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| Language Based Lesson PlanVersion 1.3  |
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|  |  “one, two, three” |  |
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| Teacher(s) | Miya(suhee Kim), Amy(Ah-Reum Youn) |  | SsAge | 5-7 |  | Ss Level | Biginner |  | Number of Ss: | 10 |  | Lesson Length: | 30 min |
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| Materials |
| - Whiteboard & markers- Picture for eliciting- CD & CD Player- 4 Worksheets (1 per group & 1 extra copy)- Colored pencils, glue- Book - A4 paper  |
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| Aims/Objectives |
|  * Ss will be motivated and recognized by Eliciting
* Ss will understand the song by questions of the teacher.
* Ss will learn numbers by making a house.
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| Language Skills |
|  * Listening : listening to the teacher and other Ss
* Speaking : talking to the teacher and partners.
* Reading : reading a song with the teacher.
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| Assumptions |
|  Ss already know :* How the class set up and run.
* The teacher’s style of teaching and the pace of the course.
* Ss have interest in number song
* Ss enjoy drawing pictures well.
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| Anticipated Errors and Solutions |
|  - In case of overtime,, -🡪 cut off the post activity and give it to them for homework.* In case of undertime, ,
	+ Give Ss extra activity (presentation)

 * If CD Player or MP3 goes wrong ,

🡪 Give Ss extra activity (presentation) |
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| References |
| * Http: //café.naver.com/tmbusan
* Http: //café. Naver.com/ecubehm
* Samsung English e-kilowatt.
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| Warm-Up |
| Materials |  Whiteboard & markers |  |
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| Time | Classroom Set Up | Teacher Activity  | Student Activity and goals |
|   5 min | Whole class | **<Greeting**>- Good morning everyone?- How are you today?-(Point to OO) How are you? **<Warm-up activity: Chair game**> -Let’s play a chair game.  <instruction>-We’ll devide into two teams. (A,B,C,D,E….A,B,C,D,E) -Team members come here with chairs and Turn around the chairs singing a ABC song. -When I say 3, then sit on cha Ir quickly. (lack of chair!) <ICQ>* What is called this game?
* Which team are you in?
* On which number, you sit on chair quickly?
 | Good morning !Fine.Good !.Chair game.A team.3. |
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| Presentation |
| Materials | Whiteboard & markers, Pictures for eliciting |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
|  5 min | Whole class | **<Eliciting 1**>* How’s the weather today?
* Sunny? Where is the sun?
* How many is it? (using hand)
* In English we say?
* Then, How many teachers in this classroom?

**<Eliciting 2**>* Do you like animals?

(Point to Ss) which animal do you like?-I’ll show you fantastic picture.(Show Ss picture for eliciting)-what is this animal?-And they are girls?- dog, how many?-And boys are more than a dog?- Do you know the number of boys?-Good job!  | It’s sunny.In the sky.1(using their hand)One or I don’t knowI don’t know.Yes.Cats, etc…Dog!No, boys.One.Yes.Two. |
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| Practice to Production |
| Materials |  Whiteboard & markers, CD & CD Player, Book |  |
|  |  |  |  |
| Time | Classroom Set Up | Teacher Activity | Student Activity |
|  15 min | Whole classIn groups |  **<instruction>** - (Sticker “1” and write “ONE”  onThe board)<teaching>* Repeat after me, one
* One means the number 1.
* For example, “I have a one little box.”
* “I have two little books.”
* “I have three little forks.”
* “I have four little cookies.”
* “I have five little buttons

**<CCQ>*** (Using Ss ‘ 1 finger)
* How many?
* (Using Ss’ 3 finger )
* How many?
* (Using Ss’ 5 finger)
* How many?
1. **Song activity**

-Let’s check with a song !- just listen carefully **<ICQ>**-What are you going to do? (play the song)(After listening)-OK, what did you listen in the song?  <Instruction>\_ Listen to the song again, and let’s sing a song together.**<ICQ>**-What are you going to do?(play the song)1. **Group work activity**
* Now you can count 1 to 5.
* And we are going to make something.

**<Instruction**>- You make three groups. (A,B,C….A,B<C….A,B,C,D)- I’ll give you 1 worksheet And A4 per group.**<ICQ>**- Do you work alone?- What do you receive?<Demonstration>(Show Ss teacher’s work)-Here is my work, beautiful house-You can make another thing as you like**<Instruction**>-with your partner, you color the worksheet and cut out and stick it on A4..**<ICQ>**-What are you going to do?**<Instruction**>-I’ll give you 7 minutes.-After it, You ‘ll do presentation per group.**<ICQ>****-**How much time do you have? -Monitor Ss discreetly. Answer them if they give some questions.**(time warning**) 1 minute left.* Do you need more time?

(If yes, give them more minute)**<Presentation-extra activity**>* It’s time for presentation !

 <Instruction>-per group, you show us your work-You talk about things that you used and what you made.<ICQ>-What are you going to do?-What are you going to talk about?(Get Ss to start presentation) | OneOne.ThreeFive.I listen to song. Carefully.(Ss listen to the song)Number.We sing a song together(Ss listen and sing a song)No, with group1 worksheet and A4.....I color the worksheet and cut out and stick it on A4.…7 minutes.I show you my work.I talk about things that I used and what I made. |
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| Wrap-Up Part |
| Materials | White board & markers |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
|  5 min | Whole class | <Summary>* We learned numer with Song activity and Group activity.
* Did you enjoy it?

**<Homework>****<Instruction>**-At home, You make one sentence using number 1 to 5-For example, “I have a four family”.<ICQ>-What are you going to do at home?-How many sentences?-OK. Good job ! Bye !. | Yes!Make sentence.using number.One!Bye! |