**Classroom Management Assignment**

[66기/주중T] 이미연(Miyeon Lee)

Teachers need certain organizational skills and techniques to make a successful class. The teachers’ skills and techniques include grouping and seating arrangement, creating activities, authority, dealing with critical moments, and using tools and materials in a class. Moreover, during the classes, teachers would face up to unexpected difficulties all the time. As I learned at Times TESOL about how to deal with the problems that might be happened during the classes, I, as a teacher, will describe how to imply and enforce “English Only” policy in institutions, enforce frequent tardiness and absences in the classroom, and help students prepare for any lesson presentations in the essay. I also explain these situations based on my personal experiences over how my past teachers may have dealt with these problems.

It can be difficult that students, who study English as a second language, conform to the regulation, “English Only” policy in the institution. Especially, young learners would be unfamiliar with this rule. Actually, when I was young, I never had this sort of policy in my institution so it was hard to understand and solve this problem. However, my TESOL class gave me some idea about how to deal with this unexpected difficulty. For example, we can put a sign of “English Only” on the wall for reminding all the students and giving a reward or punishment to students. Rewarding might include giving a plus score, exemption from homework once a week and rewarding with the goods for good students. On the other hand, punishment includes giving more homework and paying fine every time when the student speak Korean or their own language. Moreover, students can be a spy, who is selected randomly every week, to report who used Korean to supervisor secretly. These methods will be helpful to implement “English Only” policy in institution.

If there is a student who is always tardy and absent frequently, the teacher should know how to handle with the student. There are four ways to deal with this problem, which are setting rules and letting students organize the rules themselves, having a conversation with the student after the class, having a discussion with other teachers to get some advices from them, and noticing to their parents. It is important that the teacher should not have a conversation with the student during the class, because the student would be very embarrassed and he/she will not want to participate in the class anymore. Moreover, noticing to their parents has to be the final solution because their parents can be upset and worry about their child. In my case, there was a classmate who did not come to class often. So, my teacher tried to have a conversation with her but she was absent again and again. That is why my teacher could not handle her anymore so she should call their parents as the final solution. She, finally, started to come to class regularly after the happening.

It is, sometimes, hard to notice whether my students are on the right track or not, when the teacher has many students in a class. If the teacher wants to help his/her students prepare for any lesson presentations that they may need to do throughout the school year, teachers should keep remind their turn during the class, ask the progress of their presentation, and receive the outline hand out a day before the presentation. It will be also a good idea that teachers give their parents a call to praise them, if student is doing a job. Calling their parents to praise them will be unfamiliar to students and their parents, but it could be helpful to motivate the students. Actually, my first English teacher, who is called Mrs. Seong, praised me many times and she also told my parents that I am doing a good job every time. It was very helpful to motivate me to study English more enthusiastically.

In conclusion, I covered how to deal with the unexpected difficulties during the class, which are implementing “English Only” policy in institutions, dealing with the student who is frequently tardy and absent, and making sure students do their presentation in this essay. Through the essay, I learned many things and got an opportunity to think about the situation that might be happened during the class. These methods, that I covered previously, will be very helpful for me and other teachers, if we got the same difficulties and problems.

Word Count: 747