|  |
| --- |
| Speaking Lesson Plan |
| **Topic: The Bucket List** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:**Saekyung BAE(Emma)** | Level:**Intermediate to advanced** | Students:**14** | Length: **30 minutes** |

|  |
| --- |
| **Materials:*** Visual sources: Movie trailer(on Youtube), Videoclip(on BBC website), screen, speaker
* Articles(14 per each)
* Board, market, tape
* Worksheet(14 per each)
* Copywriting paper
* My bucket list paper
 |

|  |
| --- |
| **Aims:****Main Aims**: Students can speak what they want to do by making their own bucket list.**Secondary Aims**: Student can practice speaking through the conversation with a partner. Students can practice listening through the media tools. Students can learn the words, phrase from an article or videos. **Personal Aims**: I draw out students’ inner desire by having them make a to-do list.  I give students speaking opportunity as much as possible by questioning a lot. |

|  |
| --- |
| **Language Skills:**- Speaking : Talking with a partner, presentation to classmates- Listening : Listening to the movie trailer and videoclip - Reading : Reading the article- Writing : Making what students want to do on the paper |

|  |
| --- |
| **Language Systems:**- Phonology : None to discuss- Lexis : Words or phrases from an article, videos - Grammar : None to discuss- Function : Express something favors to do- Discourse : Conversation with a partner, presentation |

|  |
| --- |
| **Assumptions:*** Students are high intermediate or advanced level, they hardly feel difficulty to speak and listen to what they say.
* Students are creative, hardworking
* All media tools (laptop, screenplay…) are ready to work on.
* All materials are perfectly prepared.
 |

|  |  |
| --- | --- |
| **Anticipated Problems** | **Solutions** |
| * If time is running out,
* If students already got their bucket list
* If students feel difficulty to read an article
 | Shorten the post activity (talk for life lessons)Encourage them to speak about their list to the classmates before the main activityEliciting the meaning of words or phrase by giving synonyms |

|  |
| --- |
| **References:**Movie trailer: <http://www.youtube.com/watch?v=PX8XEXmhHss>Article: <http://cafe.naver.com/guroeng.cafe?iframe_url=/ArticleRead.nhn%3Farticleid=586&>Videoclip:<http://www.bbc.co.uk/worldservice/learningenglish/general/expressenglish/2011/07/110721_ee_life_lessons.shtml> |

|  |
| --- |
| **Lead-In:** |
| Materials: Movie trailer (youtube), laptop, screenplay, board, marker |
| Time | Set Up | Objective | Procedure |
| 5 min | Whole class | To know what ‘bucket list’ is by watching the trailer of movie, *‘The Bucket List’.*To find out where its meaning comes from. | **Greeting:***Hello, everyone? How’s your day? It’s raining outside, so heavy rain, isn’t it? When I was a teen, in a rainy day, I used to watch the movies in my house. Quite a lot of movies I have watched so far, though, there’s one movie that I would like to introduce to you, today.* **Eliciting today’s topic:***This is the brief story of it:* *Two terminally ill men escape from a cancer ward* (write this word on the board explaining the meaning; a room in a hospital) and *head off* (write this phrase verb on the board, explaining its meaning; to depart) *on a road trip with a wish list of to-dos before they die.**Can you guess what the name of the movie is?**Now, let’s watch the trailer on screen.*Play the trailer (play time: 2’29”) (after watching)*What was the name of it? Yes, it is ‘The Bucket List’*. Write the phrase, ‘Kick the bucket’ on the board. *Is there anyone who knows this phrase?* *It refers to when a person wants to commit suicide, they stand on a bucket with a rope around their neck, and then kick the bucket out from underneath their feet. So……. right, it means ‘to die’. The bucket list, therefore, is the thing to do before he kicks the bucket.***CCQ***What is the bucket list? Is it for shopping?**In the trailer,**What did they do to come true their to-do list?* |

