**(SOO)SOO JIN LEE**

**ESSAY#2**

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 **“How to manage the classroom wisely”**

 **Classroom management is an umbrella-term used for describing a set of**

**organizational skills to help the class run more smoothly and efficiently. For classroom**

**management, there are three different ways. The first one is seating arrangements.**

**It is for dealing with the unexpected problems, board management and the monitor. It is**

**also for setting the seats.**

**If there’s weak student and the problems, we help them for learning the subject**

**and for controlling and dealing with that. Also, it has a seating arrangements and the**

**classroom. Activities have a pair work, individual, visuals and the grouping. Also, a**

**lesson plan is for promoting a good behavior. For board management, it is for dealing**

**with an unexpected problems. In this essay, I want to say how I will deal with the**

**following scenarios.**

**The first scenario is your institution has a very strict that has a “English Only”**

**policy. They are currently relying on you to implement and enforce this rule. This is the**

**way that I will go to go about. According to Jim Scrivener’s book ‘Learning Teaching,’**

**the reason why an “English Only” policy is important is because some teachers have**

**found that the competition and bribery are techniques which get results. Also, I**

**attended SUNY-StonyBrook from Sept 2007 to Dec 2010. It was in Long Island, New**

**York in the U.S.**

**When I was in America, it was obvious that we were speaking in English since**

**Americans in the United States use and speak in English. Also, at an ESL class, my**

**instructor made us only speak in English. At that time, I also took an ESL, English as a**

**Second Language as a freshman. Also, I had to take WRT101 and WRT102 class for fulfilling the English writing requirement. As a first example, for right now, I’m in a**

**TESOL program. As differently as the other institution, this institution also included**

**some ‘English Only’ policy. For me, I’m following this. As a person, I believe that it is**

**right to follow. A teacher’s role is to wander round and look at what students are doing.**

**Also, it is to sit down and work with separate groups one by one, and joining in the tasks**

**as a participant. Also, it is to listen carefully to as many students as possible, going over**

**and correcting mistake when you catch them, and offering ideas when students get**

**stuck, etc.**

**The second scenario is “How will you as a teacher enforce the frequent tardiness**

**and the frequent absences in the classroom?” If I’m a teacher, I think I will enforce this**

**policy. Also, I will be very strict. For second example, this TESOL class is very strict**

**about a tardiness and the absences. As a TESOL’s policy, if you are absent about four**

**times, you are automatically out. The TESOL program is very strict about the late**

**tardiness and the absences. As an another example, I had an ESL class in college. In that**

**class, my instructor was Chinese. Her name was Ms. Yu-an Lu. She was from Taiwan.**

**Also, she was very strict about the tardiness. Just like the TESOL, she always checked**

**at her notebook about her student whether that student is late.**

**The third one is “how will you help your students prepare for any lesson**

**presentations which they may need to do throughout the school year.” I believe that if**

**I’m a professor, I will help my student. For this TESOL, our instructor is also helping us**

**for the lesson presentation. The last time, when we had a topic about our lesson plan at**

**TESOL,each of our group presented with our own lesson plan. The instructor was**

**helping us. We had a certain topic about our lesson plan. And our instructor saw us and**

**gave the better suggestion. It was same at the college. When I was at college, my**

**professor gave us a lot of direction. For example, with our presentation, for our lesson**

**plan the professor made us present in front of the whole class. In conclusion, in this**

**essay, I talked about the three things. The first was about English-only policy. The**

**second was about the teacher and their attitude about the tardiness, and the absence.**

**The last was how the student will prepare about their lesson plan. I believe that if you**

**think and improve about this, you’ll be a better person.**