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| 🞏Listening 🞏 Speaking 🞏 Reading 🗹 Grammar 🞏 Writing |
| **Topic: Getting used to unreal conditionals through lyrics of “If I were a boy”** |

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| Instructor:Rafael Chun | Level:Intermediate | Students:**14** | Length:**20 Minutes** |

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| Materials:Pre-activity“If I were a boy” MP3 file, and a MP3 playerHand out with lyrics of the song(15 sheets including teacher’s)Main activityWork sheet with example sentences for discussion(14 sheets)White board and markers |

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| Aims:**Main Aim :** To expose Ss to unreal conditionals by making their own sentences. To acknowledge the meaning of unreal conditionals through lyrics of the song**Secondary Aim :**To make Ss confident with unreal conditionalsTo make Ss express their own regret or wish with unreal conditionals **Personal Aim :**Reduce my grammatical errors.  |

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| Language Skills:Listening : Ss will listen to the song and their partners regret or wish. Speaking : Ss will tell the class about their partners’ regret or wish with unreal conditionals. Reading : Ss will read the lyrics of the song and its present meaning. Writing : Ss will practice unreal conditionals to introduce their partner’s wish or regret.  |

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| Language Systems:- Lexis : Vocabularies in the lyrics- Function : Expressions of one’s regret or wish with unreal conditionals- Discourse : the relation between “If I were a boy..” and “As I’m not a boy..”- Phonology : none to discuss- Grammar : If-clause and main clause, past tense and past perfect. |

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| Assumptions:-Ss already know what past tense and past perfect is.-Ss are familiar with the concept of clause and subjunctive past, past perfect. |

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| Anticipated Errors and Solutions:

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| Anticipated Errors | Solutions |
| Ss might not understand what they have to do with worksheets.e.g. “Hey what are we doing” | Rafael gives clear instructions with several ICQse.g. “fill all the blanks, then change each sentence as instructed. What are we doing now? Just fill the blanks?”“Don’t show any of your answers to your partner, can you show your answer to your partner?”  |

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| References:<http://blog.naver.com/yong605>Advanced grammar in use (written by Martin Hewings) |

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| **Lead-In** |
| Materials: whiteboard |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min3 min |  | Some students will be asked to answer for the question.  | **Greeting**“What’s going on everyone? Is every thing ok? Before we talk about today’s topic, I want to say I regret that I couldn’t go anywhere during my vacation. Have you guys ever regretted? Or have you guys ever wished?”**Eliciting – “Unreal Conditionals or subjunctive past(past perfect)”**Say and write on the white board. “If I had had more time, I could have gone somewhere during my vacation.”“What do you call this kind of sentence with grammatical terminologies?”And write the formula for unreal conditionals.Wish – write a sentence with subjunctive past and explain present situation which is the opposite to the sentence. Regret – write a sentence with subjunctive past perfect and explain past situation which was opposite to the sentence.ICQs“In unreal conditionals, is it actually happening now?”“Do we suppose in unreal conditionals?”  |

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| **Pre-Activity** |
| Materials: a MP3 player and hand-out with lyrics of the song |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min2 min | Distri-ButingHand-out | Listening to the songCheck grammar | “Ok now we are going to listen to some music of Beyonce. Please check your words in bold while listening”Listening to the musicFrom the lylic “If I were a boy…” ICQs **“Anybody who can explain what this song is about?”** **“Was Beyonce actually a boy?”** **“Can she wear whatever she wants?****“No, because Beyonce is not a boy, she can’t wear whatever she wants. This song is filled with wishes that her boy haven’t understood.”** “Let’s get kinesthetic, Wish, Regret, I want Regret team to get up and move 2 seats right” |
| **Main Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min1 min | Distri-ButingWork-Sheet | **Exercising with the worksheet**  | (Asking Ss to come out and introduce each partner’s drawing) “I’ll give you 3 minutes to finish your worksheet with your partner. While doing this, we are not going to show what we are doing. Can we show ours before finish? If you are done, please all wishes read your sentence #1 to your partner to check the answers.”“And after this I’ll give one of 7 teams a gift through my own lottery system.”(If time is lacking, skip the lottery) |

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| **Post Activity** |
| Materials: Reference sheets that explain meaning of objects in the symbolized drawing. |
| Time | Set Up | Student Activity | Teacher Talk |
| 1 min4 min |  | Discussion | “Now I’ll give you 1 minute to talk about your wish or regret with your partner, and please use unreal conditionals”ICQsMake students talk one thing about their partners. ICQs“Any questions? If there is not, I’ll be followed by next session”.  |



Beyonce - If I Were A Boy

**If I were a boy**

even just for a day

**I'd roll out of bed in the morning**

**and throw on(=wear) what I wanted and go**

Drink beer with the guys

and chase after girls

I'd kick it with who I wanted

and I'd never get confronted(=interrupted) for it

cause they stick up to (=understand) me

**If I were a boy**

I think **I could understand** how it feels to love a girl

I swear I'd be a better man

I'd listen to her

Cause I know how it hurts

When you lose the on-e you wanted

Cause he's taking you for granted

And everything you had got destroyed

**If I were a boy**

**I would turn off my phone**

Tell everyone it's broken

so they'd think that I was sleeping alone

I’d put myself first

and make the rules as I go

Cause I know that she’ll be faithful,

waiting for me to come home, to come home.

**If I were a boy**

**I think I could understand**

How it feels to love a girl

I swear I'd be a better man

I'd listen to her

Cause I know how it hurts

When you lose the on-e you wanted

Cause he's taking you for granted

And everything you had got destroyed

It's a little too late for you to come back

Say it's just a mistake, think i'd forgive you like that

**If you thought I would wait for you**

you thought wrong

But you're just a boy

You don't understand

and you don't understand, ohhhh

How it feels to love a girl

Someday

**you wish you were a better man**

You don't listen to her

You don't care how it hurts

Until you lose the on-e you wanted

Cause you're taking her for granted

And everything you had got destroyed

But you're just a boy

Fill the blank with a given verb and rewrite the sentence with if or As.

Match the sentences with your partner’s which have the same meaning.

1. If you \_\_\_\_ \_\_\_\_\_\_\_\_\_ to me, we wouldn’t have gone the wrong way. (listen)

As

2. If there \_\_\_\_\_\_ any truth in her allegations, I would resign. (be)

As

3. If I hadn’t found him in time, I wouldn’t \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_ save his life. (be able to)

As

4. If I hadn’t been so busy I \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_ to you earlier. (write)

As

5. Joe wanted to ask Beyonce for her autograph, but he wasn’t brave enough.

If

6. Not enough money is spent on cancer research, so a prevention has not been found.

If

7. He didn’t prepare for the interview, so he didn’t get the job.

If

Fill the blank with a given verb and rewrite the sentence with if or As.

Match the sentences with your partner’s which have the same meaning.

A. As you didn’t listen to me, we went the wrong way.

If

B. As there is not any truth in her allegations, I will not resign.

If

C. As I found him in time, I was able to save his life.

If

D. As I was so busy, I couldn’t write to you earlier.

If

E. If Joe had been brave enough, he \_\_\_\_\_ \_\_\_\_ \_\_\_\_ Beyonce for her autograph.(ask)

As

F. If enough money \_\_\_\_\_ spent on cancer research, a prevention would be found. (be)

As

G. If he \_\_\_\_ \_\_\_\_\_\_\_ prepared for the interview, he might have got the job.(prepare)

As

Fill the blank with a given verb and rewrite the sentence with if or As.

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G. As you didn’t listen to me, we went the wrong way.

If

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