|  |
| --- |
| **Pre-Activity:**  |
| Materials: articles (14copies for each students)  |
| Time | Set Up | Objective | Procedure |
| 5min | Whole Class | To get some ideas from someone else’s bucket list.  | **Instruction:***Good, then, please take this article.**Can you read the title of this article?* *Right. It is ‘Last wishes of girl fighting cancer coming true.’* *Is there any volunteer to read out the article loudly*?If there are, have them read it out with a turn.If there aren’t, have students read it out randomly.(after reading)*Thank you for reading, guys.* *What do you think of her bucket list?*  |
| **Main Activity**  |
| Materials: blank paper (14copies for each), my bucket list, board, marker |
| Time | Set Up | Objective | Procedure |
| 8min5min5min | IndividuallyPairsWhole Class | To make an own bucket listTo compare the bucket list with a partner. | **Instruction:***Then, let’s make your own bucket list. We are not terminally ill, also do not know our last day such as the two character in the movie, but it doesn’t matter. We are all young. We haven’t done a bunch of things, yet. And, there must be something in each of your mind that you are keen to do. Let’s write it down on your bucket list.*Distribute the blank paper*I am going to give you 8minutes.* *Now, try to be creative as much as you can.***ICQ***What are you supposed to think about?**For how long?*Monitor discreetly. Answer students if they ask questions.Give time warning: 2minuts left / 30seconds leftGive 1~2 more minutes if they need it.*Okay, let’s compare it with your partner. If there is something eccentric, outlandish or funny in your partner’s list, ask him/her to explain that part.**You are going to have 5 minutes to talk to each other.***Presentation:***Alright, guys. Do you enjoy reading or listening to your partner’s bucket list? Well, I would like to show you my bucket list to you.**Put my list on the board* *Well, some………seems to be unrealistic and nonsense, I am keen to do all of these things. I think, the odds are not against me. HaHa**Anyway, are there any courageous students to present you or your partner’s interesting bucket list to the rest of the classmates?*If there are, have them speak it as many as possibleIf there aren’t, pick up 3students randomly to speak. |

|  |
| --- |
| **Post Activity** |
| Materials: video (on BBC), paper(with a sentence), board, tape |
| Time | Set Up | Objective | Procedure |
| 4min1min | Pairs Whole Class | To think about the life lesson and frankly exchange what they thought with a partner. | **Instruction:***We’ve talked about our own bucket list. Perhaps, it will come true soon, might not be far way from now if we believe its possibility.* *Then, let’s watch one short video clip.**Listen carefully what did they talked to us.*Play the video (play time: 0’38”)(after watching)*Yes, these are some of the life lessons people have given us. What are they?* Write the students’ answer on the board*Right, they said, ‘enjoy your life’, ‘Don’t take life too seriously’, ‘Live every day as though it is your last’, and so on.**Good, then, what lessons for life can YOU give to your friend?**Let’s talk about it with your partner for 3minutes.***ICQ***How many minutes do you have?**What do you talk about?**Do you work alone?***Conclude lesson:**Good job, everyone. Lastly, I would like to show you one advertisement copywriting.Tape the paper (copy write) on the board.*How about reading aloud, together?**Say,* *“I will do it someday.* *Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. See?**There’s no Someday, It’s time to ride, now!”**So long, enjoy our life! Good bye guys.* |

Article

Title: Last wishes of girl fighting cancer coming true

A British girl who has been fighting cancer for four years posted her wish list on a blog, bringing about sensation on the Internet.

Alice Pyne wrote “I’m 15 and I have terminal cancer. I’ve created bucket list because there are so many things I still want to do in my life……some are possible, some will remain a dream.”

Most of her wishes were typical teenage desires, her wish included, “to swim with sharks”, “to have a purple Apple iPad”, or “to meet Take That, a boy band in UK.

Some 7,000 people are following her blog, including celebrities like Rio Ferdinando from Manchester United, and actor Channing Tatum.

The story is spreading over and over………. Alice finally said, “I am off to see Take That this weekend, can you believe it?” She also said, “Mum always tell me that life is what we make of it and so I am going to make the best of what I have.”

Alice’s bucket list

To swim with sharks

To go to Kenya

To have a purple Apple iPad

To be a dolphin trainer

To meet Take That

To stay in the chocolate room at Alton Towers……………….

Make your own bucket list!

1

2

3

4

5

6

7

8

9

10

Please do not matter the numbers .Just write it whatever you want.

Emma’s bucket list

1. To go to Cuba, Argentina…South America
2. To be a millionaire (to be a cover of Forbes magazine)
3. To write and publish eccentric novel
4. To build a church(in front of my home)
5. To have three beautiful children
6. To meet an alien
7. To enjoy skiing in the middle of Seoul
8. To buy one island in South Pacific
9. To ride a private jet
10. .To live in one favorite place after traveling around the world