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|  X Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Siesta** |

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| Instructor:**Aimie** | Level: **Intermediate** | Students:**14** | Length:**50 Minutes** |

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| Materials: Board and markerCD PlayerCD – SiestaVocabulary Matching Worksheet (14 copies)Dictation work sheet (14 copies)Comprehension work sheet.(14 copies) |
|  Aims:* Ss will learn Listening Skills by listening to CD – ‘’Siesta “Filling out Dictation work sheet and listening to group debating.
* Ss will learn speaking skills by discussing in groups or during pair work, debating, responding to teacher CCQs & questions.
* Ss will learn new vocabulary by completing the Vocabulary Matching Worksheet and dictation work sheet.
* Ss will learn Reading Skills by reading the Vocabulary Matching Worksheet Dictation worksheet and comprehension worksheet.
* Ss can share debating and discussion skills by debating and discussing agreement or disagreement of having Siesta.
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| Language Skills:Listening -CD – “Siesta, debating, discussion and teacher CCQs & questions.Writing skills - Vocabulary Matching Worksheet, Dictation work sheets and Comprehension work sheet.Reading Skills - Vocabulary Matching Worksheet, and Dictation work sheet. Comprehension work sheet.Speaking Skills - debating, discussing, responding to teacher CCQs & questions |

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| Language Systems: Phonology – CD, Discussion, Debate Lexis – Vocabulary, Function - Persuasion and Debate Discourse - Discussion and Debate |

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| Assumptions:Students already have some idea of Siesta.Students will enjoy debating and sharing opinions. Students are comfortable.Students can express ideas freely.  |

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| Anticipated Errors and Solutions:* CD player may not work.

Solution: – read the text* Confusion may occur while dividing Pro, Con and juries.

Solution: - Teacher can help to divide them as three groups.* Ss are too shy to participate

 Solution: - encourage/ positive feedback* Activity takes too long

 Solution: - shorten remaining activity or give time warning* Ss don’t understand to CD player.

Solution: – listen again * Activity finishes too soon

Solution: – additional questions or extend remaining activities* Ss don’t know how to proceed debating.

Solution: – Teacher gives examples to start off |
| erences:YBY Taking club from Edubox. |

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| **Lead-In** |
| Materials: Board and markers  |
| Time | Set Up | Student Activity | Teacher Talk  |
| 3min | Whole Class | Ss observe and responseSs observe and responseSs observe and response | Enter classroom and tell the studentsHi everyone, how are you today? Did you enjoy your lunch?How do you feel after having lunch?Don’t you feel little sleepy and want to have a nap?How would you feel if you can take a nap after having lunch? What do you think our topic will be today?(Let them think about what will be the topic and let them guess for a while) That’s right. It is about Siesta. Does anybody know about this?-Explain what Siesta ia.Ok, today, we will listen to a CD and talk about taking a nap after having lunch. But first, we will learn some vocabulary to start off. |

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| **Pre-Activity** |
| Materials: Vocabulary Matching Worksheet Board and markers |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min4min3min3min | Whole Class Individually PairsWhole classWhole class | -Ss listen and observe--Ss match the vocabularySs discuss with their partner-Ss answer the questions of the worksheet. And compare their workSs correct the worksheet if it’s necessary | -Write on the board “What do you think about Siesta? Is it necessary to have? Do you agree or disagree?-Distribute the work sheets.Ok. You have 4 minutes to complete the sheet individually. Match the left side of the words to the right side of meanings. Find the best answers.-CCQ “How much time do you have?”“What do you have to do with the paper?Monitor discreetly and answer students if they ask questions. Give time warning before 30seconds left- Now work as a pair to share the answers and discuss why they choose these answers. -CCQ“Who is your partner?”“How much time do you have?”“What are you going to do with your partner?”Write Important Vocabulary on board and go over the worksheet and let them answer.**Tradition****Weather****Spread****abolish****Negative****Inconvenient****Obesity** |

