66기 주말TESOL

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Describe a second language environment that you have experienced.

Was it a success or a failure as a language learning experience? Relate your personal beliefs to concepts learned in the tesol :

People sometimes talk about the experiences of learning languages, mostly English. I would like to say my life learning English in New Zealand.

Firstly, I was able to compare ideas, which we thought while studying, with peers. For example, when we discuss some topics, we not only share what we were seeing but also check some mistakes each other. The most important thing is that teachers also told what we were wrong, especially expressions, during the discussion.

Secondly, there were some classes aiming different things such as test for Toefl, daily conversation. If we had a different goal, we could not reach it easily. For instance, when we sit having dissimilar reasons in the same class, of course, it is not easy to get to the point. However, when we have a similar goal, we can go the short way to succeed. as we know, we can teach each other studying same things with identical aims.

Thirdly, there are several steps in classes like from low intermediate to upper intermediate. When I went to language school in New Zealand, I had to study in intermediate class. At first, I was annoyed because why I was there, not in upper class. Soon, I realized that if I had been in upper intermediate, I could not have understood what teachers were saying. Now I think steps such as intermediate class influenced in building basic skills of my English study.

Fourthly, Teachers respected students' opinions although those did not make sense. Some teachers ignored what students thought, which made students give up their studying. In my view, my teachers were good listeners and gave us feedback as soon as possible. Owing to their efforts and devotion, I could improve and enjoy my work.

All in all, the reasons above mentioned, I believe that teachers should help students discover mistakes by themselves while students are studying and then teachers ought to correct expressions in English made by students. Also having same goals, dividing level of classes and understanding in students' view are essential to make good environment for studying.