First Essay

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Tesol for Children

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 I knew I had interest in English and in teaching them but I lacked experience and an effective way in delivering my knowledge to my students. Then I heard about Tesol course. I decided to take it since I believed it could build me some skills in teaching English to others. I signed in looking forward to getting some materials, activities and adequate methods for the specific level of students that I would like to teach in the future. Between regular Tesol course and Tesol for Children, I selected TC.

When I looked back to my experiences with teaching I noticed that I have only dealt with little kids. Thinking about it, I believe that I feel much comfortable with children. Children seem very hard to control since sometimes they can go crazy. Yet, if one cares to pay a little more attention to them, one can easily realize that they are much easier to deliver one’s intention and to make them absorb it. Children learners are very naïve. Therefore they feel very scared and uncomfortable of new environment, which in this case would be a teacher teaching English. Thus they might refuse to learn it, sometimes causing a chaos in the classroom. However, once they realize that there is nothing to fear and get use to the new, they seem to absorb it and take it in much faster compared to adults. Teachers can easily observe the changes in their level of English day by day and I love this about them.

In Korea, I believe the education system for subjects like math or history which requires memorization is very good. However in learning languages, the system is poor. In my opinion language is what one naturally accepts and understands not memorizes. Korean English classes require students to memorize certain amount of vocabularies and expect them to make a sentence using the words according to the grammar that they have again memorized. This can work out at the moment, but I am pretty sure that memorization has limits. If I had an opportunity to work in Korean schools or any other schools in the world which needs English education, I would create an open environment for the students. Instead of focusing on memorization from books, I would focus on creating an environment where they could notice that English is not only on paper but also in their daily lives.