**Speaking Lesson Plan**

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| **Name :** Olivia(Hong, Hyun Sin) **Date :** 27/March/2011 **Length :** 40 min |
| **Class Profile :** There are 6 upper-intermediate level adult learners.  Mixed ages. L1 is Korean.  Everyone is here to improve themselves in English. |
| **Materials :** Board, markers, worksheets, pictures, color pencils |
| **Main Aim**   * To enable students to come up with many ideas and opinions about how they spend their leisure and spare time by discussing with each other   **Secondary Aims**   * To better enable the students to understand each other by sharing their experiences. * To enable the students to have fun making the list about their free time.   **Personal Aims**   * I want my students to feel free to talk to each other about their hobbies and real lives. * I hope they feel comfortable during the class. |

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| **Anticipated Problems**   * Some students might be shy of asking questions which are given to them. * Some students might have no hobbies. * Students might finish their task earlier. | **Solutions**   * Cheer them up to express themselves through giving them examples. * In this case, they can talk about what they want to do when they are free. * Prepare extra questions. |

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| **Time**  **interaction** | **Stage** | **Objective** | **Procedure** |
| 7 min  T-WC | Lead-in | To motivate students to be interested in today’s topic | • Say Hello  • Ask students what they  usually do when they are  free  • Write today’s topic on the  Board (Leisure and spare  time) |
| 5 min  T-WC | Pre-Task | To elicit the ideas which will be used during the discussion | • Show 5 pictures which are  related to the topic  • Ask what they find out about  the pictures  • Ask several questions about  the pictures  - Where are they?  - What are they doing?  - Are they having fun?  - Are they having a good  time or bad time?  - Do they look happy? |
| 18 min  S-S | Main Task | • Students can discuss  naturally (free talking)  • Students can  understand each other  • Students practice  speaking in English | • Hand out worksheets  • Give 5 min to answer the  questions in the worksheet  - ICQ : How many minutes  do you have?  • Students work in pairs  • Students discuss with each  other about the questions  • Give 8 min to discuss  - ICQ : How many minutes  do you have?  - CCQ : Are you discussing  about your leisure  time or your job?  • Ask students what is the  most interesting thing among the partners’ answers |
| **Time**  **interaction** | **Stage** | **Objective** | **Procedure** |
| 10 min  T-S | Post Task | • Students can  understand others’ life  styles and  personalities  • Students review  today’s class work | • Show an example of the list  • Students make the list about  how to spend their spare  moments  • Give 8 min to make the list  - ICQ : How many minutes  do you have?  - CCQ : Are you making the  list about your free  time or your job?  • The list remind them of what  they’ve talked about  • Show the lists to each other  • Ask if they have question |