**Grammar Lesson Plan**

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| **Name :** Olivia(Hong, Hyun Sin) **Date :** 3/April/2011 **Length :** 40 min |
| **Class Profile :** There are 6 pre-intermediate level adult learners.Mixed ages. L1 is Korean.Everyone is here to improve themselves in English. |
| **Materials :** Board, markers, worksheets, CD, CD player, wall charts |
| **Main Aim*** To enable students to understand grammar rules using the verb “wish” by having students make expression and using them in sentences.

**Secondary Aims*** To enable students to talk about their wishes with each other making a wish list.
* To enable students to be interested in the topic listening to a song.

**Personal Aims*** I want the students to feel free to talk to each other about their wishes.
* I want to make my students enjoy the lessons.
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| **Anticipated Problems*** Some students might not understand well about grammar rules.
* Some students might not understand the lyrics of the song.
* Students might finish their task earlier.
 | **Solutions*** Give several examples and let them practice repeatedly.
* Let them listen to a song again after knowing the lyrics of that song.
* Let students make more sentences about the topic.
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\* Reference :

- Jack C. Richards with Jonathan Hull and Susan Proctor, “Interchange 2” third edition

CAMBRIDGE University press, 2008.

- Liz and John Soars, “ American Headway 3”, OXFORD University press, 2003.

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| **Time****interaction** | **Stage** | **Objective** | **Procedure** |
| 4 minT-WC | Lead-in | To motivate students to be interested in today’s topic | • Say Hello• Students listen to a song which is related to the topic. |
| 5 minT-WC | Pre-Task | To elicit the topic from students through using a song | • Ask question about that song“What do you think about this song?”• Let them know the lyrics of that song• Listen to the song again counting the sentence(the title of the song)“How many times is the sentence repeated in thesong?” |
| 6 minT-WC | To enable students to understand grammar rules | • Hang up the wall chart• Explain grammar rules using the wall chart |
| 5 minIndividually | Main Task | Students write several sentences using wish | • Hand out worksheets• Give 3 min to answer the questions in the worksheet- ICQ : How many minutes do you have?• Let them present the answers (by turns) |
| 5 minS-S | Students can discuss with each other about common wishes | • Students work in small group- ICQ : Are you working in small group or by yourself?• Students talk about common wishes people have about their lives• Give 5 min to discuss- ICQ : How many minutes do you have? |

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| **Time****interaction** | **Stage** | **Objective** | **Procedure** |
| 5 minS-S | Main Task | Students present their wishes | • Hang up the wall chart• Ask students what is the most interesting among thewishes |
| 5 minS-S | PostTask | Students make a list using grammar rules | • Hand out worksheets• Students make a list about the wishes they have• Give 5 min to make the list- ICQ : How many minutes do you have?- CCQ : Are you making the list about your job or your wishes? |
| 5 minT-WC | Students review today’s class work | • Let them present their lists• Give homework “Write a short story about your own wishes”• Ask if they have questions |

WISH LIST

1. What kind of vacation do you wish you could take?

2. What sports do you wish you could play?

3. Which country do you wish you could live in?

4. What kind of home do you wish you could have?

5. Which musical instrument do you wish you could play?

6. What kind of car do you wish you could buy?

7. What famous people do you wish you could meet?

8. What are two things you wish you could change about yourself?

**Read these facts about people’s lives. Then rewrite the sentences using wish.**

1. Diane can’t wear contact lenses.

She wishes

1. Beth’s class is so boring.

1. My parents can’t afford a new car.

1. Dan can’t fit into his old jeans.

1. I can’t remember my PIN number.

1. Laura doesn’t have any free time

**Discuss with your partner.**

**Common wishes People have about their lives How about you?**

1. Add more hours to the day
2. Change my appearance
3. Move to a new home
4. Go back to school
5. Find a better job
6. Improve my personality
7. Enjoy life more
8. Become healthier
9. Make new friends