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| Speaking  Reading Grammar  Listening |
| **Topic: Tag question** |

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| Instructor:  **Aimie** | Level:  Intermediate | Students:  **14** | Length:  **50 Minutes** |

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| Materials: Board and marker  Worksheet1.2 (14 copies each)  Board game sheet(3 copies)  3 dices |
| Aims:   * Ss will be able to ask tag questions by doing activities * Ss will be able to answer to tag questions by completing worksheets,. * Ss will improve listening skills by listening to teacher’s explanation and CCQs * Ss will improve writing skills by writing sentences and completing work sheets. |
| Language Skills:  Listening –Listening to teacher’s instruction and questions from classmates  Writing skills - Completing work sheet.  Reading Skills –Reading work sheets  Speaking Skills –Drilling and, board game activity, teacher CCQs & questions. |

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| Language Systems:  Phonology – Listening to instructions and explanation and drilling  Grammar-Tag questions  Function – Discussion and activities  Discourse – Discussion and Questions and answers of Tag questions |

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| Assumptions:   * Ss already know the teacher’s teaching style and how the classroom works. * Ss are Intermediate level * Ss are comfortable in the class. |

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| Anticipated Errors and Solutions   * Ss may not clearly understand the meaning   + - Solution: - Provide more examples * Ss may not be able to write the answers   + - Solution: - Teacher gives a guide * Activity takes too long.   + - Solution: - Reduce the time for remaining activity or give time warning * Activity finishes too soon   + - Solution: – Additional questions or extend remaining activities. * Ss don’t have enough members to pair up   + - Solution: –Teacher can join.   **References:** My next grammar 3 www.e-future.co.kr  I can use grammar 3 |

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| **Lead-In** | | | |
| Materials: Board and marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class  Whole class | Ss observe and respond  Ss observe and respond | Enter the classroom and greet students.  Hi everyone, how are you today?  You are happy to see me, aren’t you?  Monica, you look great today, you bought a new dress, didn’t you?  Lucy, your hair look different today, you’ve permed your hair haven’t you?  Talk to them with more sentences with tag questions.  Mjay, do you have a car? No, I don’t. So, you want to buy a car, don’t you?  Rachael, did you have a nice sleep? No I didn’t, so you want to get a coffee, don’t you?  How are you Jay? You are going back to USA aren’t you?  \  What do you think our topic will be today?  (Let them think about it for a while,)  That’s right. Today’s topic is “Tag questions” |

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| **Pre-Activity** | | | |
| Materials: Work sheet#1  Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  6min    6min | Whole Class  Whole class  Whole class  Whole class  Whole class  Whole class | -Ss observe  -  Ss observe and listen  Ss listen and response  Ss observe, repeat and response  Ss observe and response  Ss observe and response | Teacher writes on the board examples of Tag question to show them the rules.  **You are a student, aren’t you?**  **Mary likes ice cream, doesn’t she?**  **John went to school, didn’t he?**  **You can’t speak French, can you?**  **This isn’t your pen, is it?**  **Simple repetition drilling**  Teacher reads the examples on the board one by one ,Ss do not repeat just listen.  CCQ: SS, what do you do?  Do you repeat after me?  Teacher points to the board and read, Ss just listen carefully.  Now, listen and repeat.  CCQ: what do you do now?  Point to the board and read, all the Ss repeat after teacher.  **Simple variable Substitution drill**  Teacher changes some words on the board and tell students to answer it.  **She is a student, ?**  **You like ice cream, ?**  **They went to school, ?**  **He could speak French, ?**  **This wasn’t your pen, ?**  Now, teacher asks questions, one by one to make sure they understand.  “Student A, can you say the tag questions, following my sentence?”  T:She is a student,  Student A says: Isn’t she?  T: Student B, you look little tired.  Student B says: don’t you?  T:Student C:she has a new bag,  Student C says: doesn’t she?  If someone makes a mistake correct him or she immediately.  Now, explain the rules  Why do people use tag question? Explain the reason. Teacher writes down on the board example of normal Yes/No questions and tag questions to compare.  Example: do you have a pet? And you have a pet, don’t you?  How are the tag question different from Yes/No quest ions? Explain the answer.  Tag question is used when the speaker wants to make sure that his/her idea is correct (which is to confirm), but Yes/No question is used when the speaker doesn’t know the answer.  **Positive statement+ negative tag question**  **Negative statement+ positive question**  But it should be the same verb. If it is a “be verb positive”, the tag question is also “be verb negative”. If they don’t understand teacher will use L1 to explain clearly.  Now, back to the board, pointing the sentences and CCQ them  Example: **She is a student, isn’t she?**  CCQ: Is this a positive sentence?  Is this a Be verb?  So, are you sure she is a student?  What do you want to confirm?  Go through the examples by asking CCQ |

