



**<Example 1>**

I’m hungry.

He is hungry.

I’m hungry, and he is too.

I’m hungry, and so is he.

She has an I-phone.

He has an I-phone.

She has an I-phone, and he does too.

She has an I-phone, and so does he.

I liked the movie.

They liked the movie.

I liked the movie, and they did too.

I liked the movie and so did they.

John can play the guitar.

I can play the guitar.

John can play the guitar, and I can too.

John can play the guitar, and so can I.

<Board race example>

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Team A | 　 | 　 | Team B | 　 |
| Can had go does took  | 　 | could eat love like have may |
| met would was runs got  |  | will see been keep make |
| main verbs | Helping verbs |  | main verbs | Helping verbs |
| 　 | 　 |  | 　 | 　 |
| 　 | 　 |  | 　 | 　 |
| 　 | 　 |  | 　 | 　 |
|   | 　 |  | 　 | 　 |
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| **Simple variable substitution drill sheet** * "So" and "Too" in Positive Agreement

Drill 1 (Be /too)

|  |  |  |
| --- | --- | --- |
| 　 | singular | plural |
| MJ is happy, and | I am | **too** | we are | **too** |
| you are | you are |
| he is  | they are  |
| she is |

Drill 2 (Be/so)

|  |  |  |
| --- | --- | --- |
| 　 | singular | plural |
| MJ is happy, and | **so** | am I | **so** | are we |
| are you | are you |
| is he | are they |
| is she |

Drill 3 (Do/too)

|  |  |  |
| --- | --- | --- |
| 　 | singular | plural |
| Ella likes pizza, and  | I do | **too** | we are | **too** |
| you do | you are |
| he does | they are  |
| she does |

Drill 4 (Do/so)

|  |  |  |
| --- | --- | --- |
| 　 | singular | plural |
| Ella likes pizza, and  | **so** | do I | **so** | do we |
| do you | do you |
| does he | do they |
| does she |

 |

Here are some more examples:

|  |  |
| --- | --- |
| He **likes** to cook, and she **does**, **too**.orHe **likes** to cook, and **so** **does** she. | http://www.learnamericanenglishonline.com/images/breakfast making.jpg |
| Bobby **went** swimming yesterday, and **so** **did** Tom.orBobby **went** swimming yesterday, and Tom **did**, **too.** | http://www.learnamericanenglishonline.com/images/Children in pool.jpg |
| He **has gotten** all wet, and she **has**, **too**.orHe **has gotten** all wet, and **so** **has** she.  | http://www.learnamericanenglishonline.com/images/activities/man and woman splashed.jpg |

<Simple Variable Substitution drill >

* Match the items with the items in the box.

|  |
| --- |
| So am I / So was I / So do I / So did / I so will I / So have I / So can I |

**A**

1. I have two hamsters.
2. I can make almond cookies.
3. I’m in the mood for Italian food.
4. I love you so much.
5. I enjoyed the meal.
6. I'm going to be at the party.
7. I was pleased to hear the news.
8. I've met Yuna Kim.
9. I saw him at Burger King.
10. I'm thirsty.

**B**

1. I'll give him 5,000 won.
2. I was crazy about chocolate.
3. I'm in the mood for Big-Mac.
4. I drank So-ju last night.
5. I've seen 'Avatar'.
6. I have a galaxy tab.
7. I can play the cello.
8. I've had enough of this exercise.
9. I'm going to save up my money.
10. I feel tired.

<Simple Variable Substitution Drill - Game>

**Relay game** – Each ss has 2 sentences. S1 Read one sentence to the S2. S2 give S1 positive agreement using So. And then read one sentence to S3. 2cycles.The team that has the less number wins the game.

