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| **Topic: How’s the weather?** |

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| Instructor:  Lee Hee Jung(Aire) | Level:  **beginner** | Students:  **6** | Length:  **40 minutes** |

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| Target Vocabulary  : Sunny, rainy, snowy, cloudy, windy. |

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| Target Sentences  : How’s the weather?  It’s sunny(rainy, snowy, cloudy, windy)today. |

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| Materials  : pictures, colored pencils, wooden chopsticks, scissors, sticky tape, a sounder, worksheet, white board, board makers. |

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| Aims/Objectives  - Ss able to know different kinds of weather.  - Ss can speak today’s weather in a complete sentence. |

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| Assumptions:  - Ss can use scissors and understand how to make playthings.  - Ss can imagine different kinds of weather but they don’t understand meaning of the weather.  - Ss can speak short sentenses. |

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| Anticipated Errors and Solutions:  - If Ss don’t understand words clearly : give more examples.  - If Ss can’t follow a game : show them how to play.  - If the lesson finishes early : ask more questions during the activity or give Ss a extra work sheet. |

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| References  : [www.teacherplus.co.kr](http://www.teacherplus.co.kr), [www.kizclub.com](http://www.kizclub.com) |

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| **Lead-In** | | | |
| Materials: flashcard | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole class or individually | 1. Say hello to teacher and friends.  2. Listen to the teacher’s introduction. | T : Hello, everybody! How are you today?  S : Good!  T : Say hello to your class mates.  Ss : OK! Everybody looks good!  T : Yesterday we learned about four seasons. So we know spring, summer, fall, winter.  T: (Ask Ss, show them pictures)  Summer is …….(hot)?  Winter is……….(cold)?    Season and weather is closely connected.  So we’re going to learn about weather today. |

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| **Pre-Activity** | | | |
| Materials: flashcards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  class | Drilling | T : (Show pictures and words to students and tell them each word accurately)  **Drilling**  T : How’s the weather? It’s sunny.  Repeat after me “it’s sunny!”  Ss : “It’s sunny”  T: (teach them rainy, snowy, cloudy and windy in the same way)  T : Everybody well done! |

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| **Main Activity** | | | |
| Materials: pictures, colored pencils, wooden chopsticks, scissors, sticky tape. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 20 min | 2 groups | Coloring, make playthings,  Play a game “How’s the weather?” | T : we are going to do something fun!  Fist, make 2 groups.(groups made by teacher)  I’ll give you pictures. Let’s draw the pictures in many different colors with colored pencils.  I’ll give you 5 minutes.  (Monitoring)  T : finished? And then cut the pictures with scissors. 2 minutes.  T : Beautiful painting! I gave out the 5 pieces wooden chopsticks. Put a picture on the wooden chopstick with a sticky tape. Like this.(show them a demonstration)  T : Everybody Come up to the front. Let’s play a little game. Ask the other team “How’s the weather?” And then they say “It’s sunny” they choose whatever they want. You have to choose correct picture and show them. If you are wrong, give the picture to the other team.  Let’s play this game 5 times for each team.  Start!  Ss : (Play a game)  T: x team have more pictures, your team is win.  T : Great job everyone! Back to your seat, please.  T : calling students randomly and ask a question.  “ How’s the weather? It’s sunny? Or it’s rainy?”(show the student a rainy card)  S : It’s rainy.  T : How’s the weather today? It’s snowy?  S : No, it’s \_\_\_\_\_\_\_\_\_ today.  T : How’s the weather? It’s windy or cloudy?  S : It’s cloudy.  Ask every Ss  T : It’s rainy today also It’s windy today.  How can you make a one sentence with these two sentences.  Does anybody know this answer?  T : you can use “and”, It’s rainy and windy today. It’s easy! |

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| **Post Activity** | | | |
| Materials: a sounder | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7 min | Whole  class | Listen to a song and then Sing a song together. | T : Now we can speak today’s weather. Let’s practice with a song! First, I want to you just listen.  S : (Listen to the song “How’s the weather”)  T : (Write the lyrics on a white board when Ss are listening to the song)  T : Ok ! Let’s learn the song! Everybody look at this. First, I’ll sing a song first and then repeat after me.  T: good job. Let’s sing a song to the music.  T : We only practiced sunny, rainy, snowy.  But you can change words.  For example It’s cloudy or It’s windy. |
| 5 min | individually | Do worksheet | **\*\* Extra worksheet may be needed \*\***  (If the lesson finishes early, use it as a home work)  T : I’ll give you a work sheet.  There are pictures and words. Those words are spelled wrong. I want you to correct them. I’ll give you 5 minutes.  (After 5 minutes)  T : Have you finished?  Ss : Yes.  T : (check their worksheet) |
| 3 min | individually | Answer the questions. | **\*\* extra question may be needed \*\***  T : You have 5 pictures that we painted.  We learned about four seasons yesterday.  Think about which picture is a good match for winter?  Ss :….. Snowy?  T : Excellent! What about summer?  Ss : It’s rainy?  T : Great! It rains a lot in summer. |

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| **Wrap-Up** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole  class | Greeting to friends and teacher | T : Everybody such a great job today. I hope you enjoyed today’s lesson. See you next time! |