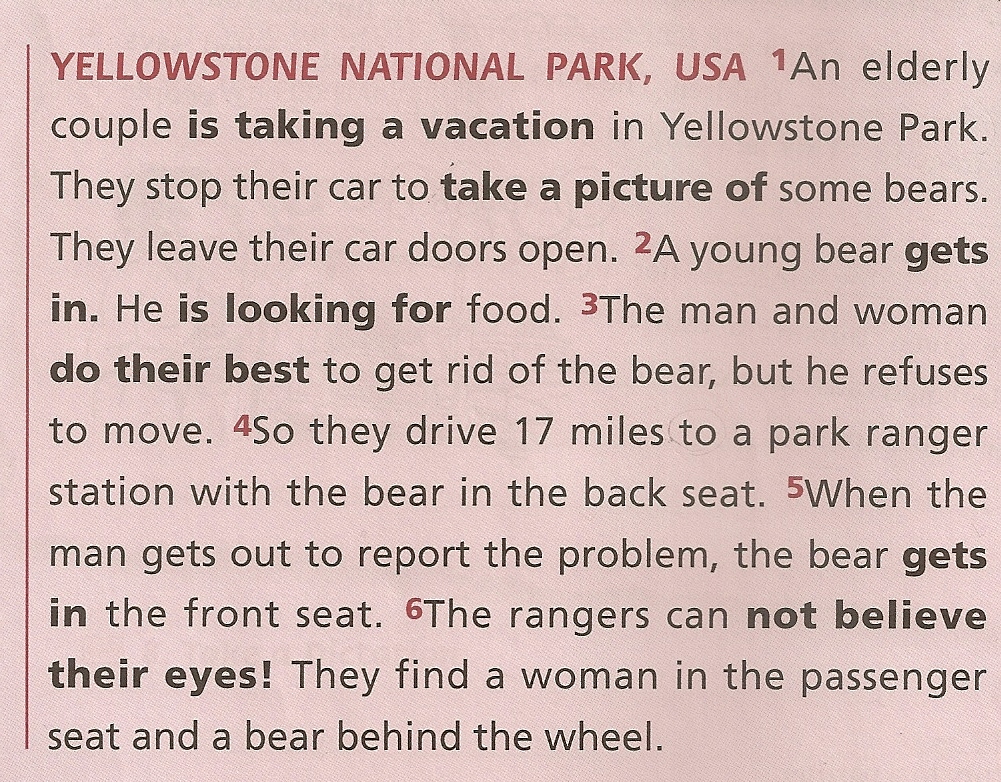
**Listening Lesson Plan**

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| **Name :** Olivia(Hong, Hyun Sin) **Date :** 26/March/2011 **Length :** 40 min |
| **Class Profile :** There are 8 intermediate level adult English learners. Mixed ages.  L1 language is Korean. Everyone is here to improve themselves in  English. |
| **Materials :** Board, markers, worksheets, pictures, CD player, CD |
| **Main Aims**   * To enable students to learn vocabularies and idioms in the article. * To enable students to understand the situations about the article by listening to the story several times repeatedly.   **Secondary Aim**  - To better enable students to understand the story quickly through seeing  the pictures about the situation  **Personal Aims**   * I want my students to be interested in various idioms and how they are used in many situations. * I hope my students can use them naturally. |

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| **Anticipated Problems**   * Students might not be interested in the story. * Students might have difficulties to pick up details from listening. * Students might finish their task earlier than I expect. | **Solutions**   * I show students 6 pictures to make students be curious about the story. * Students listen to the story again after learning the main idioms and vocabularies. * Students make more sentences using the idioms. |

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| **Time**  **interaction** | **Stage** | **Objective** | **Procedure** |
| 5 min  T-WC | Lead-in | To enable the students to concentrate on what teacher say and what classmates say. | • Say Hello  • Ask how they were yesterday  • Ask what plan they have for  the weekend (by turns)  • Introduce today’s topic  • Attach 6 pictures on the  board |
| 10 min  T-WC | Pre-Task | • To enable students to  find out what the  story is about  • To help students listen  to the story  • To elicit the idioms  and vocabularies  which will be used in  sentences they make | • Ask their thoughts about the  pictures  • Students listen to the story  twice  • Students write down any  words in the story as  possible as they can  • Hand out worksheets  • Students fill in the blanks in  the worksheet listening to  the story |
| 20 min  T-S | Main Task | • Students understand  the story  • Students learn main  idioms and  vocabularies  • Students practice that  idioms and  vocabularies through  making sentences | • Write the main idioms and  vocabularies on the board  • Let them know the meanings  of that idioms and  vocabularies  • Students listen to the story  again  • Ask several questions about  the story  • Provide examples using that  expressions |

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| **Time**  **interaction** | **Stage** | **Objective** | **Procedure** |
| S-S | Main Task |  | • Students work in pairs or  small group  (If somebody is absent)  • Students make a story  creatively in their own words  seeing the pictures  • Students make sentences  about their own stories using  that expressions  • Students talk to each other  with the sentences |
| 5 min  T-S | Post Task | • Students will review  today’s class work | • Students listen to the story  once again  • Check up about what they’ve  just learned  • Extract the expressions which  were used in the story from  students  • Ask if they have any  questions |





※ Reference : Jann Huizenga “Can You Believe It?”, Book1, OXFORD University Press, 2000











