**Second Language Acquisition**

Class: TESOL 70th (weekday)

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**Introduction**

 Second language acquisition means a lot to me. I am a person who loves to learn something new, and learning a language is one of my favorite things to do. I will write the difference between two teachers based on my experiences, and what I will be doing as a teacher in the future.

**Body**

 “Experience is the only prophecy of wise men” anonymous

People get a variety of opportunities in their lives. Personally, I had the luck of successfully learning a new language.

When I attended Pukyoung University located in Pusan, from March 1999 to February 2006, I had a chance to go to Japan and study. I was very happy, and I was autonomous and self-directed to learn Japanese during my study in Tokyo for 2 years. My teacher at the ShinJuKu Japanese Language School which i attended from October 2002 to February 2004, was Sahawa Naoto.

 Mr. Sagawa was the manager and enabler.

I remember him being very enthusiastic in class, and giving us many activities which involved working in pairs. Also, he had a good sense of humour.

One day, he wrote an expression in Japanese on the board and he explained it with picture cards. He tried to move his hands up and down, and he kept gesturing again and again. I found the meaning of the word while looking at him.

I was confident in saying that I concentrated on my study and I felt so good.

Back in Jure Girls Middle School from 1994 to 1996, when I was 15 years old, once there was an English teacher named Young Rock Park who was characterized by the “chalk and talk”, “jug and mug” type.

He was typical explainer in traditional classrooms.

What he wanted for us to do was to read textbooks, and to make notes to copy what the teacher wrote on the board. Even though some students roamed around the classroom or ate snacks, it never bothered him at all. When he tried to teach new vocabulary words, for example, “apple”, he spent the whole time explaining the meaning of the word and where to articulate the tongue with a drawing of the structure of the mouth on the board. It was ineffective, and made the students lose interest, as well as put students to sleep in class.

**Conclusion**

I met several teachers since I have leaned a second language for a long time. They had different teaching styles. Depending on the styles, the result and effect were quite different. It is true.

For me, the former teacher was better than the resent one. He took me out to improve my Japanese abilities. Also I could say it was a good chance to have a life experience and gain knowledge successfully.

I will try to be a teacher who respects, and be enthusiastic, and patient on behalf of my class. I will find ways to make it easier for students to have strong confidence with their study while in my class.