| **Topic - Feelings** |
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| Instructor:  Kim, Sung Eun (kate) | Level:  Age 6-7  intermediate | Students:  8 | Length:  25min |

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| **Target Vocabulary:**   * hard, soft, hot, slippery, sticky, sharp, wet |

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| **Target Sentences:**   * How does it feel? * This feels …….. * This …….. feels ……… |

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| **Materials:**   * Flash cards * Feeling bag * Real objects (cup, cotton, hot water, lotion, sticky tape, toothpicks, wet paper) * 4 copies of worksheets |

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| **Aims/Objectives:**   * Be aware of vocabulary and expressions related to feelings. * To learn new grammar structure by activities. * To practice and improve speaking, listening skills. * To learn to explain how objects feel. |

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| **Assumptions:**   * Ss know ‘Hello’ song and dancing. * Ss are at an intermediate level and have known real objects’ names. * Ss don’t know how to write words.   but they can understand and match words and their meanings.   * Ss are mostly active. The class will work in pairs. |

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| **Anticipated Errors and Solutions:**   * Ss may not know vocabulary words.   : Encourage Ss to guess from activities.   * If Ss finish their task earlier than expected.   : Ask as much as possible about feelings.   * If time is short   : reduce the number of Ss engage in an activity. |

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| **References:**   * Website (<http://www.ebse.co.kr>) |

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| **Warm-Up** | | | |
| **Materials:** Mp3 , Hello song, doll | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 3min | Whole  class | Sing a “hello” song and dancing together.  ->I’m good.  Students touch and feel Blue who is soft.  ->It is soft! | Good afternoon!  Let’s sing “hello” song.  How are you, today?  I’ll introduce my friend Blue!!  Blue feels very soft.  Do you want to touch Blue?  How does it feel?  Yes, Blue feels soft. |

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| **Presentation** | | | |
| **Materials:** Board, Flash cards, Real objects(cup, cotton, hot water, lotion, sticky tape,  toothpick, wet paper), | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Whole  class | Students see real object and answer.  ->I know. It’s ………!!  Students touch object and feel it.  ->Yes.  ->It feels sharp.  (speak sentence together)  ->It feels sharp. | Today we are going to learn about many kinds of feelings. Teacher has many objects.(show them objects)  Do you know what this is?  Yes, your answer is right.  (introduce and touch each objects)  This is toothpick. Toothpick feels sharp.  Could you touch this, name?  (teach the words and sentences)  How does it feel?  Yes, it feels sharp. Toothpick feels sharp.  (put words on the board for students)  Repeat after me.  It feels sharp. |

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| **Practice** | | | |
| **Materials:** Real objects, worksheet1, scissor, glue | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 7min | Pair  work | Listen to explanation.  Do work in pairs.  Ask and answer each other.  Fill in blank on an worksheet. | <Instructions>  We are going to do pair work.  I will give you these objects and worksheet. You should touch objects and ask & answer with your partner.  And your team choose one object, fill in blanks on this worksheet.  You will introduce your object.  I’ll give you five minutes.  <CCQs>  How much time do you have?  Do you know what you are supposed to doing? |
| 3min | Whole  class | (team answer.)  ->Yes!!  This is toothpick.  Toothpick feels sharp. | (every team introduce object and sentence  <Demonstration>  Could you introduce your object and sentence?  How does it feel?  Good gob! |

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| **Production** | | | |
| **Materials:** feeling bag, real objects (glue, scissor, candle, pen) | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Whole  class | Play ‘Guessing game’.  :four students  First student comes out and starts ‘guessing game’.  Explain how it feels.  ->This feels hard and sticky.  Other students guess object.  ->It’s tape! glue! | We are going to play guessing game.  <Instructions>  One student comes out.  Close eyes and put your hand in the bag.  Touch object and explain feeling to others.  Other students guess what object is.    <Demonstration>  This body feels hard, but edge of this feels very sharp.  Who is volunteer?  Come out, please.  How does it feel?  Good job.  Your explanation is very good. |

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| **Wrap-Up** | | | |
| **Materials:**  Real objects. | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 2min | Whole  class | Students listen and answer. | <CCQs>  Today, What did we learn about?  How does this wet paper feel?  Did you enjoy this class?  Thanks.  See you tomorrow!! Have a nice day! |