You will need : **Stop watch** / **copy** this sheet, and **cut** along the line. (Give each ss two)

Rule: 1 wrong answer : +5sec

Once ss said wrong answer, it is counted +5 sec even if they change it.

e.g.) Team A total relay time 50 + 2wrong answers (+10sec) = Total 60sec

Team B total relay time 53 + 1 wrong answer (+5sec) = Total 58 sec 🡪Winner!

|  |  |
| --- | --- |
| 1.    I have two hamsters. | 1.    I'll give him 5,000 won. |
| 2. I can make almond cookies. | 2.    I was crazy about chocolate. |
| 3.    I’m in the mood for dancing. | 3.    I'm in the mood for Big-Mac. |
| 4.    I love you so much. | 4.    I drank So-ju last night. |
| 5.    I enjoyed the meal. | 5.    I've seen 'Avatar'. |
| 6.    I’d like a T-bone steak. | 6.    I have a new galaxy tab. |
| 7.    I was pleased to meet you. | 7.    I can play the cello. |
| 8.    I've met Yuna Kim. | 8.    I've had enough of this exercise. |
| 9.    I saw him at Burger King. | 9.    I'm going to save up my money. |
| 10. I'm thirsty. | 10. I feel tired. |

Answer

|  |  |  |  |
| --- | --- | --- | --- |
| A | 　 | B | 　 |
| 1.     So do I | 6.     So am I | 1.    So will I | 6.    So do I |
| 2.     So can I | 7.     So was I | 2.    So was I | 7.    So can I |
| 3.     So am I | 8.     So have I | 3.    So am I | 8.    So have I |
| 4.     So do I | 9.     So did I | 4.    So did I | 9.    So am I |
| 5.     So would I | 10.  So am I | 5.    So have I | 10.  So do I |

<Simple Variable Substitution drill >

* Notice that **the helping verb** is used in the second part of the sentence.

Now it's time for you to practice. Be sure to pay attention to the verb tenses that are used. They have to match in both sentences. After you do this exercise, you should understand. Use the subject and the connecting word in parenthesis (this sentence is in parenthesis). Write this out by hand.

1. Mary can ride a bike, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (John / so)

2. You like to study English, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (she / too)

3. They lived in Mexico a long time ago, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (I / so)

4. I have been to New York, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (you / so)

5. She's a student, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (he / too)

6. We were late to class, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (the teacher / so)

7. I eat lots of vegetables, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (my kids / too)

8. My computer has a power cord, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (my printer / so)

9. Bob has finished his homework, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Mary / too)

10. Jerry will go to the party, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (Sue / so)

Homework

Directions: Choose "so" or "too" for each sentence and the correct helping or modal verb for each sentence.

1. I like to watch the news in the evening, and \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ my friends.

2. Veronica went to the University of Illinois, and John \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

3. He's a student, and \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ you.

4. My kids are tired, and I \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

5. The train is going to be late, and \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ the bus.

6. Our teacher is interesting, and yours \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

7. This coat was made in India, and \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ hers.

8. They have been to New York, and we \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

9. I'll try to help you, and \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ they.

10. He should start looking for a new job, and \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ they.

Homework

Directions: Complete the second part of each sentence with the correct auxiliary verb.

1. He wanted to go to the movies, and so \_\_\_\_\_\_\_\_\_ she.

2. I like to eat Vietnamese food, and you \_\_\_\_\_\_\_\_\_ too.

3. Martha knows how to make a really good pizza, and Robert \_\_\_\_\_\_\_\_\_ too.

4. We have had the same car for over 10 years, and so \_\_\_\_\_\_\_\_\_\_\_\_ they.

5. You can play guitar really well, and so \_\_\_\_\_\_\_\_\_\_\_ I.

6. They decided to barbeque outside last night, and we \_\_\_\_\_\_\_\_\_\_\_ too.

7. She had been to that restaurant before, and so \_\_\_\_\_\_\_\_\_\_ he.

8. Sara and Oscar might get married next year, and Oscar's brother \_\_\_\_\_\_\_\_\_\_\_ too.

9. The teacher was late to class this morning, and so \_\_\_\_\_\_\_\_\_\_\_\_ the students.

10. Tobin is going to be at the party, and so \_\_\_\_\_\_\_\_\_\_ Roger.