**Tesol Essay for Second Language Acquisition**

My experience in learning English

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In general, Koreans study hard especially in English but our English ability of speaking is pretty low compares to reading skill. People can read difficult English literature but having difficulties of making basic dialogue, I am sorry to say this but it is true. Even I was in this situation too; there are four basic language skills**, reading, speaking, writing and listening**. The integrated skill approach is combination of the skill uses. but this didn’t seem to apply in those days, because it is only focused on input but not on the output, that is why the ability of speaking and writing is not satisfied for many learners But after adopting modern style of teaching many people are changed and they became confident of speaking with foreigners and learning English is not a stressful thing anymore to them. This can tell you how important the teacher’s roles are. I would like to analyze things to become an effective teacher through my experiences in second language learning and the materials that I learned from this Tesol Module 1.

Now I would like to talk about two experiences in second language acquisition. One is about my middle school days. And the other one is about my English learning class called ELICOS in Australia.

I started learning English since I was first grade of middle school which was very common in my age group of people. There are two types of teaching, **traditional VS Modern teaching**, my English teacher taught us with typical traditional teaching style. There were so many students at that time, over 50 students in one class, for this reason it was impossible to adopt the modern style of teaching. The teachers were very strict and they were mainly focused on grammar and memorizing vocabularies and dialogues, as I learned in the Tesol module 1 there are three kinds of teacher, the explainer, the involver, the enabler, most of my English teachers were **the explainer** and couldn’t consider of the atmosphere of the class. So the students could get bored easily and had no chances of having activities or speak out. And some students were left out if they could not follow.

In the contrast, my experience in learning second language in Australia is very positive. Unlike my middle school days I was an adult learner. According to **Malcolm Knowles,** he identified 5 characteristics of adult learner. I was so Goal oriented, autonomous and self directed, I was highly motivated because everything was on my decision, my goal was cleared on speaking English fluently I could imagine myself to become a great English teacher after finished this Elicos. I didn’t want to waste my money and time, so I studied so hard to achieve on my goal.

In the class, there were four teachers who were responsible for the each types of language skills, reading, speaking, writing, listening, In each class we enjoyed with different activities. Most of the teachers were involvers. They would stand in the middle of the class and guide us how to speak correctly and tried to explain when we didn’t understand and explain things by giving us many examples, teachers let us make sentences and do as pair works. The most impressed activity for me was In the listening class, we listened to famous pop music and filled out the blank on the prepared paper sheet and it helped improving my listening skill. The reason why I liked listening class was I fall in Musical Intelligence. **According to Howard** **Gardner, Multiple intelligences** can be develops over a life time. The seven intelligences are verbal, logical, visual,musical,bodily,interpersonal,intrapersonal Intelligence, each students are unique and have different characters, a good teacher should understand this fact well, there are many activities to apply on these multiple intelligences, for example, using many visual aids and picture books for visual intelligence,

In the conclusion, the most important thing in effective teaching is teachers should know the subject matter well, and become a involver and helping students to find high motivation and goal,(this may not apply for adult learners) actually I am a teacher in a private institute, I would like to teach middle and high school students in the future. Many of students would feel the same way of what I felt in middle school days. I would like to be an effective teacher that is my next goal.