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| **Main Activity** |
| Materials: Board and markersCD PlayerCD– “Siesta”Dictation work sheets(14 copies)Comprehension work sheets(14copies)  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min5min5min2 min10min5min | Whole classWhole classWhole classPairs3 groups3 groups2 groups for debatingWhole classJuries groupWhole class | Ss listen Ss listen to CD and fill out the dictation sheetsSs do the comprehension worksheet by discussing with their partnerSs form three groupsSs respondSs meet in their group and discuss reasons to support their team’s opinion, write down their opinions; each one has chance to debate and support the debate.Two groups debate actively andJuries listen carefully and take notes. Debate concludes.Students listen and respond.Ss return to groups to summarize and finalize argument to strengthen. And pick one person to speak out the strong conclusion.Ss respondJuries speak out their opinion one by one.Congratulate winning team and the best debater.Congratulate best debater | Teacher introduces the procedure of the activity.“There are two kinds of work sheets. One is for Dictation and the other one is for comprehension questions.”“Now you will listen to CD Siesta and while you are listening to CD you will fill out the dictation work sheet, and after that you will do the comprehension work sheets. But follow my instructions before you do. “You will listen twice at first and then you can listen more if it is necessary.Teacher distributes dictation worksheets and comprehension questions sheets.“Now you have 5minuts to fill out the dictationDistribute the Dictation worksheet CCQ:How many sheets do you have? Which work sheet are you going to do first? What will you think about while listening?How many minutes do you have for dictation?Play the CD twice and teacher monitor themDo you want to listen again?Yes: Have them listen one more timeNo: Have them share their answersMake sure everybody filled out the paper and go through the answers together.Instruction for the comprehension sheets“Now complete the comprehension sheets with your partner.You have 4minutess”Monitor discreetly and answer students if it’s necessaryAnd give them time warning.CCQHow much time do you have?What are you going to do?After the discussion teacher and students go through the answers.Now, everyone should know about Siesta, What do you think about Siesta?Based on the Dictation sheet and comprehension sheet SS have fair idea of Siesta.Divide Ss into three groups –“Do you think Siesta is necessary to have?” one group is for Pros team, another team is for Cons team and the other team is for Juries (5 students are for pros, 5 students are for cons, and 4 students and the teacher is for the judge). If it is necessary teacher form a group to save time)CCQ: What team are you in?What do you have to do?Give 4 min for teams to meet and discuss reasons to support their team’s opinion. Encourage them to write down their opinions. Each member has to support their team and debate actively; each member decides when is their turn to debate. But on the other hand the juries team will sit down, watch and listen, take notes and scores while the debates are on. CCQ: What will you write down?How much time do you have?What will you discuss?Set up for argumentative style debate.Conduct debate. Pro side goes first then con side. Each team has 6 minutes to support their position and convince the juries.Teacher monitor and give time warning as needed.Congratulate and thank students for their active participation.Did you enjoy debating? Now it is time to finalize which team is the winner?Put Ss back into pro/con groups for 3 min to summarize and finalize arguments. Last chance to strengthen their opinion and pick one speaker to speak out. CCQ: How much time do you have? What are you going to do?Based on the debate juries speak their opinion one by one.Figure out which group is the winning team and congratulate the winning team, also the entire students vote for the strongest debater.Ask ‘Who is the strongest debater?’Award the strongest debater by giving candy bar and the winner team. |

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| **Post Activity** |
| Materials: Candy barBoard and Marker  |
| Time | Set Up | Student Activity | Teacher Talk |
| 7min | Whole classWhole class | Students listen and responseStudents listen and response | Conclude lessonTalk about Siesta briefly.Elicit today’s vocabulary for SsGive homework:Write 1 sentence for each vocabulary you learned today.“Ok, everyone did so well for the class, how do you feel about debating? How did you feel when someone has opposite opinion from you? Was it fun? See you tomorrow guys, ByeClose the class. |

Vocabulary Matching Worksheet

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| **Tradition** |  | **Custom or belief that has existed for a long time.** |
| **Weather** |  | **Condition for the atmosphere in one area t a particular time** |
| **Spread** |  | **To extend or make it extend** |
| **Abolish** |  | **To stop or put an end to customs** |
| **Negative** |  | **Unpleasant, depressing, or harmful** |
| **Obesity** |  | **The condition of being obese** |
| **Inconvenient** |  | **Causing bother or worry** |

**Please discuss with your partner after matching the words on the left to the correct definition on the right by drawing a line.**

**Comprehension Questions**

After completing the dictation please fill out the blanks.

What is siesta?

It is a short after eating the .

Why is it said that siesta should be abolished?

Because it has a effect on the , is

For tourist, and causes .

Choose the words or statements that best answers each questions.

1. Why might you not be able to go in the museum in Spain during the daytimes?

Because of the lunch time. Because of the siesta.

 Because of the weather. Because of the entrance ticket.

2. Why do people say that siesta should be abolished?

Because it has a negative effect on the movies

Because it has a negative effect on science.

 Because it has a negative effect on the economy.

Because it has a negative on the environment.

3.Which of following is not true?

At first, a siesta was the daytime nap in Spain

Siesta spread to other Latin American countries.

 Some people say the siesta also causes obesity.

Siesta became a major tradition in much of North America.

How do you feel about taking a short nap in the ? After we eat lunch, we tend to be sleepy. A is a short nap in the early afternoon. People take a nap after eating the midday meal in such as Spain and Italy. These countries have this special because the weather is warm or hot. Because of the people feel sleepy after they eat lunch. At first, a siesta was the nap of Spain, but it spread to other countries. It became a tradition in much of Latin America. Even today if you visit some in Spain during the daytime, you may not be able to go in the siesta.

These days it is said that siesta should be as it has a negative effect on the economy and I for tourists. Some people say the siesta also causes obesity because people take a nap for one to two soon after eating. In spite of the negative opinions of siesta, people still enjoy siesta.

How do you feel about taking a short nap in the afternoon? After we eat lunch, we tend to be sleepy. A siesta is a short nap in the early afternoon. People generally take a nap after eating the midday meal in countries such as Spain and Italy. These countries have this special tradition because the weather is warm or hot. Because of the weather people feel sleepy after they eat lunch. At first, a siesta was the daytime nap of Spain, but it spread to other countries. It became a major tradition in much of Latin America. Even today if you visit some museum in Spain during the daytime, you may not be able to go in because of the siesta.

These days it is said that siesta should be abolished as it has a negative effect on the economy and is inconvenient for tourists. Some people say the siesta also causes obesity because people take a nap for one to two hours soon after eating. In spite of the negative opinions of siesta, people still enjoy siesta.