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| Reading lesson plan |

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| The history of coffee |

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| Instructor:  GangSanLee(Jessie) |  | Level:  Intermediate |  | Students:  11 |  | Length:  30minutes |

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| Materials:  Worksheets for pre-activity  White board and markers.  A pair of worksheet (11 copies) |

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| **Main Aim;**  To enable Ss to develop their reading by reading text and answering questions.  To enable Ss to improve their reading skill through having Ss solving worksheet  **Secondary Aim**;  Ss will be improve their speaking by sharing their opinion about problems  **Personal Aim;**  I want to reduce my TTT.  I want for student to know new vocabularies that they don’t know. |

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| Language Systems :  Phonology; none to discuss  Function ; giving and receiving opinions  Discourse ; none to discuss  Lexis ;new vocabulary (frisky, phenomenon, stritten )  Structure ; phenomonon |
| Language skill;  -*listening: listening to teacher’s instruction, demonstrations*  -speaking; participating in an activity, sharing ideas in a group  -Reading; reading the text and worksheet about problems  -Writing; writing about their own problems or the other’s problems.  **.** | |

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| **Assumptions** :  Ss already know the T’s style of teaching and how to classroom works  Ss are intermediate level  Some of the Ss have already experienced getting married  Ss are able to express their ideas and opinions in English about their marriage  Ss are interested of the topic about problem |

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| Anticipated Errors and Solutions :  .Ss don’t understand some vocabularies  Ss finish their task earlier than expected  Ss take longer to complete their task than expected |

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| **Lead-In** | | |
| Materials : letters( c.o.f.f.e) Board and Markers | | |
| Time  4min | Set Up  Whole class | **Procedure:**  -  Greeting  How are you ? We had rains cats and dogs from a few days ago. How was your weekend?  -good.  Okay, Let’s get started our class.  Eliciting  T-do mime that drink something,  S-say drinks, tea, coffee  T-when you get tired, what do you drink?  S-coffee,tea , green tea, answers are variable.  When S answers, T write down the words on the board.  T-drinking coffee it makes feel renewed when you feel tired  Today, we’re going to talk about history of coffee.  (CCQ)  Is coffee drink thing?  What do you drink when you feel tired? |
| **Pre-Activity** | | |
| Materials : worksheet#1,Board and Markers | | |
| Time  6min | Set Up  Whole class  Worksheet #1 | **Procedure:**  **T-write down frisky,**  **Eliciting**  **Let ss repeat a word frisky,**  **When a little boy hanging around energetically, we can call frisky.**  **CCQ**  **Is frisky energetic?**  **Is frisky playful?**  T-phenomenon  Pheno/me/non Have Ss repeat it and pronounce all together divide in syllables  Phenomenon is something to be ovserved to happen.  For example, Gravity is a natural -------.  CCQ  Does a phenomenon can be seen?  T-laden  It means a burden, full, loaded  CCQ  Does the laden heavy thing?  T-stimulation  It means something causes someone to become more active or enthusiastic.  CCQ  Does stimulation make something active?  Match the words with same meaning phrase.\_ |
| **Main Activity** | | |
| Materials :  11 copies of worksheet#3,white board and markers | | |
| Time  7min | Set Up  Whole class  Worksheet#1  Worksheet#2 | **Procedure:**  When does the coffee start?  T-distribute worksheet#2 to Ss.  ICQ  Through the knowledge of vocabulary, you could read the article of coffee. I’ll give you 4 minutes to read.  Read individually  When you finish reading , you need talk to each other when you drink coffee.  ICQ  Are you working individually?  Are you going to read about coffee?  How many times do you have?  After reading,  T-Have Ss talk to each other when they drink coffee.  Let Ss check T/F with worksheet    ICQ  How many times do you have?  Are you working pair?  Let Ss write the answers of the worksheet#2  I’ll give you 5minutes for this activity  ICQ  How many times do you have?  Are you working pair? |
| **Post-Activity** | | |
| Materials :  Markers and boards | | |
| Time  7min | Set Up  Pair work | **Procedure:**  -give Ss those words  (frisky, phenomenon, laden ,stimulation) and let Ss make sentences using these words.  Closing  This is conclusion of my lesson. |