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TESOL for Children

First Reflection Essay



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 **Introduction**

When it comes to English or studying English, I’m always thankful that I’ve really liked English as one

of languages itself. And so I didn’t need to make any special effort to learn English. That is, I didn’t bother to study English because I love communicating thoughts and feelings using English.

Like this I was fortunate enough to take pleasure in learning English, but it is a common knowledge

that ordinary students need to keep motivated not to neglect their study. It is because languages are not the object to study but the habit to take on. If so, how can teachers motivate students? In conclusion, I’d like to say the ways to motivate students contribute to classifying teachers into a few groups

**Main paragraphs**

When I was in the Philippines to study English or use it, I could have the chance to meet many types of teachers there. A teacher named Ayessa was like a good friend to all her students. Not only she was highly qualified as a teacher, but she also had the ability to help students feel comfortable in her classes.

Another teacher named Noel was really funny. He didn’t want his students to build up any stress from studying English, so he always tried to make learning a pleasant experience with jokes and wits in his classes.

Unlike these two, the third teacher named Allan was a little bit strict on students.
For instance, he didn’t allow any of his students to speak in other language except English in a classroom and wanted students to focus on his lessons all the time. Even though I needed to be extra cautious of adhering to his instruction, it was true that he could make good lessons.

Lastly, my most memorable teacher I’ve had in the Philippines was Mr. Albert. I can say without hesitation that he was a paragon of a teacher. He was a perfect guide to learning English, and he knew how to motivate his students and encourage them to keep up with his lessons.

What he taught me, what he used to teach me, and how he acted in a classroom inspired me a lot. Maybe it was then when I gained confidence in my future as a teacher. It is because I finally found my role model for becoming a teacher.

**Conclusion**

Including the said four teachers many teachers there in the Philippines had respective strengths. Some teachers were congenial to me in the class, but others were not. Mostly I was well satisfied with the teachers of a long experience.

But there were also inexperienced teachers who were too clumsy in a classroom to make their students feel uneasy. They didn’t even know the difference between having knowledge and imparting the knowledge. In other words, they were able to speak perfect English but unable to impart effectively their knowledge to students. They were not prepared to have the confidence of their students.

In short, good teachers who I experienced before had some qualities in common.