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| **Main activity** | | | |
| Materials: Board and markers  Work sheet (14copies)  Board game sheet(3copies)  3dices | | | |
| Time  3min  2min  5min  10min | Set Up  Individually  Pairs  Whole class  Pairs  Groups | Student Activity\  Ss complete the work sheet.  Ss match the answers with the partner and discuss  Ss respond and correct the paper  Ss complete the sheet and discuss the answers with the partner  Ss listen and response  Ss answer and correct the paper  Ss listen and question if it is necessary  Ss play the board game | Teacher Talk  Distribute the work sheet #1  Instruction  You have 3minutes to complete the sheet individually.  -CCQ  “How much time do you have?”  “Are you working with someone?”  Monitor discreetly and answer students if they ask questions. Give time warning before 30seconds left  - Now work as a pair to share the answers, you have 3minutes.  -CCQ: “Who is your partner?”  “How much time do you have?”  “What are you going to do with your partner?”  Check answers together. Orally elicit correct answers from Ss and teacher writes on the board.  Distribute worksheet#2  Now, you need to complete this sheet with your partner and practice the dialogue. You have 5minutes to complete it  CCQ:  How much time do you have?  Are you working alone?  Who is your partner?  Monitor discreetly and answer students if they ask questions. Give time warning before 30seconds left  Teacher checks the answers with Ss and writes the answers on the board.  Distribute sheets of board game  Ss form groups and do ”Board game” Ss throw dice and get the number, put their horse on the board and answer the tag question of the sentence on the board, if Ss can’t answer correctly Ss can’t go further, whoever comes to the finish line first will be the winner.  You have 10min to play the game.  If they don’t understand Teacher demonstrate with one Ss.  CCQ: Who are you working with?  How much time do you have?  What do you have to do when you dice?  What do you have to do to win the game?    Ss play the board game actively  Monitor discreetly and answer students if they ask questions. Give time warning before 30seconds left  Close the board game |

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| **Post Activity** | | | |
| Materials: Board and Marker  Worksheet#2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class  Whole class | Ss make a sentence with tag question.  Students listen and response | “Now everyone, make sentences by describing something or someone in the class with Tag question.”  Ss make a sentence one by one  Give homework:  Write 5 sentences with tag questions.  “Ok, everyone did so well for the class, How do you feel about Tag questions? Was it difficult to understand?  See you guys tomorrow, Bye  Close the class. |

**Work sheet #1**

**Complete tag question.**

John was at home yesterday, ?

Cows and horses are farm animals, ?

You don’ like snakes, ?

Amy didn’t go swimming yesterday, ?

It won’t snow tomorrow, ?

They can speak English, ?

There are boys in your class, ?

This is your jacket, ?

These pencils are very expensive ?

You don’t play any sports, ?

Mike was a quiet boy, ?

Amy is smart, ?

Susan didn’t buy the skirt, ?

Robert missed the bus, ?

They made my birthday cake, ?

Jack often plays the golf, ?

Susan won the lottery, ?

They are going to buy a new house ?

**Work sheet #2**

Read and complete the tag questions.

**The weather wasn’t good, was it?**

Tom and Mary are looking at some family photographs**.**

**Tom**: We took this picture on our holiday, ?

**Mary**: Yes, we did. The weather wasn’t good, ?

**Tom**: No, it wasn’t. It was raining.

**Mary**: Those mountains look very high, ?

**Tom:** Yes, we walked to the top, ?

**Mary**: Yes, we did. But we weren’t tired, ?

**Tom**: No, we weren’t.

**Mary**: who is that in this picture?

**Tom**: That’s me. I look very fat, ?

**Mary**: Yes, you do, Ha-ha