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| Grammar lesson plan |

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| To learn the passive |

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| Instructor:GangSanLee(Jessie) |  | Level:Intermediate |  | Students:11 |  | Length:20minutes |

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| Materials:Pictures for pre-activity(stressful situation pictures)White board and markers. A pair of worksheet (11 copies) |

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| **Main Aim;**To enable Ss to understand passive voice in the simple present and simple past which means what happened to the subject with the past-participle verb**Secondary Aim**;Ss will speak a sentence using passive voice through the activity**Personal Aim;**I want to reduce my TTT. |

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| Language Systems :Phonology; reading ,distinctions between L/R,Function ; giving and receiving opinionsDiscourse ; expressing opinion, asking questionsLexis ; idioms, vocabulary Structure ; passive voice  |
| Language skill;-*listening: listening to teacher’s instruction, demonstrations*-speaking; participating in an activity, making a sentence-Reading; reading the question in the text -Writing; changing a sentence to passive voice |

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| Assumptions : Ss already know the T’s style of teaching and how to classroom worksSs are intermediate levelSs have already Known vocab and be-verb,past-participle verbSs are able to express their ideas and opinions in English |

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| Anticipated Errors and Solutions : .Ss don’t understand some vocabularies Ss finish their task earlier than expectedSs take longer to complete their task than expected |

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| **Lead-In** |
| Materials : cookie, marker and board, volunteer |
| Time1minElicit5min   | Set UpWhole class | **Procedure:**(Greeting): Hello, everyone! How are you today? **(Eliciting and Prediction**)Showing Ss a cookie to elicit the topic-Here I have a cookie and I need a volunteer to do an activity . Can you do me a volunteer for me?Felix, can you eat this cookie for us? -Here we have a man. Who is he? S; He is Felix-what does he do now? S; He eats a cookie.-Yes , now let me write this situation on the board.; He eats a cookie-A cookie is eaten by Felix -In this sentence you could know the form of passive sentence by+Subject/Be+past participle.T –Felix eats a cookie.( this is called an active sentence)* There are rules in an active sentence.
* \*The Subject (S) does the acion(eat)
* \*The action is done to the Subject
* \*The action doer is expressed by –Phrase
* \*The form of passive be+past participle +by

-A cookie is eaten by Jake (passive sentence)**-(CCQ)**-Is this sentence past or present?-Who eat this cookie?-Does this cookie eat Felix?-Did Felix eat this cookie?-- |
| **Pre-Activity** |
| Materials : worksheet#1,Board and Markers |
| Time2min | Set UpWhole classdemonstrateworksheet#1 | **Procedure:**DemonT-I broke my window.I-subject broke-verb, window-object-My window was broken by me (Instructions)-I want everybody to work in pair.-to make a partner Let Ss do this activity. Give Ss 4minutes (ICQ)-Are you work alone?\_How much do you have time?\_Are you going to work with passive ? |
| **Main Activity** |
| Materials : 11 copies of worksheet#2,white board and markers |
| Time7min | Set UpWhole classWorksheet#2Whole class | **Procedure:**(instructions)-let me give you guys a worksheet. This is about change the passive sentenceI’ll give 4minutes.(ICQ)-How many minutes do you have?-Are you working alone?-What are you going to do with this paper?-Did you finish worksheet? |
| **Post-Activity** |
| Materials : Markers and boards |
| Time1min | Set UpHomework | **Procedure:**InstructionsHere we have one more worksheet. Let me give you as a homework. I hope you could enough time to do this.ClosingThis is conclusion of my lesson.  |

**WRITTEN EXERCISE ( 7mins)**

Q) Rewrite these sentences into a passive sentence

1. Jack cleaned his room yesterday.

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2. Jack invited me to his birthday party.

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3. I discover something new everyday.

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4. They stole the money from the bank last night.

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5. My mother wakes me up every morning.

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6. They show the movie in a theatre.

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7. I found the key under the chair last week.

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8. I saw him during the class.

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9. Jack wrote a letter yesterday.

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10. I take the pictures everyday.

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**FREE COMMUNICATIVE ACTIVITY (5 mins)**

One- person One- Question Conversation :

1. When was your T-shirt bought?
2. When was your face washed?
3. When was your cell-phone gotten?
4. How is your cell-phone used?
5. When are you involved in this class?
6. How is your money made?
7. When is your house built ?
8. Who are you loved from?
9. When is your picture taken?
10. When was your room cleaned?
11. How is this stuff pronounced?
12. When is your birthday part held?
13. Why are these question asked now?
14. Why is English learned by you?
15. When were you born?