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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Shopping** |

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| Instructor:  Jessica (Myunghee) | Level:  **Intermediate** | Students:  **8** | Length:  **40 Minutes** |

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| Materials: :  - Whiteboard, board markers, board erasers  - Worksheet #1 for questions : 9 copies (8 copies for each student + 1 extra copy)  - Worksheet #2: 9 copies  - Brainstorming worksheet  - Visuals (pictures) |

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| Aims:   1. Main Aim: To enable students to understand real-life subject “shopping” by speaking with partner 2. Secondary Aim: To enable students to understand in details by doing worksheets and discussing with other classmates 3. Personal Aim: I want to reduce my TTT, increase STT and use many CCQs |

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| Language Skills:   * **Listening:** Ss will listen to the teacher’s talk, explanation, and interact with other Ss * **Speaking:** Ss will answer questions, do pair work by asking and answering * **Reading:** Ss will read worksheets * **Writing:** Ss will write the answer on the worksheets |

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| Language Systems:   * **Lexis:** Words used in the worksheet * **Phonology:** Practicing new vocabulary * **Grammar:** None to discuss * **Function:** Speaking experience * **Discourse:** None to discuss |

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| Assumptions:   * Ss have some experience related to shopping * Ss will know some vocabulary about shopping |

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| Anticipated Errors and Solutions:   * Ss are not familiar with some vocabularies. → Give out key word worksheet * Lesson ends up early → Do SOS activity |

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| References:  http://www.tefl.net/esl-lesson-plans/TP\_Shopping.pdf  http://www.englishclub.com/esl-forums/viewtopic.php?f=192&t=42478 |

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| **Lead-In** | | | |
| Materials: visuals (pictures) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  class |  | Good morning everyone.  How are you today?  (Ss answer)  Could I start my lesson?  Good  (attach picture on the board)  Can you guess today’s topic?  (Ss answer)  Great, today’s topic is “shopping”  Do you enjoy shopping?  (Ss answer)  What is your favorite shopping item?  (Ss answer) |

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| **Pre-Activity** | | | |
| Materials: Whiteboard, board marker, marker eraser | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  3min  1min  3min | Whole  class | Brainstorming | I’ll make into two groups.  From \_\_\_\_\_ to \_\_\_\_ is one group and from \_\_\_\_\_\_ to \_\_\_\_\_ is one group  And I’ll give you a piece of paper for each group  Please write some words related to shopping  I’ll give you 3minutes  *ICQs*  -How many minutes do you have?  -What are you going to do?  -Are you work in alone? in group?  Start  (I write the word on the board and monitor Ss)  1min left, 30 seconds left, times up  Please come up and write your words  (Compare the answer and add some words – window shopping, haggle, market stall, chain store)  *CCQs*  -Window shopping is buying something? -N  -Window shopping is just looking display and not buying anything? –Y  -Is haggling willing to buy something at high price? –N  -Is haggling willing to buy something at cheap price? –Y  Everyone did a good job, thank you |

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| **Main Activity** | | | |
| Materials: Worksheet #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  7min  5min | Pairs | Conversation with partner | Now, we start a conversation  First, I’ll give you worksheet  (Give worksheet)  On the worksheet, there are several questions, right?  And with your partner, ask these questions and answer each other  (Make pair by drawing)  I’ll give you 7minutes  And converse with your partner  *ICQs*  -How many minutes do you have?  -What are you going to do?  -Are you work in alone? in pair?  Good, start  (Monitoring)  3minutes left, 1minutes left, 30seconds left, times up  Now, we’ll share your conversation  Please let me know two questions and your answer. One person choose two questions and ask your partner  \_\_\_\_\_and\_\_\_\_\_\_?  \_\_\_\_\_and\_\_\_\_\_\_?  \_\_\_\_\_,\_\_\_\_\_\_and\_\_\_\_\_\_?  Good, thank you |

