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| ACTIVITY BASED LESSON PLAN |
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|  | Put Away the Shopping |  |
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| Teacher(s) | Alexis |  | SsAge | 10~11 |  | Ss Level | Intermediate |  | Number of Ss: | 10 |  | Lesson Length: | 20 |
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| Materials |
| * board, board markers
* Laptop computer
* Picture of Refrigerator(3)
* Pictures of foods(9 on each team), word cards
* Speaker
* magnets
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| Aims/Objectives |
| Students will be able* To use vocabulary by expressing the place
* To practice some words that indicate the place” by playing group work activities.
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| Language Skills |
| * Listening : Listening to teacher’s explanation
* Speaking : Explain their picture to group members
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| Assumptions |
| Students already know :* know “Hello Song”
* how the class is set up and run
* teacher's style of teaching and the pace of the course.
* limited grammar and speak not very fluently
* preposition like “from”
* several nouns about foods such as “ice cream”, “apple“, “juice”, ”milk”, ”cheese”, ”cake”, ”pizza”, ”egg”, and “carrot”,
* The words likes “top”, ”bottom”, ”left”, ”right”, ”middle”
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| Anticipated Errors and Solutions |
| * Ss may not understand the meaning.
* Provide more examples
* Draw a picture more specifically
* Ss may have a hard time to drill.
* Encourage Ss to do it and give tips and helps
* If time is overtime,
* Reduce time of follow up stage.
* Cut off post activity and ask Ss do homework instead.
* If time is undertime,
* Make students take part in the extra activities
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| References |
| * Multimedia-assisted English Teaching
* English Teaching Resources Timesaver Grammar Activities
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| WARM-UP |
| Materials | **Laptop, Speaker** |  |
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| Time | Classroom Set Up | Teacher Activity  | Student Activity and goals |
| 2min | Whole class | **Greeting**-Good morning, everyone!Let’s sing together, “Hello song”- Let’s start. Three, two, one. Go!-Good job!**Introducing today’s aims**-Today, we will have fun activities. Are you ready?   | **Greeting**-Good morning!**Singing “Hello song”**-Hello. Hello. Hello. How are you? I’m fine. I’m fine.I hope that you are too.-Yes! |
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| **PREPARATION-FAMILIARIZATION PART** |
| Materials | Pictures, word cards |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
| 3 min | Whole class | **Review****(show Ss pictures and let Ss drill the Key words)**-Look at the picture. What is it?**(Explain the place with refrigerator picture on the board)**-Here is “top” .-Repeat after me.**(Do it over again depend on the place)** | -Apple**(Do it over again)**-Top**(Do it over again)** |
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| **MAIN ACTIVITY PART** |
| Materials | Picture cards(9 pictures X3), board, magnet, fridge picture(3), marker |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
| 3min5min | Whole classGroup WorkWhole classGroup work | **<Matching Activity>**- You are A,B,A,B…A,B. Each A will be A team. And Each B will be B team. Make a group of 5. This game is team match. **<Instruction>**

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| 1. Make a group of 5
2. Come to the front.
3. Stand in a line as a team
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**ICQ**-Are you work alone?-Which team are you in?-What should you do?-Each member will do in order. I attached same pictures on the board. Also, I put on the word cards on the desk. **<Demonstration>**Match the word card with the picture on the board. And choose another picture and attach under the picture you matched. **<Instruction>**

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| 1. First member match the picture with a word card.
2. Choose another picture.
3. Attach the picture on the board.
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**ICQ**-What should you do at first?-What should you do for another member?**<Instruction>**

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| 1. Another member does it again.
2. The team finishing up first is a winner.
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**ICQ**-Which team is a winner?-Let’s start.-Great! Which team is winner?**<Exercising Expression>****<Instruction>**

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| 1. Make a group of 5
2. Rearrange the seat.
3. Making their group’s own fridge with picture.
4. Have 3minutes.
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**<ICQ>**-Which group are you in?-How much time do you have?-what will you do?**<Instruction>**

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| 1. Have picture cards and fridge picture.
2. Choose two or three cards.
3. Put the picture on group table and say where you want to put the pictures like this: “put on the apples on the bottom shelf, on the right.”
4. The other members put the pictures on the fridge picture properly.
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**ICQ**-What should you do at first?-How many pictures should you pick up?-Who put the pictures on?-Let’s begin.**Time Warning**-1 minutes left.-Are you done? | -No. Group work-A team/B team-Make group and stand in line.-Matching the word card to the picture-Choosing another picture and attach it on the board.-The team finishing up first-A/B-A/B-3 minutes.-Making our own fridge.-Choose the pictures.-2 or 3-The other members.**<Exercising Expression>**-Yes/No. |
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| **FOLLOW-UP PHASE AND CONSOLIDATION PHASE PART** |
| Materials |  |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
| 4min | Group work | **<Information Gap Activity>**-First, hide your team’s fridge with the cover. And come to the front and choose any pictures. After that, Ask where the other team members put the pictures.**<Instruction>**

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| 1. Hide your team’s fridge picture.
2. Attach the picture on the board.
3. Each team’s members come to the front.
4. Choose the picture on the teacher’s desk.
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**ICQ**-What should you do at first?-Where do you pick up the pictures?**<Instruction>**

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| 1. Ask the other members where they put the picture?
2. Put the picture on the middle fridge picture.
3. Compare your fridge with the other team’s fridge.
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**ICQ**-To whom will you ask?-Where should you attach your pictures?**<Demonstration>**-I picked up this picture. Eggs. And ask the other member. Where are eggs? If the member says “I put eggs on the middle shelf, on the right.”, I should put this picture here. -Do rock scissor paper. Winner is first. Who’s winner? -Team A first. Come to the front and choose the picture.Let’s start.-Are you done? Let’s open the door and compare fridge with the other team’s fridge.(Take turns) | -To hide our team’s fridge.-In front of the board.-The other team’s members.-the middle fridge on the board.-Team A(Open the door and compare the picture. If the picture is different, they should ask again and change the place with teacher) |
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| **WRAP-UP PART** |
| Materials | Board, Marker |  |
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| Time | Classroom Set Up | Teacher Activity | Student Activity |
| 3 min | Whole class | **Summary**-Today, we worked many activities. We could practice to use many words. Especially, “top”, “middle”, “bottom”, “left”, “right”.**Elicitation**-Raise your right hand.-Raise your left hand.(Draw book case on the board)-Where is the book titled “Harry Porter”**Closing**-Good job! Thank you for your attention. See you next time. Good bye.  | <To raise their right hand><To raise their right hand>-On the top shelf, on the right.**Closing**-Good bye |