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| **Topic: Daily routine** |

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| Instructor:Lee Hee Jung(Aire) | Level:**intermediate** | Students:**8** | Length: **40 minutes** |

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| Target Vocabulary: wake up, bed, breakfast, clothes on, lunch, school bag |

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| Target SentencesAre you ready for school?, I wake up at ~, I made my bed, I washed my face, (daily routine) |

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| Materials: storybook, white board, board makers, crayon, paper |

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| Aims/Objectives- Ss can speak their morning routine.- Ss can explain their evening routine with their own storybook. |

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| Assumptions:- Ss can read, write and speak sentences in English- Ss know about their routine and they can speak briefly.- Ss know about opposite word(for example put on – take off) and they can make sentences use opposite word.- Ss can understand past tense. |

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| Anticipated Errors and Solutions:- Ss may not know pluperfect tense(Have you made your bed?) : But they understand the sentence. So let them focus on the meaning.  |

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| References:  |

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| **Lead-In** |
| Materials: |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Whole class  | 1. Say hello to teacher and friends. | <greetings>T : Hello, everyone! How are you?Ss : Good. |

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| **Pre-Activity** |
| Materials: white board, board maker |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | WholeClass2 groups | 1. Write down what their morning routine. 2. change lyrics, make their own song. | T : Write on the white board what do you do in the morning before going to school. (Call 2 students randomly) write down and then give the maker to other student.T : Good job. You do many things before you going to school. T : Make 2 groups. You have lyrics. <Are you sleeping> Change the lyrics. What do you do in the morning. For example <Are you wake up, Are you wake up? ~~~> I’ll give you 5 minutes.CCQ1.How much time do you have?2.How many groups do we have?T : Did you finish? First A, group sing a song.(when A group finish, B group will start) |

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| **Main Activity** |
| Materials: storybook |
| Time | Set Up | Student Activity | Teacher Talk |
| 15mim | Whole class  | 1. Listen the story2. Answer the question | T : (Show Ss a story book)Now, I’ll read a story. What can you see in the book cover?S : Pig.T : Right. The story about little pig. Can you read the book title?S : Are you ready for school?T : Okay, Let’s meet the little pig.(While reading a story)Ask SS(Page1)1)Who is she?2) What’s she doing?3) Where is Cornelius?(page3)1)What’s he doing?(Page5)1) Has he made his bed?2) What’s it look like?(page7)1) Where are glasses and sweater?2) Does he wear clothes?3) How does he feel?(Page 9) 1) What’ he doing?2) Pop corn and cotton candy are good for breakfast?3) What do you usually eat for breakfast?(Page 11)1) Look at his school bag. What’s inside the bag?2) What do you bring to school?T : Let’s read this(Page17)(Ask Ss) “He said, he forgotten something. Guess what is it?(Page 19)1)What’s she doing? |

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| **Post Activity** |
| Materials: paper, crayon |
| Time | Set Up | Student Activity | Teacher Talk |
| 15min | individually |  1. make their own storybook(Are you ready for bed?) | T: You have paper and crayon. Make your own storybook. Choose your favorite animal and draw it. Use sentences like “did you wash your face?” ,” yes or no”.I’ll give you 15 minutes. T: Have you done? (call a student) can you show us yours? And tell your story.(continue to one by one) |

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| **Wrap-Up** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min | Wholeclass | Greeting to friends and teacher | T : Everybody did a good job today. See you tomorrow! |