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| **Post Activity** | | | |
| Materials: Worksheet #2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  1min  2min  1min  2min | Whole  Class  Pairs  Whole  Class | Pair work | I’ll give you second worksheet  (Give worksheet)  What is the title? – Shopaholics!  Good, what is a shopaholic?  \_\_\_\_\_ could you read the paragraph?  (\_\_\_ read)  CCQs  -A shopaholic doesn’t like shopping?-N  -A shopaholic really like shopping?-Y  And next paragraph,  “Is it a 21st century phenomenon?”  \_\_\_\_\_\_ could you read the first one?  And \_\_\_\_\_ second paragraph?  And \_\_\_\_\_ third paragraph?  Thank you  In this part, there were 4 shopaholics  Who was it?  (Ss answer)  Good  (Attach picture)  Marie Antoinette, Jackie Onassis, Imelda Marcos and Princess Diana  And next,  “Are you a shopaholic or just a good customer?”  Answer these questions to find out if you are suffering from the symptoms of a compulsive spending disorder.  Converse with your partner  I’ll give you 2 minutes  *ICQs*  -How many minutes do you have?  -What are you going to do?  -Are you work in alone? in pair?  30seconds left, times up  Who is a shopaholic?  And last part, \_\_\_\_\_ could you read one paragraph?  And \_\_\_\_\_\_, please  Good  I hope anyone in the class is not shopaholic, and I hope you just enjoy shopping  Also I hope you enjoyed this lesson, thank you everyone |
| **SOS Activities** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole  Class | Whole class | Do you have some items you cannot buy?  (Ss answer) |

Worksheet #1 Date\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_

Read the following questions and use them to start a conversation with your partner.

1. How safe do you think it is to shop online? Do you worry about credit card fraud?

2. Have you ever bought anything from a door-to-door salesman or a street vendor?

3. Do you ever go to market? If so, do you always go to the same stalls?

4. When you go shopping what influences you more - price, quality, the layout of the shop, etc?

5. Are you a bargain-hunter? Do you tend to wait for the sales before buying things?

6. What's the best bargain you have ever bought?

7. Have you ever bought something on impulse and then regretted it? If so, what was it and what made you buy it?

8. Do you know anyone who is a shopaholic?

9. Do you prefer shopping in well-known chain stores or in little boutiques?

10. Have you ever haggled? How successful were you?

11. How has the way we shop changed over the last 50 years?

12. How do you think the way we shop will change over the next few years?

**The shopping words**

shopping centre

bargain

department store

window shopping

shopaholic

chainstore

receipt

save up for something

impulse buy

discount

consumer society

market stall

haggle

*Worksheet #2 Shopaholics*  Date\_\_\_\_\_\_\_\_\_ Name\_\_\_\_\_\_\_\_\_

**What is a shopaholic?**

A shopaholic is someone who shops compulsively – someone who cannot stop themselves shopping. Just as an alcoholic craves the next drink, a shopaholic craves the next purchase. For them, money is like a drug: spending it gives them a high.

**Is it a 21st century phenomenon?**

It is easier to be a shopaholic these days than in the past because more people have a disposable income (spending money) nowadays. In addition to that, we now live in a consumer society - there are simply more goods available in the shops than there used to be.

However, shopaholics allegedly did exist in the past. Cases such as *Marie Antoinette* of France are cited. Other figures in history include *Jackie Onassis*, *Imelda Marcos* and *Princess Diana*, all of whom apparently manifested shopaholic symptoms.

Although no one knows exactly what causes the disorder it may have its roots in feelings of low self-esteem and insecurity – feelings which are not exclusive to the 21st century.

**Are you a shopaholic or just a good customer?**

Answer these questions to find out if you are suffering from the symptoms of a compulsive spending disorder.

1. Do you go shopping to cheer yourself up?

2. Do you frequently get into debt as a result of your shopping sprees?

3. Do you often buy things you will never use?

4. Have you tried to change your behavior and failed?

5. Do you think your life would improve if you stopped shopping so much?

**Can shopaholics be treated?**

As yet there has been little research into this phenomenon. No cure has been found so far and clinical drug trials have revealed only that patients respond equally to the drugs and the placebos.

For the time being, the best course of action for a shopaholic seems to be to go shopping with a friend who will help them to control their compulsion to shop to excess.

**Brainstorming**

**Shopping**

