**TESOL Essay assignment 2(due 6/15)**

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**BenJamin Class**

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**\*Describe your own personal Methadology as reflected from your past experience learning English.**

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When I got a chance to learn the other language not a native language, I was in a special environment. All of a sudden, I was surrounded by foreigners who could not speak my native language so I could not help learning English as a result of that. At the time, I was just 14 year-old-girl who had just started in learning Alphabet so I could understand neither whole sentences nor specific word that I did not learn before. The only thing that I could do was relying on sense and body language which could become aware of all the people in the world. The people who were from America as volunteers to my house had very diverse jobs. One of them was a professor of Arizona University who had taught geography to the students . I don’t memorize her age exactly by that time, but she might be almost 50. She became my first English teacher for some reason. There were no text when she taught English to me, she just pointed all the things around my house while we took a walk . And she repeated those words to me and show me gesture when we met with those things. The methodology of learning was TPR and ALD. I faced up to gesture of things every moment and I heard the words of things many times. Listen and See these were the point of learning English in my youth times.

When I graduated the Korea University in Seoul, I became to face up to the second chances to learn English . My husband got a scholarship of Georgetown University as a visiting member so we had an opportunity to visit the U.S.A. I took a class in LADO institute which was located downtown area in M.D. at the first time. My teacher was warm-hearted person who had outgoing personality. She started conversation with me first before I talked to her. She spoke slowly to me not to lose her words. After asking me a question about something, she always focused on listening what I was saying and tried to elicit correct sentences from me. She waited and asking to elicit my answers. It helped a lot for me to learn English and get a confidence with speaking . Usually people who just started to learn the other language are mentioned to hesitate , so did I . But she was an important role in my learnig the other language.

As times passed like flow river, I am almost the age of her age long time ago.

What kind of a teacher would be when I get an oppertunity to teach students? I would like to be a teacher who knows the students needs exactly . It could helpful the students who take the class. Using diverse methods like video,wall-chart, audio for the class not to feel boring . It comes to involver teacher type in TESOL curriculum. I would like to a teacher enabler type who give an opportunity for the students have them do pair work to develop their ability for moresteps.