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| Speaking |
| **Topic: Do you remember when….? ( talking about experience)** |

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| **Instructor**:  Miss Anna, Kim | **Level**:  **Intermediate** | **Students**:  **12** | **Length**:  **30 Minutes** |

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| **Materials**:   * Speaking worksheets(12 copes each) * Name card about topic for experience * Worksheets for drawing experience. |

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| **Aims**:   * Main aim: To enable Ss to improve their speaking skills by speaking about interesting experience. * Second aim: To enable Ss to express what they experienced at the past by drawing their memories and talking to each other. * Personal aim: I want to increase STT and I want to give some feedback and error correction. |

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| **Language Skills**:   * Reading : Ss will read the worksheet and fill in the blank. * Listening: Ss will listen to the teacher’s instructions and other students’ speaking. * Speaking: Ss will do many speaking activities and talk about their past experiences. * Writing: Ss will fill in the worksheet and be taking notes during conversation activities. |

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| **Language Systems**:   * Phonology : [t]felt & met, [f]feel &proof * Lexis: feel, experience, gratitude, visit * Grammar: the past tense * Function: how to use past tense for express their experience. * Discourse: None to discuss. |

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| **Assumptions:**  Students already know:   * Ss have basic knowledge of present tense and past tense. * Ss know how to ask other people’s opinion. * Ss know how to express their experience and feeling. |

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| **Anticipated Errors :**  1. Students might have some problem to choose lexical words using sentences.  2. Students might not understand the teacher’s instructions.  3. Activities might take too long than I expected.  4. Students might get in trouble to express their experience. | **Solutions:**  1. Teacher will elicit the meaning of the words from students and explain various words for target sentences.  2. Teacher will give students lcq’s in detail.  3. Teacher will give time warning to students for time management.  4. Teacher will give some advice to student. |

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| **References:**   * English firsthand by Marc Helgesen |

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| **Lead-In** | | | |
| Materials: board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Ss will concentrate on class and listen to the teacher’s talk and experience. | Hello, everyone. I’m Anna for your speaking lesson. Yesterday I saw the pictures that I took photos in Australia. In there, I took a lot of experience such as trip and skydiving. So even now I really want to go again.  How about Jeff? Where is the best place you have been to?  How about yuri?  Ask questions to one or two people. |

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| **Pre-Activity** | | | |
| Materials: worksheet about a topic | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | individually | Ss will listen to the teacher’s instructions. After they get the paper about a topic, they will speak about their experience. | You will pick up one paper.  Then you will talk about topic.  Icqs = what are we doing?  Before Ss speak, teacher will give demonstration about the activity.  Ss will speak their experience about a topic they choose. And Teacher will listen to their speech and give some feedback. |

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| **Main Activity** | | | |
| Materials: worksheets and color pens. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  4min  3min  3min | Whole class  gul  Individually  In pairs | Ss will get instruction from teacher about main activity.  Ss will draw their interesting experience.  Ss will talk about their pictures in pairs  Ss will talk about partner’s picture to everyone. | Teacher will give instructions about what we will do. Think of an interesting experience you had. What were you doing? Where were you? Who were you with? Or what happened? Draw simple picture.  (ICQs) what will you do? = drawing interesting experience.  Are you working in group? =No individually.  How many minutes do you have?  = 3min  Teacher will monitor whole class.  Give some instructions and monitor.  Teacher will encourage student and give some feedback. |

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| **Post Activity** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  3min | In 2 groups  In 2 groups | Ss will write down the questions on the game board.  Ss will ask questions to one another  and play the game. | Teacher will give them game board and some instruction about the activity.  Questions are only yes/no question  - Have you ever been \_\_\_\_\_\_\_?  tried  gone  studied  Teacher will monitor the students and give some feedback. |
| **SOS Activities** | | | |
| Materials: worksheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | individually | Ss will read letter and fill in the blank. | Teacher will monitor discreetly and read loudly with students. |